



Jesuit Refugee Service – South Sudan

EDUCATION COORDINATOR (LEAVE OF ABSENCE COVER FROM 01 NOVEMBER – 31ST MAY 2021)

Location: Maban County, Upper Nile State -- South Sudan

Application Closing Date: 5th November 2020

Position opened to: Internationals

Salary Range & Benefits: In accordance with JRS pay grade and commensurate with experience

Position Title: Education Coordinator (Leave of Absence Cover from 01 November – 31st May 2021).

This is an exciting opportunity for an educational expert, particularly one from within the JRS network, to work with a diverse and dynamic team in South Sudan to coordinate multiple education activities including an In-service and Pre-service Teacher Training Program, English Language program, Senior 4 preparation course, capacity building initiatives for teachers and community education enthusiast, and manage the full operations of a host-community Primary School all in the ongoing and post-Covid 19 context and in transition to Competency-based learning curriculums. The position will also be of interest to someone who wishes to contribute to the area of conflict sensitivity, and gender responsive programming from an education perspective.

POSITION REQUIREMENTS

Organizational Context

The Jesuit Refugee Service (JRS) is an international non-governmental organization with a mission to accompany, serve, and advocate for the rights of refugees and forcibly displaced people. The organization was founded in 1980 and today has a presence in over 50 countries. JRS undertakes services at national and regional levels with the support and guidance of an international office in Rome. The style of JRS service is human and spiritual, working in contexts of greatest need, seeking the long-term wellbeing of refugees and displaced persons.

Operational Context

The Humanitarian Needs Overview for South Sudan estimated that 3.2 million children would not have access to education in 2020 - representing one of the highest rates of out-of-school children in the world. The acute shortage of trained teachers is a critical gap that limits access to basic quality education in a protective environment. Only 17 percent¹ of teachers currently teaching in primary schools are trained, and the turn-over remains extremely high due to insecurity, and insufficient, delayed, and unpaid salaries. Additionally, the Ministry of General Education reports that male teachers represent 86 percent of the teaching workforce in South Sudan; this acute shortage of female teachers has detrimental implications for girl's access to education. It is within this context that JRS is involved has established pre-service and in-service teacher training Programmes in Maban County, Upper Nile State South Sudan.

The government of South Sudan announced on March 21, 2020 that all schools would be closed until further notice as a precautionary measure to mitigate the risk of human transmission of the Covid-19 virus and protect children from being affected, and to minimize further spread of the virus in communities.² As of July 2020, 1.9 million school age children who are currently enrolled in formal and non-formal schools are not able to attend regular schooling. This is in addition to approximately 2.4 million children already estimated to be out of school in 2020.³

Covid-19 has fundamentally altered education everywhere, and Maban is no different. Teaching environments, practices, and methods need to be reconsidered. Social distancing requirements will place renewed weight on the importance of remote learning and the use of information and communication technology in the classroom. Protection concerns are exacerbated by the pandemic, and require careful consideration, review, and adjustments of existing feedback mechanisms, especially for girls and child with specific needs. In addition, the Coordinator will collaborate with JRS appointed technical education

¹ Education Cluster, *Education Management Information System (EMIS)*, 2018

² Current enrollment of children in ALP, primary and secondary levels.

³ Out of School Study, MOGEI, UNESCO, 2018.



resource persons on the development of an adapted methodology for teacher training to reflect the new competency based learning curriculums at primary school level.

Coordinator Key Responsibilities of the Education Coordinator

- Lead on the delivery of a revised education strategy in light of COVID-19
- Work closely with the Project Director/Programme Manager and Human Resources Officer to re-orient/re-organize the Education team to the adapted education Programmes agreed with donors
- Work with the Programmes Manager/Officer and Regional Education Coordinator to strengthen MEAL activities in the current education programme taking into consideration COVID-19 realities
- Line Manage the Assistant Education Officers (Teacher Training, English, and Information Technology) and in contribution to key deliverables and performance objectives.
- Work closely with the Human Resource Officer to ensure the Assistant Coordinators and Education Officer (for Host Community) are enabled and supported to effectively supervise their teams in accordance with clear deliverables.
- Work closely with the JRS Safety and Security Coordinator and the Psychosocial Coordinator in the review of the protection of students and JRS education team including physical and psychological protection.
- Motivate and Co-ordinate the Education team to effectively implement education projects in accordance with strategy and donor approved results frameworks and budgets.
- Support proposal and report development in collaboration with the Project Director/Programme Manager and in reference to the JRS Regional Education Coordinator.
- Collaborate with the Human Resource Officer to develop and deliver on capacity development plans for core members of the education team in line with JRS education strategy.
- Develop a clear plan for implementation of recommendations made for the education programme in the October 2019 Evaluation
- Ensure best practice is adhered to school & learning centers management, curriculum design and implementation, pedagogical monitoring, optimization of the teaching & learning process.
- Lead and support the education team in the review training programs and methodology in light of recent exam results and in collaboration with the JRS consultant on competency based education.
- Work closely with stakeholders by designing and overseeing the implementation of capacity building programs that will help them easily support girl children with their schooling.
- Work closely with the Logistics Officer to ensure an inventory of materials and fixed assets procured and supplied to schools and to all JRS education, team is kept up to date.
- Collaborate strongly with the Programme Manager and JRS IT and Logistics Officer on the transition to IT based learning methodology and all the practical preparations and supports entailed.
- Responsible for co-ordination and liaison between JRS and other agencies/local government/local communities/displaced community as regards to JRS' Education programme, in conjunction with the Project Director.
- Represent JRS at the stakeholders meeting as necessary e.g. Education Cluster Meeting.

Leadership Behavior's

- Ability to positively influence others and successfully reconcile differences;
- A self-starter with a strong results orientation and with high levels of integrity, credibility and dependability;
- An energetic team player who can effectively collaborate, and who can stand alone when necessary;
- Ability to work in international settings and with various departments to implement successful approaches to Education;
- Demonstrated ability to work and deliver under pressure and tight deadlines.

Qualifications

- Bachelor degree (Minimum) or Master's degree in Education, Social Sciences, or in related field preferred
- 3-4 years' experience in implementing and managing basic education-related projects for children and youth;



- Previous work experience in refugee/IDP settings, complex emergencies and/or post conflict situations, preferably in a camp setting.
- Experience in working with vocational and life skills and/or youth training programs;
- Professional experience in coordinating multiple education activities including an In-service and Pre-service Teacher Training Program, English Language program, Senior 4 preparation course,
- Strong program planning, fiscal management, organizational and communication skills;
- Strong report and proposal writing experience;
- Fluency in English is preferred.

Core values

- Commitment to JRS mission, vision and values, and the ability to convey with enthusiasm JRS's role in accompanying and serving forcibly displaced people and in advocating for their right to protection and a life in dignity;
- High integrity, honesty and confidentiality; ability to deal tactfully and discreetly with situations, people and information;
- Acceptance of diversity and inclusion as a core value.
- Willingness to work in flexible, sub-optimal, stressful and at times unstable environment

The position requires a strong background as an educator, strong organizational and communication skills (written and verbal – in English), strong people management and interpersonal skills, experience with mentoring and capacity building of partners and colleagues, creative problem-solving and analytical thinking.

Submission Requirements

Please send your CV and a cover letter that indicates what skills and experience you have that meets the criteria and your availability. The CV (maximum 3 pages) should include contacts (phone and email) for three referees. Please note that only official email addresses for referees will be accept. Kindly send the application to sds.recruit@jrs.net by 5pm closing date **5th November 2020** or hand delivery to JRS-Juba, South Sudan office in Tomping next to India Embassy.

PLEASE NOTE: due to urgent need to fill this vacant position, we will be reviewing the application as we receive. Only candidates who apply by the deadline and who can demonstrate experience of overall strategic Education Programming management processes in the current context of Covid-19 should apply and only short listed candidates will be contacted and only candidates who reached to final oral interview will be inform of interview outcome. **Female candidates are highly encouraged to apply.**

Commitment to Child Safeguarding:

JRS is committed to the safeguarding of children (under 18 years) who encounter with JRS South Sudan personnel and volunteers in all JRS South Sudan works. All JRS-South Sudan Staff are expect to comply with JRS Child safeguarding Policy and Procedures in this regard and to sign a declaration of commitment to this effect.

Commitment to Protection of Sexual Exploitation and Abuse (PSEA):

JRS-South Sudan takes the protection of sexual exploitation and abuse (PSEA) serious and all the JRS-South Sudan personnel and volunteers are expect to comply with the JRS-PSEA policy and to sign declaration of commitment.