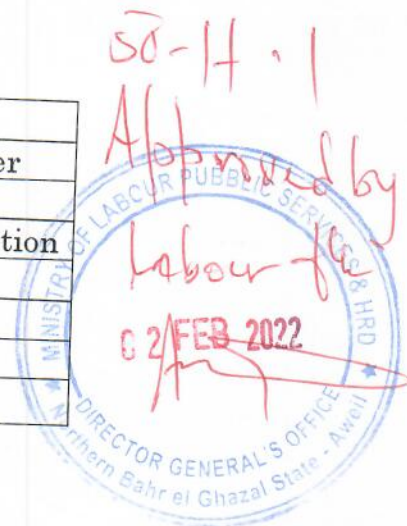




VACANCY ANNOUNCEMENT	
Job Title	REAL Education Officer
Band / Level	8B
Department	Child Protection/Education
Location	Aweil South
Overtime Eligible:	Exempt
Job Opens	1st Feb, 2022
Closing Date:	14th Feb, 2022



### **BACKGROUND:**

The International Rescue Committee, one of the world's largest humanitarian agencies, provides relief, rehabilitation, and post-conflict support to victims of oppression and violent conflict in 42 countries. IRC is committed to bold leadership, innovation, and creative partnerships. South Sudan, an independent nation since 9 July 2011, is emerging from decades of brutal civil war rooted in disputes over religion, ethnicity, resources, governance, and self-determination. The security situation remains fragile, and the operational context is challenging. IRC has been in South Sudan since 1989 and currently operates in Northern Bahr El Ghazal, Lakes, Unity, and Central Equatoria State

In partnership with the LEGO Foundation, the IRC is implementing an 18-month Resilience Expansion and Active Learning in Crisis (REAL) project (beginning in October 2021) aimed at bringing play-based learning activities to children whose education and wellbeing have been disrupted and damaged by the COVID-19 pandemic. The project will target marginalized communities in the DRC, Ethiopia, and South Sudan. It will build on play-based social-emotional learning materials and approaches already developed in the region through the LEGO Foundation-supported Play Well and Play Matters projects, led by the IRC in Ethiopia, Uganda, and Tanzania. The project aims to work closely with the full range of education stakeholders, including Ministry of General Education & Instruction (State & County Level), to build capacity to incorporate learning through play activities into formal and non-formal education activities, into distance and home-based learning responses to school closures, and into district emergency preparedness and COVID-19 response plans.





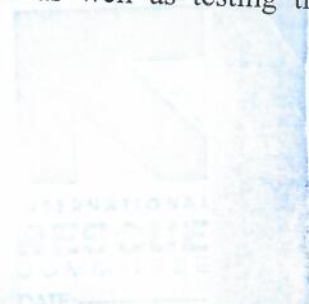
### **Position Summary:**

The REAL Education Officer will be the key person responsible to implement and manage the content delivery system to beneficiaries in South Sudan. S/he will work closely with M&E department to share evidence about the content disseminated over multiple channels and provide data and analytics. The incumbent will ensure effective use of the system by closely coordinating with the technology and distribution partner.

The REAL Education officer will report to the Senior Education Manager at the field office level with additional oversight from the REAL project team; work closely with the State/County General Education and Instruction team and other implementing partners to integrate REAL into existing preschool, primary school and child friendly spaces activities targeting children in the NBeG community. S/he will also assist in the development/adaptation and testing of developed content and approaches for teachers, parents and children. S/he will also assist to map existing teaching and learning materials for pre- school and primary school children and support to establish a framework for REAL competencies and quality standards. In doing so, the incumbent will ensure the type of engagement in design and implementation necessary to achieve joint priorities and objectives of providing play-based learning opportunities for all children.

### **Major Responsibility**

- Assist in mapping of existing teaching and learning materials being used in the schools against a framework to identify areas of integration, adaptation, and development of content.
- Based on behavioral insights mapping and human centered design research, assist to identify prototypes of content and delivery of content for teachers, parents, and children.
- Participate in conducting teacher's needs assessments, to ensure that scope and sequence of the training is relevant and responsive to teachers' needs
- Report and prototype samples of different content areas and delivery mechanisms for teachers, parents, and children
- Support development and implementation of rapid and iterative testing for developed content and approaches
- Participate in the roll out, piloting and testing of the Learning through Play guides, contents, and curriculum in coordination with other consortium members in the refugee camps and host community.
- Develop/adapt training content for teachers in refugee and refugee host communities through participatory and consultative process involving local teacher education colleges and other education stakeholders.
- Support the facilitation of the TOT to prepare trainers from Play Matters, other education service providers and the government to conduct trainings with teachers and caregivers in collaboration with teacher education colleges.
- Providing input to the development of orientation and training materials for teachers.
- Training staff and teachers on Learning through play methodologies as well as testing the methodologies for both refugees and host communities





- Ensuring that teachers have ongoing support and opportunities to practice what they have learnt; support with initiatives to strengthen their practice
- Support development/adaptation of content and key messages on LtP targeting parent/caregivers and dissemination strategy to reach wider audiences
- Update key messages and communications materials on play-based learning to reflect the South Sudan context targeting refugees and host communities and update as the context evolves
- Support preparation of activity reports, monthly, and donor reports based on the prescribed template
- Support PlayMatters budget development and activity plans for coming years.
- Promote community understanding on the importance on Learning-through-Play.

#### **Common Duties**

- Attend and participate in trainings identified/organized by the supervisor
- Follow any new procedures and guidelines designated in circulars from Country Director
- Assist where necessary in undertaking activities that aim to prevent the occurrence of sexual abuse and exploitation of beneficiaries by IRC and other humanitarian workers.
- Work closely with HR and Safeguarding leads to ensure all violations of the Safeguarding policy and Prevention of Sexual Exploitation and Abuse are properly reported.

#### **PREFERRED SKILLS/QUALIFICATIONS: -**

- Bachelor's degree in education, psychology, or related field of studies from an accredited university
- At least 3 years relevant experience in education program, teacher training, parental education.
- Consistent track record and knowledge of engaging with government, UN, and NGOs.
- Demonstrated success in developing education training content and delivery.
- Strong language skills, both oral and written.
- Proficiency in English required.

**Working environment:** Security level orange - The situation in the country in general is calm but remains tense and unpredictable; concerns include criminality, presence of armed troops, and looting. There is recurrent intercommunal conflict in many parts of the country and a possibility for further expansion of the conflict and violence into other areas and other states.

The position is based in Panthou Field Office, Aweil South County, South Sudan. Lodging is in the field office housing, which is more basic, i.e., in traditional huts with separate shared latrines and showers. Food is the individual's responsibility.

#### **Functional skills and knowledge:**

- Be committed and remain productive when under pressure.
- Demonstrates a systematic and efficient approach to work.
- Works collaboratively with team members to achieve results.

September 2016



- Relates and works well with people of different cultures, gender and backgrounds.

### **HR & Logistics & Finance**

- Adherence to IRC South Sudan Country Program.
- **Reports to:** Lot Manager

### **Monitoring & Reporting**

- Prepare and submit report on the accomplishment of work as requested and incorporate manager feedback.
- Complete any other duties as required by supervisor/management.
- IRC's finance, logistics, IT, security, communications and human resource/administration policies and procedures.
- Any new procedures and guidelines designated in circulars from the Country Director or other members of the IRC senior management team.

Fluency in oral and written English language is required

Working Environment: 100% deploy in Panthou

### **Policy compliance – Mandatory Reporting Policy (MRP):**

- Ensure any violations of the IRC Sexual Abuse and Exploitation Code of Conduct are reported to the Country Director. The reporting of violations is an obligation on the part of all staff members.
- Assist where necessary in undertaking activities that aim to prevent the occurrence of sexual abuse and exploitation of beneficiaries by IRC and other humanitarian workers
- Play a key role in planning and rolling out training of and adherence to MRP in coordination with the MRP focal team/person within the country program.

### **Standards of Professional Conduct:**

- The IRC and IRC workers must adhere to the values and principles outlined in IRC Way - Standards for Professional Conduct. These are Integrity, Service, and Accountability. In accordance with these values, the IRC operates and enforces policies on Beneficiary Protection from Exploitation and Abuse, Child Safeguarding, Anti Workplace Harassment, Fiscal Integrity, and Anti-Retaliation.

### **Gender Equality:**

- IRC is committed to narrowing the gender gap in leadership positions. We offer benefits that provide an enabling environment for women to participate in our workforce including parental leave, gender-sensitive security protocols and other supportive benefits and allowances

### **Equal Opportunity Employer:**

IRC is an Equal Opportunity Employer. IRC considers all applicants based on merit without regard to race, sex, color, national origin, religion, sexual orientation, age, marital status, veteran status, disability or any other.

### **How to apply:**

September 2016





Interested Candidates should submit a CV with three (3) references with a copy of their National ID through Email to [SS-HR@Rescue.org](mailto:SS-HR@Rescue.org) Not later than 14<sup>th</sup> February 2022.

NOTE: this position is for south Sudanese national and Only shortlisted Candidate will be contacted and attach photocopies only while original will be asked at the interview panel.

**CLEARLY LABEL YOUR ENVELOP/SUBJECT INDICATING THE POSITION YOU ARE APPLYING FOR.**

**FEMALE APPLICANTS ARE HIGHLY ENCOURAGED TO APPLY**

Approved by *heba fli*

