

M.O.L



Job Announcement-Inclusive Education Advisor

HI-SOUTH SUDAN

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| Position title | Inclusive Education Advisor |
| Position duty Station | Juba |
| Working Day/time | From Monday - Thursday (07:30 AM - 05:00 PM) & on Friday from 7:30am-12:30pm |
| Salary | According to HI salary grade |
| Line Manager | Internally Reports to Head of Program but External operations reports to the chief of party of the consortium |
| Date of Advert | 15 th MAY 2024 |
| Closing Date | 04 th June 2024 |

Contextualization[□]

HI has been operating in South Sudan since 2006, implementing emergency and development actions aimed at improving protection, quality of life, and the promotion of rights of vulnerable individuals, including people with disabilities; persons with mental health issues; survivors of Sexual and Gender Based Violence (SGBV); Elderly Persons in need (EPN), and Orphans and Unaccompanied Minors. HI's current operations are centered in POC and IDP sites outside Juba city; as well as the host communities of Yei and Yambio in Central Equatorial and Torit in Eastern Equatoria, with the Country Office based in the capitol of South Sudan, Juba. Following requests from humanitarian partners through the Protection and Health clusters in mid-2014, HI launched its Flying Team mechanism, a mobile response that operated in South Sudan through integrated programming until 2020 and focused on providing inclusive humanitarian actions. Overall, about 50,000 direct beneficiaries (people with disabilities and other most vulnerable) are being targeted through functional rehabilitation, Individual protection assistance, MHPSS and Livelihood projects, with a strong emphasis on mainstreaming disability inclusion and enhancing inclusiveness in humanitarian action. HI current programs are funded by SSHF - South Sudan Humanitarian Fund-, FCDO, MOFA Luxembourg, GFFO and among other donors. HI South Sudan was increasingly solicited to support external actors (UN agencies, INGOs, OPDs) on IHA to strengthen

Job Purpose

The Inclusive Education Advisor will provide advise and support on Inclusion across the entire programme to ensure we design and deliver support that adheres to the inclusion strategy the Ministry of Education and Instruction has developed. The position holder will be responsible for the design and implementation of key program strategies that target inclusion of all children for the EFASS programme. The Advisor will report Internally to the Head of Program but External operations reports to the chief of party of the consortium.



- This position is advertised based on funding in pipeline. The recruitment will be fastened upon confirmation of funding.

Missions / responsabilités²

- Provide Senior level advisory support on Inclusion programmes in South Sudan.
- Lead integration of the inclusion strategy within the action plans and trainings throughout the programme workplan.
- Partner with the Government of South Sudan and programme leadership to ensure policies, materials and curriculum development accommodate children with varied learning needs.
- Oversee and guide trainings and support capacity development sessions for programme staff, government representatives, CSO and other relevant stakeholders to ensure that inclusive education practices are utilised throughout programme design and implementation.
- Ensure technical support to the project in line with the global technical frameworks and standards in the education sector.
- Review and ensure that core instruments, tools and modules are sensitive to disability and social inclusion principles.
- Advise & monitor the technical quality and the relevance of EFASS consortium activities in terms of inclusive education.
- Review and ensure that communication products are sensitive to disability and social inclusion principles.
- Advise the monitoring, evaluation and learning team on the collection, analysis, and disaggregation of data to track the program's progress against its disability strategies.
- Document the process, results, lessons learned, and key recommendations of inclusion, including a focus on disability, for the programme

Eligibility/Qualifications

- Bachelor's degree in education (preferably with a specialisation in inclusion), social science, public policy, or other related degree required, master's degree preferred.
- At least 6 years' relevant experience working on development programmes providing gender and social inclusion training and technical inputs, preferably within the education sector with a particular focus on inclusion and/or disability. Experience working on FCDO-funded programme preferred.
- Demonstrated track record of promoting inclusive education for learners with disabilities or special needs, including familiarity with best practices and tools to improve learning outcomes for learners with disabilities.
- At least 2 years' experience of working with an INGO in emergency settings.
- Experience supporting government counterparts or other implementation partners to mainstream inclusion considerations in policy planning.
- Excellent written and verbal communication skills, including report writing, data analysis, and presentation skills.
- Fluency in English required, fluency in additional local language(s) preferred



Application Submission

- Applications should have maximum of four page CV, one page Cover letter and academic documents. All applications shall be submitted to Humanity and Inclusion-Juba Country Office. Located in Juba Na Bari, Tong-ping Residential Area adjacent to India Embassy Soft copy applications shall be sent to recruitment@southsudan.hi.org not later than 4th June 2024.

Female candidates and Persons with imparements are ecouraged to apply

