

# Windle Trust International

Approved  
*[Signature]*

Education transforms society



## JOB OPPORTUNITY

<b>JOB TITLE:</b>	Teacher Education Specialist
<b>LOCATION:</b>	Juba
<b>LINE MANAGER:</b>	Programme Manager
<b>Partnerships</b>	Project officers and M&E Officer
<b>Employment type</b>	Contract
<b>APPLICATION DEADLINE</b>	May 3, 2023, 12:00 PM CAT

## INTRODUCTION

WTI is an international NGO that challenges poverty and inequality by expanding access to, and improving the quality of education and training, for communities affected by conflict, displacement, neglect, or discrimination. WTI has over 40 years' experience investing in the education, professional and leadership development of conflict-affected communities in the Eastern and Horn of Africa. Our vision is A world where everyone has the opportunity, through education and training, to make the most of their potential and contribute to the public good. WTI challenges poverty and inequality by expanding access to, and improving the quality of, education and training for communities affected by conflict, displacement, neglect, or discrimination in Eastern and Horn of Africa. WTI has been operational in South Sudan since 2006 but supported hundreds of South Sudanese refugees through undergraduate and postgraduate scholarships. Besides its scholarship program, WTI is lead education partner in the humanitarian and development sector. WTI implements teacher training, intensive English courses and infrastructure improvements in schools and communities. We are therefore recruiting Teacher Education Specialist to support our mission.

## JOB DESCRIPTION



### Job Summary:

#### 1. Purpose of Assignment:

The Teacher Education Specialist supports the integration of training of teachers and connects pedagogy to ensure the teachers gets better methods of teaching to improve teaching as well as to facilitate and improve teacher professional development activities.

The Specialist is responsible for the planning, development, implementation, monitoring and reporting of training to improve education response with strong linkages to the national level interventions. The Specialist will provide technical guidance within WTI and Field Office tutors and Implementing Partners (IPs) with the Programme. The Specialist contributes to achievement of results according to plans, allocation, results-based management approaches and methodology (RBM), as well as WTI's Strategic Plans, standards of performance, and accountability framework. The Specialist will line manage the tutors and project officers within the ECW Project.

#### 2. Major duties and responsibilities:

1. Lead Training component of education programme development and planning.
2. Compile Monthly reports and share with the Education and Quality adviser.
3. Project management, monitoring and delivery of results including Programme Document (PD) management.
4. Technical and operational support to integrate and harness technology approaches in programme implementation to overcome challenges of access, inclusion, quality of instruction and learning loss.
5. Innovation, knowledge management and capacity building on Education Technologies (EdTech).

#### 2 Programme management, monitoring and delivery of results

- Plan and collaborate with internal colleagues and external partners including Implementing Partners to establish monitoring benchmarks, performance indicators and other WTI system indicators to assess/strengthen performance accountability, coherence, and delivery of concrete and sustainable results for the assigned sector on education programmes.
- Prepare and assess monitoring and evaluation reports to identify gaps, strengths and weaknesses in programme management.
- Identify lessons learned and emerging evidence and use knowledge gained for planning timely intervention to achieve goals.
- Actively monitor programmes/projects through field visits and other timely data collection processes, and exchange information with stakeholders to assess progress, identify bottlenecks and potential problems, and take timely decisions to resolve issues and/or refer to relevant officials for timely resolution.

#### 3 Technical and operational support to integration of technology in programme implementation

- Provide technical guidance and operational support to government counterparts, NGO partners, UN system partners and country office partners and donors to support continuous professional development of teaching and learning in the classroom. Additional guidance should be given on the application and understanding of WTI policies, strategies, processes and best practices to support inclusive, quality teaching and learning in education and on programme management, implementation and delivery of results.
- Participate in education programme meetings, programme development and contingency planning to provide technical and operational information, advice and support.

#### 4 Networking and partnership building to support use of technology in education programming.

- Build and sustain effective close working partnerships with relevant government counterparts, national stakeholders, global partners, donors, and academia through active networking, advocacy and effective

communication to build capacity, exchange knowledge/expertise and to reinforce cooperation to achieve sustainable and broad results on education programmes.

5

**Innovation, knowledge management and capacity building on education technology**

- Keep abreast of research, innovation and benchmark, and implement best practices in education technology. Assess, institutionalize and share best practices and knowledge learned.
- Contribute to the development and implementation of policies and procedures to ensure optimum efficiency and efficacy of humanitarian response programmes and projects.
- Organize and implement capacity building initiatives to enhance the competencies of clients/stakeholders to promote sustainable results on education and related programmes/projects.

**Impact of Results**

The efficiency and efficacy of support provided by the Education Specialist to programme preparation, planning and implementation, contributes to the achievement of sustainable results. Particularly, to improve learning outcomes, teaching quality, education administration and universal access to quality, equitable and inclusive education. Success in education programmes and projects in turn contribute to maintaining and enhancing the credibility and ability of WTI to provide programme services for teachers, children, and parents and with institutional capacity building that promotes greater social equality in the country.

**Technical Competencies**

Technical competencies must be demonstrated in the following areas:

- **Strong knowledge of integrating technology into teaching practice.** Connecting pedagogy and technology use to improve teaching.
- **Strong teaching and learning background with strategic knowledge of the education sector** including how technology can be used to overcome global challenges in the classroom (access, inclusion, quality of instruction, learning loss). Linked with cost-effectiveness and efficiency issues, key institutional structures, components and processes, as well as governance issues.
- **Strong ability to support engagement with partners**, for example with the TDMS in MoGEI. Other engagements are with donors, government officials and with other education forums.
- **Education programme management**, including programme planning, design, budgeting, implementation & learning, monitoring, reporting and evaluations.
- **Some ability to support policy dialogue:** translation of analytical findings and evidence into programme and policy discussions around equity, refugee and host community education programmes, education technologies, teaching and learning with partners, including government, development partners, CSOs and academia in relevant areas.
- **Some education and policy sector analysis capacity**, including understanding of the core education data sets and indicators; tools for analysis of equity; determinants of student access and learning; budget, costing, and financial management in education systems; political economy; and education policy and strategic planning.
- **Strong understanding of gender, equity and social inclusion (GESI).** Applying a GESI lens to education-technology programming to reduce demand side barriers and increase supply using ed-tech solutions. Including increasing the participation and engagement of the most marginalized children in education and learning.
- **Understanding of policies and strategies to strengthen resilience and sustainability.** Including risk analysis and risk management linked to natural hazards, conflict and climate change and how this relates to safe, secure and sustainable ed-tech programming.

**3. QUALIFICATION and COMPETENCIES (indicates the level of proficiency required for the job.)**

**EDUCATION & OTHER SKILL:** An advanced university degree in one of the following fields is required: teaching, education, technology, psychology, sociology, or another relevant technical field.

**WORK EXPERIENCE:** A minimum of five years of professional experience in programme planning and implementation of technology-based education.

Experience working in education as a teacher, teacher administrator, inspector, or director.

**LANGUAGE PROFICIENCY:** Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or a local language is an asset.

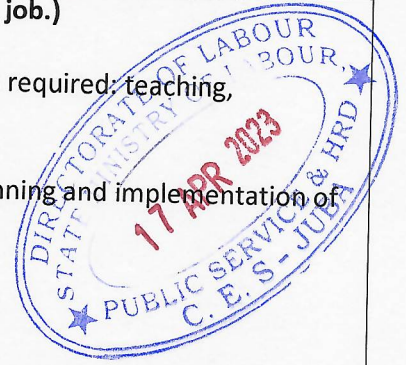
**COMPETENCIES/SKILLS:**

**Values**

- Care
- Respect
- Integrity
- Trust
- Accountability

**Competencies**

- 



**THIS POSITION IS FOR SOUTH SUDANESE NATIONALS ONLY.**

**Qualified women are strongly encouraged to apply.**

Submit your CV, letter of motivation and certified copies of academic documents and National ID electronically to [Jobs@windle.org.uk](mailto:Jobs@windle.org.uk) [Lokegordon@windle.org.uk](mailto:Lokegordon@windle.org.uk) WTI reserves the right to fill the vacancies before the deadline to meet the urgent need by sorting applications on a rolling basis.

Windle Trust International has zero tolerance on all forms of abuse including sexual exploitation, sexual abuse, human trafficking, child abuse, child labour, discrimination, and fraud & corruption. All concerns and complaints regarding safeguarding will be rigorously identified, reported, and investigated. Any pending SEA allegation or abuse will lead to disqualification or termination of contract.

Windle Trust International does not charge any fee at every stage of recruitment.

**NB:** Only shortlisted candidates will be contacted.

