

## Call for Expression of Interest

**Project Title: Strengthening Technical and Vocational Education and Training in South Sudan.**

**Task: Support to the development of Occupational Standards and Sector Skills Strategy in two priority areas for South Sudan.**

**Duration of assignment: Three (3) and half months from 1<sup>st</sup> April 15<sup>th</sup> July 2024.**

### **Project context and Background.**

The United Nations Educational, Scientific, and Cultural Organization (UNESCO), is a specialized agency of the United Nations whose main mission as initially defined in its Constitution contributes to the building of a culture of peace, the eradication of poverty, sustainable development, and intercultural dialogue through its five specialized program areas including education, the sciences, culture, communication, and information. As specialized UN agency for education, UNESCO provides global and regional leadership to drive progress, strengthening the resilience and capacity of national systems to coordinate and monitor SDG 4 with the aim to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

The Education 2030 Framework for Action, which provides guidance for implementing Education 2030 within the sustainable development agenda, devotes considerable attention to technical and vocational skills development, specifically, regarding access to affordable quality technical and vocational education and training, the acquisition of technical and vocational skills for employment, decent work and entrepreneurship, the elimination of gender disparity and lifelong learning opportunities.

UNESCO with funding from the government of Sweden (SIDA) is implementing a four (4) year TVET project “*Strengthening Technical and Vocational Education and Training in South Sudan*” in collaboration with the Ministry of General Education and Instruction (MoGEI) and the national TVET Ad-Hoc Coordination Committee. The Project aims to strengthen governance, quality, and relevance of the TVET system in South Sudan. The project focus is to strengthen TVET governance and equip key actors with sustainable capacities and tools to develop evidence-based policies and the related legal frameworks, while mobilizing at the same time private sector involvement in TVET governance, including in key economic sectors affected by climate change and adaptation capacity to reduce vulnerability and incident of internal communal conflict. Outcome two (2) of the project is to ensure that the National TVET institutions, teachers and trainers are better equipped to provide quality, gender transformative and green TVET programmes through instructor/teacher training and mainstreaming cross cutting issues into the project.

At present, engagement of the private sector in TVET is very limited in South Sudan. Although the scope of industrial expansion has been limited, there is an increasing need for service delivery by various sectors (construction, hospitality, food production, etc). It is important to bring the private sector on board in the governance and implementation of TVET to ensure that the offer caters to labour market's demand.

UNESCO Juba Office has contracted a consultant to provide technical support for Development of Occupational Standards in five (5) occupational standards in key job roles in Building and Construction-carpentry and joinery, Auto Mechanic, Solar PVC and Electrical Installation, Tailoring and Garment Making, welding and fabrication working closely with the National TVET Ad-Hoc Coordination Committee and its sub-committees. Besides, UNESCO has also contracted a consultant to establish sector skills bodies and develop sector skills strategy in two priority areas (Agriculture and building construction). The establishment of the sector skills body in priority sector is very vital in contributing to the development of national competency standards, which delineate skills, attitudes and attributes based on knowledge and experience that together make an individual competent to practice a certain occupation. Under the Swedish funded project, UNESCO, intend to establish and pilot two sector skills bodies in priority sectors which is industry-led governance bodies tasked with leading skills development in their sectors and help strengthen private sector engagement and participation in TVET development, guide the development of curricula and training programmes.

UNESCO therefore would like to partner with a national NGO, CSO, or FBO to support stakeholder mobilisation and strategic engagement workshops during the development of the occupational standards and development of sector skills strategies.

### **Purpose and Objective of the call**

The main purpose and objective of the call is to support the consultant and firm working with Government of South Sudan, National TVET Ad-Hoc Coordination Committee to Develop the Occupational standards; establish sector skills bodies in priority areas. The national NGO/CBO/CSO will facilitate and strengthen stakeholders' engagement and participation during the process of development of occupational standards and sector skills strategies.

### **Specific objectives**

- Support identification of the stakeholders to be included in the sector skills body and organize 4 workshops for TVET governance mechanisms and build capacities to implement skills identification on environment and climate change.
- Organize consultation meetings with other stakeholders and line ministries during the sector skills development at national and State level.
- Organize three days validation workshop for the Sector Skills strategy.
- Conduct a sensitization meeting of 120 invited participants for, TVET promotion days, business meetings with representatives from the 10 states, private sector, educational institutes, and government including 14 ministers from MoGEI, MoL, Director Generals from, to facilitate (labor market demand driven) information and sharing objectives and expectations in regard to private sector participation in TVET.

## **Scope of work and Strategy**

- In collaboration with UNESCO, the consultant and the TVET Ad-hoc coordination committee, the partner will be expected to provide support to identify stakeholders to be included in the sector skills bodies and convene 9 consultation and technical meetings involving line ministries, State Ministries, Director Generals from the 7 States we are engaged in and DGs from the 6 states outside our intervention, educational institutes, and departments at the national and state/local level to facilitate development of occupational standards and establishment of sector skill bodies tasked with leading skills development in at least two priority sectors. The Stake holders include Private sector, academics, TVET Centres, Faith Based organisations, SVC Polytechnics, Manufacturers, Agricultural sector, Mining sector, Construction, and the National Bureau of Standards.
- The partner will organize and convene at least four (4) consultation meetings/workshops with the stakeholders and the line ministries/department at the national level and respective project area/state and ensure key members of Ad-hoc committee/TVET Working Group members during the development of occupational standards and development of sector skills strategies. The partner will hire venue, facilitate transport refund for participants from Juba and ticket and DSA to participants from States, provide meals, and stationeries for the workshop.

Specifically, the partner will organize consultative meetings/workshops during the development of the occupation standards and job profiles as follows.

- I. First consultation workshop of national stakeholders on the establishment of occupational standards and the framework of Occupational standards. The workshop will be for 5 days for 70 participants (53 from Juba and 17 from States).
- II. 2nd consultation workshop of national stakeholders on the draft 1 occupational standards and occupational profiles validation/review. The workshop will be for 5 days for 50 technical participants (40 from Juba and 10 from technical institutes/centers from States).
- III. 3rd consultation workshop of national stakeholders on draft 2 of occupational standards and occupational profiles. The workshop will be for 5 days for 4 technical participants (53 from Juba and 17 from States).
- IV. 4th consultation workshop of national stakeholders on draft 3 of occupational standards and occupational profiles. The consultant we will document and incorporate feedback from employers, employees, and educational institutions to enhance the relevance and practicality of the standards. The workshop will be for 5 days for 70 participants (53 from Juba and 17 from States).
- V. Organize Stakeholder Validation Workshops with UNESCO support and leadership, the validation workshops with TVET stakeholders, private enterprises, government, and other relevant trade/industry stakeholders. The final validation workshop should be able to approve the final draft version of the profiles and occupational standards for each trade. The workshop will be for 3 days for 110 participants (90 from Juba and 20 from States).

The partner will organize consultative meetings/workshops during the establishment of sector skills committee and development of the sector skills strategy as follows

- I. Organize two days consultative workshop with stakeholders on the establishment of sector skills bodies and development of sector skills strategy for 65 participants (17 from States and 45 from Juba).
  - II. Organize a three-day orientation/ training for sector skills body members involving 45 participants from Juba.
  - III. Organize two-day workshop with 50 participants (7 from States) to review appropriate tools to identify skills needs in priority sectors in South Sudan.
  - IV. Organize three days validation workshop for sector skills strategy for two sectors. This will involve 100 participants (17 from the states and 83 from Juba)
- Coordinate and support an inclusive and comprehensive sector skills development strategies.
  - In collaboration with UNESCO, the consultant and Ad-hoc coordination committee will organize a three (3) day validation workshop (**1 Day for Juba and 2 days for 120 participants**) for the sector skills strategy. The partner will outsource services for success validation workshop such as catering and conferencing venue.

**Expected deliverables.**

- Inception report detailing the approach and methodology for the assignment including potential list of stake holders including Private sector, academics, TVET Centres, Faith Based organisations, SVC Polytechnics, Manufacturers, Agricultural sector, Mining sector, Construction, and the National Bureau of Standards to be actively engaged in the skills development process.
- Progress report detailing activities undertaken and results achieved, lessons learned, and recommendations with supporting documents, attendance sheets, invoices, and financial statements.
- End of assignment report detailing all activities of the assignment and results achieved with supporting documents, attendance sheets, pictures, invoices, and financial statements, as well as lessons learned, and recommendations,

**Requirements**

The following are the required qualifications of the prospective partners/organization:

1. Application is open to national NGOs, Civil Society and Faith based organisations.
2. Must be legally registered and authorized to operate in South Sudan.
3. Must have experience in working with education authorities and other stakeholders.
4. Should have vast experience coordinating effective consultation, conference organization and TVET related programmes.
5. Should have staff dedicated to supporting the assignment. With a minimum of a bachelor's degree in social studies/ development studies, education or with experience supporting curriculum or strategy development.

### **Application Process**

Interested partners/organizations that meet the above requirement are invited to submit detailed technical proposal clearly demonstrating a thorough understanding of this TOR and including but not limited to the following:

- Organization Profile
  - Certified and valid Copy of registration certificate (license) from relevant Authority in South Sudan.
  - Description of approach and methodology
  - Detailing activities and a work plan.
1. A financial proposal with a detailed breakdown of costs quoted in United States dollars.

### **Apply by 22<sup>nd</sup> March 2024**

Send an email to [proposals.Juba-ED@unesco.org](mailto:proposals.Juba-ED@unesco.org) attaching a proposal with a budget, workplan and organisational profile.