



Christian Mission for Development

Transforming lives, building communities

Terms of Reference for the Construction of Temporary Learning Spaces and Integrated WASH & Girls' Washing Facilities in Duk County of Jonglei State under the Multi-Year Resilience Programme (MYRP) Phase 2

Invitation to Bid

The Christian Mission for Development (CMD) is launching an Open Local Tender and invites interested legally, and technically capable contractors/service-providers to provide a bid for construction works subject to the Terms of Reference stated herein. **Duly signed and sealed envelopes** compliant with the requirements may be submitted at CMD Head Office at Tongping, Juba, near Catholic University of South Sudan, not later **than Wednesday 20th December 2023 at 10:00a.m. (Local Time)**. All bids, in English language only, must be delivered electronically through procurement emails: jubalogs@cmd.org and ops@cmd.org. Please note that the bid prices shall be quoted in USD only. Applicants with questions regarding this tender should send their questions by email latest by five days before the submission deadline.

Introduction

The Christian Mission for Development (CMD) is implementing the South Sudan Multi-Year Resilience Programme (SS MYRP) for Phase 2 in Duk County, Jonglei State. This Project is supported with generous seed funding by **Education Cannot Wait (ECW)** and the **Global Partnership for Education (GPE)** and managed in South Sudan by the SS MYRP Consortium made up of **Save the Children International (SCI)**, **Norwegian Refugee Council (NRC)** and **Finn Church (FCA)**. **SCI** is the lead agency, and the Consortium oversees implementation of the MYRP Project by INGOs and NNGOs across South Sudan. The Project seeks to support out-of-school children (OOSC) to go back to school again and stay on to complete their education.

Education Cannot Wait (ECW) is the first global multilateral fund dedicated to education in emergencies and protracted crises. It was launched by international humanitarian and development aid actors, along with public and private donors, to address the urgent education needs of 75 million children and youth in conflict and crisis settings. ECW's investments are designed to usher in a more collaborative approach among actors, ensuring relief and development stakeholders join forces to achieve quality education outcomes. Additional information is available at www.EducationCannotWait.org



1





Christian Mission for Development

Transforming lives, building communities

The overall objective of the MYRP Phase 2 is to reach at least 135,000 crisis-affected children and youth – including refugees, returnees, and host-community children – with holistic education supports that improve access to school, ensure quality learning, enhance inclusivity for girls and children with disabilities, and build resilience to future shocks.

Context

The context of South Sudan presents a tremendously challenging environment for girls and boys to pursue their education. Displacement, conflict, economic disruption and entrenched social norms combine to create multifaceted barriers to education. They also create enormous risks in the form of food insecurity, physical and mental health threats, and danger of recruitment, abuse, exploitation, and gender-based violence. While improvements have been seen under the leadership of the MoGEI, and the efforts of humanitarian and development actors, massive gaps remain in education provision, learning outcomes, and the wellbeing of girls and boys.

Most schools lack adequate facilities to safely accommodate girls and boys in a conducive learning space. A lack of WASH facilities is particularly challenging. According to Girls' Education South Sudan (GESS), 40% of schools they assessed had no toilets at all. Where there were toilets, just 40% of those were accessible to learnings with disabilities. Further, only 45% of schools had boreholes to provide direct access to clean water in the vicinity of the school. Other schools may have had access to water, but it may have been poor quality, or outside the control of the school. Just 33% of schools assessed had handwashing facilities, dropping to 23% in rural areas. The lack of WASH facilities contributes to discomfort especially for girls and may ultimately lead to lost learning time. In a worst-case scenario, a lack of accessible WASH facilities may create protection risks as children must go outside of school bounds to seek such facilities.

MYRP partners are working to ensure that girls and boys, including IDPs and returnees, have equitable and uninterrupted access to safe, gender and disability inclusive learning spaces. This will be accomplished in two primary ways: through the construction or establishment of semi-permanent learning spaces, and through improvements to existing structures. Both approaches will be done with close attention to potential climate-related risks, both through the infrastructure itself and to the siting of the infrastructure. All infrastructure work will be targeted for communities hardest hit by crisis, including those lacking schools, with overcrowded classrooms, or where learning spaces have been damaged or destroyed.

This focus on the most crisis-affected communities will also help to ensure alignment with other flagship education programmes. Partners will engage with GESS, GPE and others to identify locations where sufficient classrooms do not exist, or need additional support, to help improve rates of transition from primary to secondary learning, especially for girls. The identification and determination of the actual construction and rehabilitation will be based on assessments of floods-affected schools, jointly undertaken with the MoGEI.



**EDUCATION
CANNOT
WAIT**



Save the Children



NORWEGIAN
REFUGEE COUNCIL



Finn Church Aid





Christian Mission for Development

Transforming lives, building communities

Objectives of the Terms of Reference

The Christian Mission for Development (CMD) is seeking a qualified contractor to carry out construction works for Temporary Learning Spaces & Integrated WASH & Girls' Washing Facilities in target project schools in Padiet, Duk County of Jonglei State.

Scope of Work

The following are the detailed scope of work that requires the identified contractor to carry out as per target schools' TLS & WASH needs. The works are divided over three lots, a lot per school as follows:

1. **Lot1 (School #1):** - The contractor shall construct 1 Block of Temporary Learning Spaces, comprising of a 2-classroom unit; and construct 2 gender-responsive & disability-inclusive WASH facilities (a 3-stand pit-latrine for boys and another 3-stand integrated pit-latrine and a changing room for girls with a handwashing point, and guttering for rainwater harvesting).
2. **Lot2 (School #2):** - The contractor shall construct 1 Block of Temporary Learning Spaces, comprising of a 2-classroom unit; and construct 2 gender-responsive & disability-inclusive WASH facilities (a 3-stand pit-latrine for boys and another 3-stand integrated pit-latrine and a changing room for girls with a handwashing point, and guttering for rainwater harvesting).
3. **Lot3 (School #3):** - The contractor shall construct 1 Block of Temporary Learning Spaces, comprising of a 2-classroom unit; and construct 2 gender-responsive & disability-inclusive WASH facilities (a 3-stand pit-latrine for boys and another 3-stand integrated pit-latrine and a changing room for girls with a handwashing point, and guttering for rainwater harvesting).

Technical Drawings for all works will be provided by CMD's Procurement Department. Bidders are requested to contact jubalogs@cmd.org and ops@cmd.org to request the technical drawings.

Specifications

When constructing learning spaces, the Contractor will deliver semi-permanent structures based on the latest TLS design and guidelines by the Ministry of General Education & Instruction (MoGEI), Republic of South Sudan. This will ensure that quality spaces are built that can provide sustained access to learning and that they can be upgraded later to permanent structures. Adhering to the new standards will improve the overall quality and equity of spaces available to girls and boys.



**EDUCATION
CANNOT
WAIT**



Save the Children



NRC
L. NORWEGIAN
REFUGEE COUNCIL



Finn Church Aid





Christian Mission for Development

Transforming lives, building communities

The learning spaces will be constructed with their integrated gender-responsive WASH facilities, including space for changing and breastfeeding, MHM, and physical access support for girls and boys with disabilities. Every infrastructure action will be aligned with Ministry of General Education and Instruction guidelines on the construction of semi-permanent spaces and latrines, and the INEE Minimum Standard 3: Facilities and Services.

Expected Deliverables

Construction of 3 Blocks of temporary Learning Spaces (TLS), totally 6 classrooms in a 2-unit configuration as per MoGEI specifications. Construction of 3 units of 3-stand pit-latrines with 1 stand each for boys with disabilities; and 3 units of integrated 3-stand pit-latrines with 1 stand each for girls with disabilities and 1 girl's washing room each with its lockers, water tank for handwashing and a guttering system for water collection.

Roles & Responsibilities

The Contractor will be responsible for the entire gamut of construction works as stated in the preceding sections. The contractor will work closely with CMD staff to carry out construction works in the identified target schools. Contractor shall adhere to the following:

1. Conduct detailed assessments in the target schools
2. Carry out the specified scope of work and ensure a high standard of delivery
3. Provide regular updates to CMD Education Field Officer and MYRP Project Coordinator on the progress of the construction works
4. Adhere to the agreed scope of work.

In turn, the Christian Mission for Development (CMD) will be responsible for the following:

1. Procurement of the materials as stipulated in the Bill of Quantities (BoQ)
2. Ensure effective and efficient planning, implementation, and monitoring of the scope of works
3. Conduct site visits while construction works are in progress and provide written progress and completion reports
4. Ensure that all relevant legislations are adhered to by both parties.

Duration of Work

Preparations are bound to begin once the identified contractor signs an agreement with CMD. However, commencement of construction works will be scheduled for 15th January 2024 and will hopefully come to full completion by 28th February 2024.



**EDUCATION
CANNOT
WAIT**



Save the Children





Christian Mission for Development

Transforming lives, building communities

Fee and Payment Structure

The Contractor will be paid according to each phase of work completed in each lot, and upon CMD staff inspecting and signing off on the successful completion of each phase of work. The Contractor will provide a work completion report for each phase, and this will have the endorsement of the County Education Department (CED). The phased work completion report will have a detailed narrative as well as before and after pictures of the work carried out for each phase. Payment will be made according to agreed-upon phases of work and successful completion and submission of report and sign-off on the scope of work by both CMD Field Staff and CED Staff.

Desired Qualifications, Specialized Knowledge, or Experience

- Advanced university degree (Bachelors) in Architecture or Civil or Structural Engineering or a related discipline.
- A minimum of 5 years relevant professional work experience in Architecture or Engineering or a similar field.
- Work experience in public building construction processes and projects with knowledge of supervision, management, programming, and planning of works.
- Relevant knowledge of school building construction (including design and calculation of building structures) and reconstruction especially in flood areas.
- Work experience in disaster risk reduction construction works and resilient infrastructures; ideally in school reconstruction and/or education in emergencies.
- In-depth knowledge of Jonglei State's context, knowledge of Duk County would be an asset.
- Experience in working with high level institution representatives, ministries, and national or local authorities.
- Community involvement and the capacity to deal with local community representatives and builders.
- Proficiency using relevant softwares (Excel, Word, PowerPoint), and medium technical expertise in using GIS application, 3D Modeling programs, CADs, and ArcGIS.
- Work experience in emergency duty station is considered an asset.





Christian Mission for Development

Transforming lives, building communities

Evaluation of Bids

The procurement committee of the Christian Mission for Development (CMD) will evaluate all the qualified bids. Bids will be technically and financially evaluated in a points-based system within the following criteria:

- **General Construction Experience:**
 - Experience under construction contracts in the role of contractor, subcontractor, or management contractor for at least the last 5 years prior to the applications submission deadline.
- **Contract of Similar Size and Nature:**
 - Participation as prime contractor, management contractor, or subcontractor, in at least two contracts of TLS construction works with other INGOs/NNGOs within the last ten (10) years, that have been successfully or are substantially completed.
- **Key Personnel to the Project:**
 - The bidder's proposed key personnel who will be involved in this project will be evaluated by CMD in terms of their suitability, qualification, licenses, and experience.
- **List of Equipment to be Mobilized for the Project:**
 - The bidder shall provide adequate information to demonstrate clearly that it has the capability to meet the requirements for the key equipment necessary for the project.
- **Site Organization, Method Statement, Mobilization Schedule, Construction Schedule etc. related to the project.**
- **Price Schedule as per BoQ:**
 - Bidders will be evaluated based on their price schedule as per the BoQ.

The address for the bid submission (Hard Copy) is: **Christian Mission for Development (CMD)**, Tongping Area, Juba Na-Bari, Plot No. 157 Block No. III, 3rd Class Residential Area, Near Catholic University of South Sudan, Juba-South Sudan.

