



Save the Children

Approved
18/08/2026
MINISTRY OF PLANNING, ECONOMIC AFFAIRS
HUMAN RESOURCE DEVELOPMENT
18-AUG-2026
EQUATORIA STATE

18 August 2026 -

Job Advertisement

Save the Children is an international non-governmental organization that works for a future of children, their families and communities realize social equity and dignity; have access to their basic physical, emotional and development needs.

SCI is seeking to recruit: -

Job Title: AGRI-TVET Officers - ARISE Programme (01).

Location: Magwi Satellite Office

Reports to: Agric TVET Coordinator- ARISE.

Contract Period: 12 months (renewable).

CHILD SAFEGUARDING:

Level 3: The role holder will have contact with children and/or young people either frequently (e.g. once a week or more) or intensively (e.g. four days in one month or more or overnight) because they work in country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff.

ROLE PURPOSE:

The Agri-skills for Resilient, Inclusive and Sustainable Economies – Green Resilience and Employment Enhancement Network (ARISE-GREEN) is a 48-month, European Union-funded initiative designed to reform and strengthen inclusive, accredited, and climate-responsive Agri-Technical and Vocational Education and Training (Agri-TVET) systems in South Sudan. Operating across Eastern Equatoria, Central Equatoria, and Lakes State, the project shifts agricultural training from theoretical instruction to practical, market-led Competency-Based Training (CBT) anchored across green agri-value chains. The project supports vulnerable youth (including IDPs, returnees, women, persons with disabilities, and high-risk individuals) by upgrading training centers, building instructor capacities, and facilitating direct pathways to self-employment and wage employment.

Based at the county/center level (Torit, Magwi, or Kapoeta), the Agri-TVET Officer provides hands-on, grassroots implementation, monitoring, and day-to-day administrative support for the ARISE-GREEN



project. This role is embedded within or works directly alongside the targeted public TVET institutions and community-based training sites. The Agri-TVET Officer is responsible for the direct execution of training schedules, tracking student attendance and progress, verifying the deployment of equipment, and engaging local community networks. They bridge the gap between field coordination plans and the practical, day-to-day needs of the TVET instructors and student beneficiaries.

SCOPE OF ROLE:

Reports to: Agric TVET Coordinator- ARISE

KEY AREAS OF ACCOUNTABILITY

1. Direct Classroom & Workshop Implementation Support

- Provide daily on-site operational support to target public TVET centers and Centers of Excellence to ensure training routines run smoothly.
- Monitor the delivery of practical Competency-Based Training (CBT) modules, ensuring instructors have the necessary training materials, logs, and utilities.
- Assist in organizing capacity-building workshops and refresher training tracks for local TVET instructors.
- Verify that target facilities, workshops, and agricultural demonstration plots are maintained safely, cleanly, and in accordance with project standards.
- Track the daily delivery and proper inventory management of specialized technical tools, solar assets, and agricultural inputs at the center level.

2. Beneficiary Support, Mobilization & Tracking

- Conduct community-level mobilization and enrollment campaigns to recruit vulnerable youth, actively safeguarding target inclusive quotas (55% women, 45% IDPs/returnees, and 5% persons with disabilities).
- Act as the direct focal point for student welfare, maintaining daily attendance logs, progress sheets, and dropping-out prevention follow-ups.
- Assist in conducting the verification process for the safe integration of UNMISS-referred high-risk youth and ex-combatants into the technical centers.
- Assist the MEAL team in deploying graduate tracking tools to monitor employment status and income levels 6–12 months post-graduation.

3. Apprenticeship Linkages & Start-Up Kit Distribution

- Routine visit and monitor field sites where students are placed for Work-Based Learning (WBL), internships, and private-sector apprenticeships.
- Collect feedback from local hosting MSMEs and commercial farms regarding student performance, safety, and skills gaps.
- Assist in compiling verified beneficiary lists for the distribution of specialized self-employment Start-up Productivity Kits (e.g., Solar Irrigation, Dairy Processing, Cassava Milling, or Apiculture kits).



- Supervise the physical verification, assembly, and secure handover of Start-up Kits to certified graduates, ensuring all assets are signed for transparently.

4. Local Stakeholder Engagement & Coordination

- Maintain close, respectful relationships with Boma and Payam-level authorities, youth associations, women's groups, and traditional leadership.
- Represent the field team in village-level or facility-level coordination meetings under the guidance of the Agri-TVET Coordinator.
- Flag cross-consortium field overlaps or localized operational friction with the parallel NRC-led field teams immediately to the Coordinator for resolution.

5. Data Collection, Safe Programming & Reporting

- Collect routine disaggregated data regarding project indicators and input them into primary tracking sheets in strict compliance with data protection rules.
- Immediately report any child safeguarding, protection, or gender-based discrimination concerns observed within the training centers or apprenticeship sites.
- Draft high-quality weekly field updates and monthly narrative reports capturing quantitative achievements, qualitative human-interest stories, challenges, and immediate field requirements.
- Monitor field-level alignment with the European Union Communication and Visibility Plan, ensuring posters, signs, and branded tools are properly displayed and utilized.

BEHAVIOURS (Values in Practice)

Accountability:

- Holds self-accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values
- Holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

Ambition:

- sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development and encourages their team to do the same
- widely shares their personal vision for Save the Children, engages and motivates others
- Future orientated, thinks strategically and on a global scale.

Collaboration:

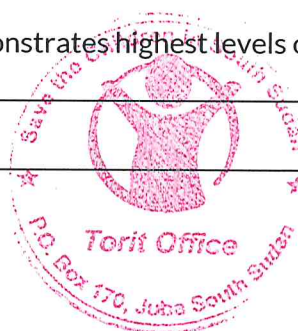
- Builds and maintains effective relationships, with their team, colleagues, members and external partners and supporters
- Values diversity, sees it as a source of competitive strength
- Approachable, good listener, easy to talk to.

Creativity:

- develops and encourages new and innovative solutions
- Willing to take disciplined risks.

Integrity:

- Honest, encourages openness and transparency; demonstrates highest levels of integrity



QUALIFICATIONS AND EXPERIENCE

- Bachelor's degree/Diploma in Agriculture/Agribusiness, Vocational Training, Agronomy, Community Development, Social Sciences, or a relevant practical technical field.
- Minimum of 3 years of direct field experience implementing community-based livelihoods, technical vocational education (TVET), or rural agricultural projects in South Sudan.

Essential

- Practical familiarity with the local socioeconomic and cultural context of Eastern Equatoria State (**Torit, Magwi, or Kapoeta**) is highly required.
- Basic understanding of inclusive education principles, youth employment pathways, or market-driven agricultural value chains.
- Demonstrated experience working directly with vulnerable youth populations, including displaced persons or low-literacy learners.
- Familiarity with basic data collection methods and routine report writing.

Desirable

Skills and Competencies:

- **Community Engagement:** Proven capability to establish trust and maintain transparent relationships with youth, community structures, and institutional staff.
- **Organization & Logistics:** Strong ability to track inventories, manage multiple task lists, and coordinate moving parts in a busy setting.
- **Problem-Solving:** Resourcefulness in addressing day-to-day field bottlenecks (such as material shortages or student attendance issues) independently.
- **Communication:** Good written and spoken English. Full operational proficiency in spoken Juba Arabic and localized languages of the target county (e.g., Lotuko, Acholi, or Toposa) is required.

Equal Opportunities

The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures.

Safeguarding:

We need to keep children and adult beneficiaries safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children and vulnerable adults from abuse and harm.

Health and Safety

The role holder is required to carry out the duties in accordance with SC Health and Safety policies and procedures.

Application Information:



Please attach a copy of your CV and cover letter with your application and include details of your current remuneration and salary expectations. A copy of the full role profile can be found at (SCI Career Site Careers (oraclecloud.com))

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All employees are expected to carry out their duties in accordance with our global anti-harassment policy.

Females and people with disabilities are encouraged to apply

In case you face difficulty accessing the link, please come to Save the Children International head office Juba Hai Malakal or SCI Field Offices for HR Technical support or hand delivery.

Deadline for submitting applications: 2nd September, 2026.

