



External Advert

Oxfam is an international non-governmental organisation with a mission of working with others to alleviate poverty, suffering and distress.

Oxfam has been working in South Sudan since 1983. Our Programmatic Strategy concentrates on Saving lives, Resilient Livelihoods, Advancing Gender Justice and Good Governance and Active Citizenship through a full spectrum platform that includes humanitarian response, recovery and resilience, long term development and policy and advocacy.

Oxfam currently operates via eleven area offices in ten states (Upper Nile, Unity, Jonglei, Lakes, Eastern Equatoria, Central Equatoria, Western Equatoria and Western Bahr el Ghazal, and Northern Bahr el Ghazal.

Position: Roving Literacy Advisor
Location: Juba
Grade & Level: C Zone 2 National
Contract Type: Fixed Term
Number of post: 01

Key Responsibilities:

- Provides motivation to the Education Team as well as to all the Technical Units within the Oxfam in South Sudan programme generally, while supporting the capacity-development of a professional team that links activities and approaches, through supervision/sparring/support of the Oxfam Education Programme.
- Guides staff and partners in developing relevant approaches and models for developing quality aspects of formal and non-formal education activities.
- Monitors the programme's progress to ensure that the Oxfam Country Strategy goals and objectives are met in an approach that gives focus to quality education and addresses the needs of the programme target group, so to contribute to country, region, and broader programme strategy and involve collaboration with other programme technical units (e.g. EFSL; Protection; WASH)
- Identifies and integrates, in close collaboration with the Education Programme Coordinator, relevant context analysis and policies related to education, that will inform strategic programme decision making
- Ensures that programme learning is documented and that lessons learned are taken into account in the development of future programme strategies in order to develop synergies between different projects and technical units within the Oxfam in South Sudan programme.
- Provide technical guidance to the Education Programme Coordinator, the Education Team and the Deputy Country Director-Programme, in developing and implementing relevant approaches and models to formal and non-formal education activities—with particular focus on literacy and numeracy—including reviewing of literacy strategies and approaches to respond to changing needs
- Develop education training materials—particularly on literacy and numeracy—for various target groups (e.g. learners' materials, teachers' guides, teachers' training manuals) using innovative approaches (e.g. edutainment; Functional Literacy Approach) and methodologies (e.g. *Reflect*) focusing on, but not limited to, the following three areas: *Literacy & Agriculture*, *Literacy & Basic Business Skills*, *Literacy & Women's Rights*

- Plan, coordinate and implement Trainings of Trainers (ToTs), Workshops, Seminars, Refreshers, on theory and practice of improving literacy and numeracy instruction to various target groups such as Oxfam staff, Trainers, Educators and implementing partners;
- Organize regular on-site visits to supervise Oxfam staff, Trainers, Educators, implementing partners and learners in order to support, monitor and improve the quality of the Education programme
- Guide, support and continuously mentor Oxfam staff, Trainers, Educators and implementing partners on developing strategies to identify learners with reading and writing problems, coaching learners to overcome their literacy and numeracy deficits and improving literacy and numeracy instructions to gradually building-up learners' literacy and numeracy skills
- Guide the development, testing and putting on use, in collaboration with the MEAL team, of literacy and numeracy assessment and monitoring tools—with reference to International framework such as Literacy Assessment & Monitoring Programme (LAMP) and Early Grade Reading Assessment (EGRA)—to continuously observe learners' literacy outcomes, taking in consideration project's duration, environment, age of beneficiaries and social background
- Collaborate with the MEAL team in the development of a literacy and numeracy data-base system, as well as in the collection, analysis and use of data related to learners' literacy and numeracy outcomes
- Represent Oxfam at the Alternative Education System (AES) Working Group meetings and at the National Languages Working Group meetings as well as at other education/literacy conferences and/or workshops and/or events
- Assist Oxfam Programme Managers in organizing community-sensitization initiatives focusing on the importance of education (e.g. International Literacy Day)

Other

- Carry out any other duties deemed necessary and reasonable to meet operational requirements, as requested by the Education Programme Coordinator
- Maintain own technical knowledge by reading professional publications and participating in professional forums

SKILLS AND COMPETENCE:

A university degree in Education, Social Science, International Development Studies
OR in any other relevant field.

Proved experience in working in Education programs as Education Technical
Adviser and/or Project Manager

Demonstrate high level of conceptual and analytical thinking skills and excellent
strategic programme development skills in areas of Education, both formal and
non-formal, with particular focus on Literacy & Numeracy

Familiarity with WASH, EFSL, Protection and Gender activities and related Oxfam
approaches

Proven field experience in emergency and fragile settings as well as eagerness to
travel, at times to risky areas and at short notice

Strong interpersonal skills and ability to communicate—both in Arabic and English
and both verbally and in writing— in a multi-cultural setting and with staff at all
levels

Strong systematic and organised approach to work, with good understanding of
principles of effective planning, time management and prioritization, so to work
efficiently under pressure and be able to meet deadlines

Flexible and eager attitude to learn as well as experience and ability in capacity-
development and training of staff, partners, etc.

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Highly flexible in style with the ability to produce creative and pragmatic solutions to complex problems
Gender and cultural sensitive, with commitment and an understanding of the values of Oxfam and the principles of equal opportunities

NB: Female candidates are strongly encouraged to apply.

Only shortlisted candidate will be contacted.

Deadline for submission of applications is 24 May 2022. Interested Applicants should send soft copies of their CVs and Cover letters to Hrsouthsudan@oxfam.org.uk or drop hard copies of their CVs to Oxfam Office in Juba opposite Dr. John Garang International School.

Oxfam is committed to safeguarding and promoting the welfare of children, young people and adults and expects all staff and volunteers to share this commitment.

We will do everything possible to ensure that only those that are suitable to work within our values are recruited to work for us.

This post is subject to a range of vetting checks.

