



Vacancy Announcement

Job Title: Program Officer – (Education Tech)
Band/Level/Grade: 8B
Department: Education
Location: Juba/ Central Equatoria
Overtime Eligible: Exempt
(per local law)



BACKGROUND:

- The International Rescue Committee (IRC) responds to the world's worst humanitarian crises and helps people to survive and rebuild their lives. Founded in 1933 at the request of Albert Einstein, the IRC offers lifesaving care and life-changing assistance to refugees forced to flee from war or disaster. At work today in over 40 countries and 22 U.S. cities, we restore safety, dignity and hope to millions who are uprooted and struggling to endure. The IRC leads the way from harm to home. IRC has operated in South Sudan for over 30 years now delivering humanitarian relief, post-conflict assistance, and development programs in both refugees, internally displaced and host community settings. IRC operates in 9 field offices including in Juba with program portfolio covering health, nutrition, child protection, economic recovery and development (ERD)/livelihoods, women's protection and empowerment and general protection. IRC continues to provide life-saving assistance and humanitarian aid to vulnerable South Sudanese, trying to rebuild their lives and restore peace. The IRC's new strategy in South Sudan will prioritize improving health, safety, and economic well-being, targeting women, children, and other vulnerable groups.
- IRC South Sudan in collaboration with the Internal Research hub ([Airbel Impact Lab](#)) will be implementing a pilot program that aims to use a technological training model utilizing IRC's developed AI-based last-mile education content delivery platforms AprendIA and (Virtual Teacher Learning Circle) vTLC. The project will offer a chance to invest in technology-driven in-service Continuous Professional Development (CPD) for teachers in Central Equatoria State, ensuring long-term sustainability and creating a widespread impact and direct support to the achievement of student learning outcome through quality education and improved social emotional and learning skills.

Job Overview/Summary

- Program Officer EdTech plays a key role in integrating technology into educational settings to enhance learning outcomes and streamline educational processes. S/he will work closely with the Education team to support the facilitation/delivery of teachers training through low-tech technology platforms. The incumbent will ensure effective use of the system by closely coordinating with the technology and distribution partner.



Major Responsibilities:

- Managing educational technology systems: Oversee the administration, maintenance, and support of educational technology platforms, including AI- based content delivery System and vTLC and any other platforms recommended for the project success.
- Content Development/Curation: Curate new content or optimize existing content for specific digital delivery platform to ensure seamless integration of content.
- Training and support: Conduct training need assessment on digital literacy for participating teachers and then design training program based on the TNA results.
- Lead training and support to educators and project staff on the effective use of educational technology tools and resources, ensuring they are equipped to integrate technology into their teaching practices.
- Develop technology deployment plan including configuration and testing of Android devices and platform.
- Develop content management schedule and regularly update WhatsApp channel content with new.
- Work as one stop shop for providing support on the use of technology in teachers training.
- Manage virtual teachers learning (vTLC) schedule and provide technical support to the teachers. This includes downloading of recording and optimizing it for WhatsApp chatbot to deliver to the participating teachers.
- Data analysis and reporting: Extract the system log and analyze and develop the content-based report to inform decision-making and improve educational outcomes.
- Collaboration: Collaborate with educators, administrators, and IT staff to identify technological needs, develop solutions, and promote the effective use of educational technology.
- Research and evaluation: Stay current with emerging educational technologies, assess their potential impact on teaching and learning, and make recommendations for their adoption.
- messages for multimedia content and disseminate weekly template messages.
- Liaise with M&E team and extract system log of all channels to update program performance trackers for course correction.

Key Working Relationships:

Position Reports to: Senior Education Manager

Position directly supervise: No

Indirect Reporting: Technical Advisor EdTech

Other Internal and/or external contacts:

Internal: Country Team- South Sudan



External: Technology Service Providers, South Sudan Ministry of General Education, and Instruction both at national and state level (Central Equatoria State), National and State Education Cluster, other key education development actors (INGOs, LNGOs).

Compliance:

- Ensure that all activities respect the principle of confidentiality and that all incidents reported to IRC are handled with due regard to protection principles.
- Ensure adherence to IRC-South Sudan specific finance, logistics, IT, security, communications and human resource/administration policies and procedures.
- Incorporate and comply with any new procedures and guidelines designated in circulars from Country Director
- Ensure any violations of the IRC Sexual Abuse and Exploitation Code of Conduct are reported to the supervisor, the Country Director, or through the anonymous reporting mechanism. The reporting of violations is an obligation on the part of all staff members.
- Assist where necessary in undertaking activities that aim to prevent the occurrence of sexual abuse and exploitation of beneficiaries by IRC and other humanitarian workers.
- Ensure compliance of IRC’s Child Safeguarding policy in all IRC activities and report any violations observed or reported through the necessary channels immediately.

Confidentiality:

- Ensuring the non-disclosure of any information whatsoever relating to the practices and business of IRC acquired in the course of duty, to any other person or organization without authority, except in the normal execution of duty.

REQUIREMENTS

- At least 3 years relevant sector experience.
- Strong understanding of current educational technology trends and best practices.
- Demonstrated knowledge of the use of ICT solutions, preferably within education, in low bandwidth/income environments.
- Bachelor's degree in ICT, MIS, Computer Science, or any bachelor’s degree with excellent knowledge of ICT4D.
- Familiarity with the use of ICT in reaching marginalized populations.
- Strong knowledge of data analysis and evidence-based reporting.
- Experience in staff capacity-building and in participatory, flexible, and gender-sensitive programming and implementation.
- Strong communication skills, both oral and written; Fluency in English and Arabic is required.
- Analytical and problem-solving abilities, with a focus on data-driven decision-making.



- Project management skills and the ability to lead technology integration initiatives.

Working environment: Security level orange - The situation in the country in general is calm but remains tense and unpredictable; concerns include criminality, presence of armed troops, and looting. There is recurrent intercommunal conflict in many parts of the country and a possibility for further expansion of the conflict and violence into other areas and other states.

The position is based in Juba Office, Central Equatoria County, South Sudan.

Standards of Professional Conduct: The IRC and IRC workers must adhere to the values and principles outlined in the IRC Way – Code of Conduct. These are Integrity, Service, Equality and Accountability. In accordance with these values, the IRC operates and enforces policies on Beneficiary Protection from Exploitation and Abuse, Child Safeguarding, Harassment-Free Workplace, Diversity Equality, and Inclusion (DEI), Fiscal Integrity, Anti-Retaliation, Combating Trafficking in Persons, and several others.

Narrowing the Gender Gap: The International Rescue Committee is committed to narrowing the gender gap in leadership positions. We offer benefits that provide an enabling environment for women to participate in our workforce including a flexible hour (when possible), maternity leave, transportation support, and gender-sensitive security protocols.

Equal Opportunity Employer: IRC is an Equal Opportunity Employer. IRC considers all applicants on the basis of merit without regard to race, sex, color, national origin, religion, sexual orientation, age, marital status, veteran status, disability, or any other characteristic protected by applicable laws.

How to apply:

Interested Candidates should submit a CV with three (3) references with a copy of their National ID through Email to SS-HR@Rescue.org Not later than 21st December 2023.

NOTE: this position is for south Sudanese national and Only shortlisted Candidate will be contacted and attach photocopies only while original will be asked at the interview panel.

CLEARLY LABEL YOUR ENVELOP/SUBJECT INDICATING THE POSITION YOU ARE APPLYING FOR.

FEMALE APPLICANTS ARE HIGHLY ENCOURAGED TO APPLY

