

9. Implement training for teachers from selected schools
10. Shadow HT during lesson observations;
11. Participate in lesson observation feedback sessions conducted by the HT;
12. Review lesson observation reports prepared by the HT and provide verbal and written commentary and feedback on the quality of these reports, and suggestions for improvement;
13. Reflect on the quality of training, training resources and support given to GESS TPD schools, make suggestions for changes and contribute to the improved design of the GESS intervention;
14. Make suggestions for development of visual materials to inspire change in the performance of teachers;
15. Document work of at least 5 highly motivated, innovative teachers participating in the GESS TPD programme;
16. Document examples of at least 10 innovative teaching and learning materials developed from locally available resources;
17. Monitor and document progress of schools included in the GESS TPD programme;
18. Oversee the progress and implementation of activities related to the Accelerated Secondary Education Programme for Teachers;

MINIMUM QUALIFICATIONS/ EXPERIENCE

- University degree or postgraduate qualification in Education and Development
- A minimum of 2 years' experience in a similar position preferably with and INGO
- Experience in working on gender related project
- He/she should have experience in working with State Ministry of Education & County Education Director.
- He/she should possess exceptional organizational skills that help him/her plan objectives and strategies which allow team members to perform optimally.

SKILLS/ATTRIBUTES

- Able to work under pressure and with diverse cultures;
- Fluency in English and simple Arabic/or a local language of the locality;
- Gender mainstreaming skills (additional training will be provided);
- Excellent communication skills;
- Excellent training skills;
- Strong writing and reporting skills;
- Creativity, interest in craft, and ability to develop teaching and learning materials from locally available materials;
- Excellent planning skills and ability to set priorities;
- Strong organisational skills (planning and budgeting of training events. Additional training will be provided to the participants);
- Strong networking and coordination skills;

