

04/12/2019

RECRUITMENT OF TWO QUALIFIED TEACHERS TO TEACH

AT IBBA GIRLS BOARDING SCHOOL (IGBS), MARIDI STATE, SOUTH SUDAN

Applications are invited from suitably qualified candidates to fill (02) vacant posts of a Biology/Chemistry teacher and a Primary school teacher. Applicants must be Diploma holders in Secondary Education with teaching subjects mentioned above and a primary school teacher from a recognized teacher training institution. This recruitment is limited to South Sudanese Nationals only.

FURTHER DETAILS OF THE POST ARE BELOW:

Good salary, contract and working conditions on offer.

Short-Listed candidates will be contacted on: Jan/24/2020

Interviews will be contacted in lbba on: Sat 01/02 /2020

Job Start Date: Feb 17/ 2020

Contract type: Full Time Residential

Contract term: Three years in the first instance, following completion of satisfactory probation for 3 Months.

Hand written applications with CV, photocopies of academic documents and at least (3) referees should be delivered to Ibba Girls Boarding School in Ibba. Online applications with CV and at least three (3) named referees sent to the email address below NOT later than 20/01/2020.

NB: Indicate your WhatsApp and Skype contacts.

Vicky Dratia – The Head Teacher (ajidiruvickydratia@gmail.com)

Website: www.ibbagirlsschool.org



The Challenge and the Opportunity of a Lifetime

We are looking for (02) fully qualified, experienced, committed, inspired and inspiring teachers to join the teaching staff team at Ibba Girls Boarding School (IGBS), Maridi State, South Sudan.

The school was opened to its first 40 ten year old girls in March 2014, currently has 240 students of which 40 are in senior one. The plan is to enrol 40 additional ten year old girls each year until 2022 when the school will reach its planned target of 360 students, in 9 classes from Primary 4 to 8 and Senior 1 to 4.

We will search worldwide to find the best possible person to take on these exciting roles and responsibilities and to help develop IGBS into a beacon of learning in South Sudan. "Educate a Woman and they will heal and lead the local community and the nation"

This is a once in a generation opportunity to make a practical difference to the education and life chances of girls in South Sudan, the majority of whom get no schooling beyond the age of 10 - because of traditional and family pressures to help with domestic labour (cooking, fetching water and fire wood) and looking after younger children – and then early pregnancy and marriage (often as young as 14 years).

We want to recruit an outstanding person ideally from **South Sudan nationals**. Full job descriptions are attached

Applications are invited for the posts of a Chemistry/Biology and a qualified primary school teacher from teacher training institutions. We are willing to offer a highly competitive salary, residential accommodation and food at the school which has solar powered electricity, running water and satellite internet, plus access to a 4 x 4 vehicle. However a clear vocation and personal calling to serve and improve Girls education in South Sudan are even more important.

The person appointed must be committed to the Christian vision and values which led the Founders and Trustees to set up the school, and to the guiding principles to be outlined in their job description.



We need a person (whatever their age, background or experience) who can combine positive energy, clear leadership and warm inter-personal skills with a firm commitment to achieving the highest standards of teaching, learning and behaviour throughout the school.

FURTHER DETAILS ABOUT IBBA GIRLS BOARDING SCHOOL (IGBS)

The Vision and Plan for the School

IGBS aims to provide high quality education rooted in Christian values, but open and welcoming to people of all faiths and none.

IGBS aims to provide high quality residential education for 360 girls aged 10 to 18+ plus (from Primary Level 4 through to Senior Level 4) from across the whole of the former Western Equatoria State, and to empower young women with the values, knowledge and skills for leadership in their local communities and in this newest African nation.

The original vision and the land for this school came from Hon Nagomoro Bridget, former County Commissioner of Ibba and other local community leaders. The school is accountable to a body of South Sudan Trustees and a Board of Governors. A small UK Charity - Friends of Ibba Girls School, has been set up specifically to help raise initial funding, and to provide professional support and advice for the school, working shoulder to shoulder in a long term partnership with the African Trustees, Governors and staff. We aim to combine the best of African and Western approaches to education.

The Age Range

The school caters for girls from the age of 10 to 18+ (from Primary level 4 to Senior level 4), and started with its first 40 ten year old girls in March 2014. Ibba Girls' School is a purpose built boarding school and over the course of the next 8-years will expand to 360-girls between the ages of 10 and 18+.

A Community School

The school is constituted under South Sudan law as a Community School and is a formal partnership between the local community, the churches and the Greater Western Equatoria Region's Governments. The school follows the New South Sudan curriculum and aims to fulfil the potential of girls from all counties of the former Greater Western Equatoria Region.

Good Quality Facilities and Teachers Accommodation

The buildings and facilities to teach and accommodate the girls are built to high standards, and the site includes a solar powered water borehole, solar electricity and power, and satellite internet. Good quality teachers' accommodation is provided on site.



This is a wonderful opportunity for a committed teacher who is inspired by the challenge of starting up, leading and developing a new girls' school in this developing country, with the opportunity to be innovative and make a real difference.

The Staff Team

A strong team of staff has been appointed to lead and manage this ambitious school. Principle - Vicky Ajidiru Dratia; two Directors of studies for Primary/Secondary, a Senior woman teacher, Finance Assistant; plus a team of classroom teachers, matrons, cooks, cleaners, groundsmen and security staff.

The school is deliberately designed to provide education for girls aged from 10 years upwards (the age bracket at which they traditionally drop out from schooling) and to act as a bridge to take girls from Primary through to Secondary level. Further details, together with a film and news about the school are available from our website www.ibbagirlsschool.org.

Role Requirements

We are not prescriptive about the candidates' background or present role. However, we expect that the candidate will have substantial experience of teaching at primary and/or secondary school level.

It is also important to demonstrate an ability to manage and ensure the delivery of high quality and efficient education and pastoral care, ideally in a boarding school environment. This requires an understanding of the balance between academic, social and pastoral activity.