

**Call for applications from individual consultant/ education specialist or experienced teacher for English Language Training.**

The **Mines Advisory Group** (**MAG**) is an international non-governmental organisation (NGO) that assists people affected by landmines, unexploded ordnance, small arms and light weapons. MAG has operated in this region, now South Sudan since 2004, clearing land across different states including Central and Eastern Equatoria, Jonglei, Upper Nile and Unity. Large tracts of land have been cleared of landmines and explosive remnants of war and consequently released to communities for productive use. Acknowledging the need to build local capacities and providing sustainable development interventions, MAG ensures that its field operations are managed and implemented by the South Sudanese people while expatriates only take supervisory and technical roles to guide operations. As a learning organisation MAG remains committed to build capacity for its staff by providing development opportunities for its’ staff. It is against this background that MAG is calling for applications from suitably qualified and experienced individual consultant/ education specialist or experienced teacher to conduct English Language Training for approximately fifty (50) MAG staff.

**Scope of Work**

The candidate is expected to deliver three levels of language training, in order of priority:

1. Advanced – reading and writing in order to produce comprehensive and technical reports.
2. Intermediate – spoken and limited reading / writing.
3. Basic – spoken.

**Expected Outcomes**

1. Middle management team able to produce written reports suitable for delivery to national and international agencies with limited corrections.
2. Increased pool of MAG staff who are confident in their capabilities to communicate effectively in English.

**Specific Activities**

1. Conduct a baseline study to assess levels of knowledge and skills for Basic, Intermediate and Advanced English Language Training.
2. The consultant is to produce a Training Management Plan (TMP) for the three target groups.
3. Deliver the training.

**Timeline and Location**

The project is complex and success will require commitment from all parties. The project will be divided into four phases:

1. **Phase 1 – Baseline Study.** The baseline study of four weeks based in the field environment and two weeks based in the MAG JUBA Operations Base – 6 weeks in total.
2. **Phase 2** **– Delivery of Baseline Report.** Two weeks are allocated to the writing and presentation of the baseline report. The baseline report will be created in JUBA and influence the selection of the training audience.
3. **Phase 3 – Writing of the TMP**. Two weeks are allocated to the production of the TMP. A TMP will only be required for the selected training groups / competency level.
4. **Phase 4 – Training Delivery.** The amount of time assigned to delivery of training will be influenced by the Baseline Report and TMP.

Phases one and two will be conducted 30 May – 29 July. MAG personnel will be available in the afternoon between 14:00 hours and 18:00 hours and MAG field staff are currently located in Ayii, Magwi.

Delivery of Phase Three will be no later than 12 August.

Phase four will be conducted in the field and the exact location may change depending on where MAG is tasked to conduct operations. The selected consultant will be provided with lodging (tented) and shall be staying in MAG temporary field camps. A generous food / living allowance will be paid with field teams being centrally fed from the MAG field kitchen. Contributions for the purchase of food will be required.

**Reporting**

The individual/ consultant will be expected produce an interim progress report indicating achievements. This report shall be used as the basis for program review and possible continuation (funding dependant).

**Qualifications and Experience**

1. A Bachelor’s Degree in Education with a major in English Language and a certified teaching qualification; a Master’s Degree would be an advantage but is not a requirement OR any tertiary certified teacher education qualification with a minimum of 3 years of teaching experience
2. Minimum of five years’ experience in teaching English language skills across the three levels.
3. Background in special needs and adult literacy.
4. Strong written and verbal communications skills
5. Fluency in Juba Arabic language; other regional languages would be an advantage.
6. Experience in adult education
7. Ability to use interactive learning methods.

**How to Apply**

Interested individuals or consultant or experts should submit their cover letter detailing how they meet the qualifications and experiences applicable to this position. In addition, the consultant/ expert should indicate fees they are charging for the exercise. Further details will be shared with selected consultant. Please note that MAG will respond only to shortlisted candidates. If interested, please, submit your cover letter and an updated CV to this ***Email: recruitmentss@maginternational.org Please submit your application by 04 April 2022.***

***\*MAG is committed to Gender, Diversity and Inclusion and Safeguarding.***