

TERMS OF REFERENCE (TOR) FOR A CONSULTANT TO TRAIN PRIMARY SCHOOL LEARNERS IN PEACEBUILDING AND CONFLICT RESOLUTION THROUGH DRAMA, POETRY, AND SONGS

1. Background

Peacebuilding and conflict resolution are essential skills for young learners, enabling them to navigate interpersonal conflicts and contribute to a harmonious society. Drama, sports, debates, poetry, and songs serve as powerful tools to engage children creatively while imparting essential peacebuilding values. This initiative seeks to equip primary school learners with the necessary skills to promote peace and resolve conflicts through artistic expression.

2. Objectives of the Consultancy

The consultant will be responsible for designing and conducting training sessions that use drama, poetry, and songs to:

- Enhance learners' understanding of peacebuilding and conflict resolution.
- Improve their communication and problem-solving skills.
- Encourage empathy, respect, and cooperation among peers.
- Develop creative expressions that foster peace and harmony.
- Produce educational materials (scripts, poems, and songs) for continued learning.

3. Scope of Work

The consultant will undertake the following tasks:

- Develop an age-appropriate drama, poetry, and songs and facilitate its training with the 4 selected primary school peace club members.
- Together with the Peacebuilding Assistant organize 2 social events per each of the 4 selected schools and 1 joint event on relevant UN theme days where learners present their drama, poetry, and song to the entire school members.

4. Deliverables

The consultant is expected to deliver the following outputs:

- A training manual with guidelines and lesson plans.
- A collection of scripts, poems, and songs tailored for peace education.

5. Duration and Location

The consultancy will run for a period of 1 month and will be conducted in the 4 selected Primary schools (Atende, Nyongwe, EPC Harvesters and Kegulu primary schools) within Yei River County.

6. Qualifications and Experience

The ideal consultant should possess the following qualifications:

- A certificate in Education, Performing Arts, Peace Studies, or a related field.

- Proven experience in using drama, poetry, and music for educational or social impact projects.
- Expertise in child-centered teaching methodologies.
- Strong facilitation and communication skills.
- Experience in working with schools and community-based initiatives.

7. Application Process

Interested applicants should submit the following to mb.procurement-juba@malteser-international.org including at least the following. The deadline for submission of bids is **Tuesday 17th June at 1600hrs**

- A technical proposal outlining their approach to the assignment.
- A financial proposal detailing consultancy fees.
- A CV highlighting relevant experience.
- Samples or references of similar work completed.

8. Reporting and Supervision

The trainer will report to the Peacebuilding Officer and work closely with Peacebuilding Assistant, school administrators, teachers, and learners to ensure the successful implementation of the training.

9. Payment Terms

Payment will be made in installments based on the achievement of key milestones, as agreed upon in the contract.