

**Call for Expression of Interest**

**Project Title: Strengthening Technical and Vocational Education and Training in South Sudan.**

**Task:** Facilitate state level TVET instructors/Teachers training on CSE, Peace Club guidelines, Climate Change and Environment

**Duration of assignment: Three (3) months from 11<sup>th</sup> March to 10<sup>th</sup> June 2024.**

**Project context and Background.**

UNESCO's mission is contributing towards the building of a culture of peace, the eradication of poverty, sustainable development and intercultural dialogue through education, sciences, culture, communication, and information. UNESCO the lead UN Agency for Education 2030 framework for action, and it is accompanying the government of South Sudan in the effort towards the achievement of SDG4, through strengthening Technical, Vocational and Education Training (TVET) systems in South Sudan and advance youth employment, access to decent work, entrepreneurship, and lifelong learning opportunities. UNESCO with funding from Sweden is implementing a four (4) year Strengthening Technical and Vocational Education and Training (TVET) in South Sudan project. Aimed at reducing unemployment and boost livelihood amongst young women and men from poorer families through strengthening gender responsive governance, quality, and relevance of the TVET system in South Sudan, including strengthening environment and climate change awareness and adaptation capacity to reduce vulnerability and incident of internal communal conflict. Outcome two (2) of the project is to ensure that the National TVET institutions, teachers and trainers are better equipped to provide quality, gender transformative and green TVET programmes through instructor/teacher training and mainstreaming cross cutting issues into the project.

In 2014, the Ministry of General Education and Instruction (MOGEI) reviewed Life Skills and Peacebuilding Education (LSPBE) curriculum to be more effective at transforming behaviour, strengthening resilience, social cohesion, and human security in South Sudan. Teaching and learning materials were also developed and distributed to majority of the schools. However, TVET schools and TVET canterers did not benefit from this initiative.

**Objective**

To Integrate Comprehensive Sexuality Education, Climate Change adaptation and mitigation, Environment management, gender transformative aspects and conflict prevention and mitigation in to the TVET curriculum, and TVET project implementation.

The objective will contribute towards

- Provide training of instructors/Teachers on cross-cutting subject modules (CSE + Environment and climate change+ Peace club guides.
- TVET institutions better equipped and integrating cross-cutting issues and gender transformative approach in the TVET curricula and skills training.

### **1. Expected Project Activity**

- Coordinate with State ministries and private sector partners implementing TVET Programmes to implement TVET Instructors/teachers training on CSE and cross cutting themes.
- Integration of the crosscutting aspects such as CSE, Environment management, Climate change, Gender transformation and peace building.

### **2. Strategy Expectations**

The partner will be expected to convene meetings with the Implementing partner and relevant County and State line ministries departments to implement 6 days training of TVET Instructors/teachers cross-cutting subjects (CSE + Environment and climate change+ Peace club guides). The partner will ensure that the TVET instructors/ teachers are facilitated to attend training, with training fees and transport refund respectively. All TVET institutions and TVET centres including government, private, faith based TVET centres should be included in training. The selection of TVET instructors/teachers across all the TVET institutions/centres in the respective State should be done in coordination with the project partners, relevant state ministers and TVET working groups or TAC. The successful partner will outsource services for successful training such as catering and conferencing and ensure the venues, trainers, and eligible instructors/teachers are available for the training.

### **3. Expected deliverables.**

- Coordinate training activities
- List of participating TVET instructors/teacher, state ministers, County relevant partners and IPs.
- Conferencing facilities for 6 days each including lunches and refreshments per group.
- Provide accommodation and transport refund for TVET instructors/teachers who will be coming from the counties.
- Provide transport refund for the 50 participants (40 TVET instructors/teachers and 10 state level private sector and line ministry participants) per state participants from the mobilized states of
- Provide fees for tutors/trainers.
- Reports with pictures of activities, supporting documents, attendance sheets, invoices, and financial statements.

### **4. Target Locations.**

- i) Cluster 1: Lakes, Warrap and Western Bhar El Ghazal.
- ii) Cluster 2: Jonglei, Pibor Administrative Area
- iii) Cluster 3: Central Equatorial, Eastern Equatoria and Western Equatorial state.

**Each partners application must be for one cluster of States and a maximum of two cluster of States.**

#### **iv) Criteria of the contractor**

The following are the required qualifications of the prospective organization:

1. Application is open to national NCGs, Civil Society and Faith based organisations.
2. Must be legally registered and authorized to operate in South Sudan.
3. Must have experience in working with education authorities and other stakeholders.
4. Should have vast experience coordinating effective teacher training programmes.

5. Two support staff dedicated to supporting the event. With a minimum of a bachelor's degree in social studies/ development studies, education or with experience supporting teacher training.

**Apply by 29<sup>th</sup> February 2024**

Send an email to [proposals.Juba-ED@unesco.org](mailto:proposals.Juba-ED@unesco.org) while copying [j.okodi@unesco.org](mailto:j.okodi@unesco.org) @ [procurement.juba@unesco.org](mailto:procurement.juba@unesco.org) attaching a proposal with a budget, workplan and organisational profile.