



Save the Children

11th Dec-2023

Job Advertisement

Save the Children is an international non-governmental organization that works for a future of children, their families and communities realize social equity and dignity; have access to their basic physical, emotional and development needs.

SCI is seeking to recruit: -

Job Title: Education Teacher trainer (1 post)

Location: Bor

Reports to: Education project coordinator.

Contract Period: 12 Months subject for funding

Child Safeguarding and Code of Conduct:

The Post holder will adhere to Save the Children's Child Safeguarding Policy and Code of Conduct set out. Save the Children's work is based on deeply held values and principles, it is essential that our commitment to children's rights and humanitarian principles is supported and demonstrated by all members of staff. Save the Children's Child Safeguarding Policy and Code of Conduct set out the standards which all staff members must adhere to:

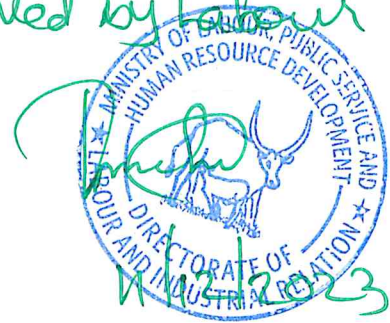
JOB PURPOSE:

The Teacher Trainer will be working closely with the Head-teacher of the school, County Education Department officials and other stakeholders as the link between SCI and the volunteer female teaching facilitators undergoing different school leadership and primary and ECCD teacher training related activities. He/She will be responsible for the delivery of quality professional teacher training related trainings which meet the South Sudan National Professional Standards, incorporating literacy and SEL skills, Teachers in Crisis Context (TiCC), Teacher Code of Conduct (TCoC), School Code of Conduct (SCoC) and other Education in Emergencies (EiE) related trainings.

He/She will ensure that activities follow up, joint lesson observations and support MEAL department in conducting baseline and end line assessments for female teaching facilitators and conduct continuous assessment on weekly basis and reported on competencies achieved. Where applicable depending on the time limit, The TT will support the PO in following up and ensuring that the timetable is in place and is being adhered to, that the teacher pupil ratio is meeting the minimum requirements. As designated by the Education Coordinator, he/she will sit in the examinations taskforce for the Maban Unified Examinations and ensure all examinations are set, marking guides and examination scripts are marked and assessment results are compiled and shared in line with examinations schedules. The teacher trainer will be responsible for supporting and mentoring the volunteer teachers and school administrators and give professional guidance on lesson preparation. He/she will timely develop individual work plans and write and timely submit quality reports at different reporting intervals.

He/she Manage Education data management thus Create education data base for schools supported by the project, collect education data in schools and enter in to data base, Analysis school enrolment and attendance of children, Keep records of school property supplied by the organization, Keep record of teachers and school governances (PTA/SMC) and Recording training data on excel sheet and update on weekly basis.

Approved by Labour



The teacher trainer will work closely with the Education Coordinator in establishing the teachers' learning cycles, manage education data and support him to ensure all teaching and learning materials are available in the school or community reading centers(CRC) and that the school is meeting the minimum education quality benchmarks.

KEY AREAS OF ACCOUNTABILITY:

- A. Plan, prepare and deliver high quality Teacher Training that meets the needs of volunteer ECCD, primary school and ALP teachers.**

Deliverables

1. Training sessions are developed in accordance with South Sudan teacher training standards under the guidance of the Education Coordinator. Timetable, lesson plans and scheme of work to be kept in record.
2. Effective use is made of audio, video, information and communication technologies and participatory methodologies to achieve learning aims and lesson objectives.
3. Training content and materials are appropriate to the local context and sensibilities.

- B. Joint Mentoring & Teaching Development: Mentor, tutor and observe the volunteer female teaching facilitators.**

Deliverables

1. Regular and frequent joint CED /SC school visits to coordinate, lead and support team teaching, teacher observations and feedback, co-planning of lessons and conducting evaluation of learning with teachers, giving one-to-one guidance.
2. Identify and support the use of materials for teachers' self-study and administration.
3. Identify, demonstrate, and support the use of teaching materials available in schools (locally available and SC provided).
4. Ensure regular observation sessions are done both in primary schools and in the ALP centers to enable the volunteer teachers continuously apply what they are learning. Trainers should provide constructive feedback on teacher development.
5. The female teacher trainees are trained in the use of attendance registers tests, learning assessments, lesson planning, (and their purpose). School management and the development of teaching and learning materials.
6. Support the Teachers' Peer Support Networks/Teachers Learning Circles With the support of the Teacher Trainers, the female teaching facilitators are able to demonstrate increasing professional confidence in both their classroom practice and in their own use of English and Arabic language. Effective use is made of a wide range of materials, resources and technologies.

- C. Administration: Participate in curriculum & materials development, testing, evaluation and feedback tools in line with teacher training syllabus.**

Deliverables

1. Accurate and useful weekly overall and individual (teachers) progress reports are provided to the Education Coordinator. Any issues of concern are raised in a timely manner and should be raised verbally during regular, semi-formal updates.
2. Trainees' performance is assessed accurately and as required by the South Sudan Teacher Professional Development standards.
3. Contribute input and support interaction with trainees and their learners in school in a constructive way.

Other Duties

1. Work with the County and Payam Inspectors and Supervisors, Education and Child Protection officers to ensure synergy between SC education and CP interventions.
2. Participate in any other activities as may be assigned by supervisor from time to time within the period of of the training.
3. Comply with all relevant Save the Children International policies and procedures with respect to child protection, code of conduct, health and safety, security, equal opportunities, and other relevant policies.





BEHAVIOURS (Values in Practice):

Accountability:

- Holds self-accountable for making decisions, managing resources efficiently, achieving and role-modelling Save the Children values.
- Holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

Ambition:

- Sets ambitious and challenging goals for themselves (and their team), takes responsibility for their own personal development, and encourages others to do the same.
- Widely shares their personal vision for Save the Children, engages and motivates others.
- Future orientated, thinks strategically.

Collaboration:

- Builds and maintains effective relationships, with their team, colleagues, members and external partners and supporters.
- Values diversity, sees it as a source of competitive strength.
- Approachable, good listener, easy to talk to

Creativity:

- Develops and encourages new and innovative solutions
- Willing to take disciplined risks

Integrity:

- Honest, encourages openness and transparency

QUALIFICATIONS AND EXPERIENCE

- Recent Teacher training experience at college/university level and must have undergone full teacher training course

Essential

- Proficiency in computer skills (Microsoft word, spreadsheet, PowerPoint, internet).
- Knowledge in education data management.
- Experience of delivering training to adult groups
- Proven experience of supporting and mentoring teachers and delivering teacher training sessions
- Experience in teaching at primary school level
- Good planning and organizing skills
- Good communication and interpersonal skills; including spoken, written and reading fluency in Arabic and English.
- Self-motivated and ability to work with little supervision
- Good interpersonal and communication skills
- Team player and flexible to take roles in supporting school administration as part of mentoring teachers
- Respect for local culture and customs
- Familiarity with Child rights and education issues in South Sudan

Desirable

- South Sudanese with good knowledge of education system of South Sudan.
- Motorbike driving license is a **Must**
- Representational skills;
- NGO experience an added advantage
- Knowledge of local language spoken is an asset.
- **Female candidates are highly encouraged to apply**



The Organisation

We employ approximately 25,000 people across the globe and work on the ground in over 100 countries to help children affected by crises, or those that need better healthcare, education and child protection. We also campaign and advocate at the highest levels to right of children and to ensure their voices are heard.

We are working towards three breakthroughs in how the world treats children by 2030:

- No child dies from preventable causes before their 5th birthday
- All children learn from a quality basic education and that,
- Violence against children is no longer tolerated

We know that great people make a great organization, and that our employees play a crucial role in helping us achieve our ambitions for children. We value our people and offer a meaningful and rewarding career, along with a collaborative and inclusive environment where ambition, creativity, and integrity are highly valued.

Application Information:

Please attach a copy of your CV and cover letter with your application, and include details of your current remuneration and salary expectations. A copy of the full role profile can be found at ([SCI Career Site Careers \(oraclecloud.com\)](https://www.oraclecloud.com)) 224

We need to keep children safe so our selection process which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All employees are expected to carry out their duties in accordance with our global ant harassment policy.

In case you face any difficulty to access the link, please come to Save the Children International head office Juba Hai Malakal or SCI Field Offices for HR support

Deadline for submitting applications: 29th, December, 2023,

Approved by *[Signature]*
[Signature]
11/12/2023

