**Terms of Reference (ToR)**

**Guest Speakers – Community Forums on Inclusive Education and Back-to-School Campaigns**

**Issued by:** Amani South Sudan

**Location:** Pibor Town, Lekuangole, and Gumuruk

**Duration of Engagement:** 1 day per forum/session or assignment

**Reporting to:** Education Project Manager

**1. Background**

Amani South Sudan is a nationally registered, women- and youth-led non-profit organization committed to providing inclusive, equitable, and quality education across South Sudan. Our programs prioritize the rights of vulnerable and marginalized children, especially girls, children with disabilities, and those affected by conflict and displacement.

Beyond education, Amani South Sudan is deeply committed to enhancing community resilience through integrated, community-driven approaches. Our programming encompasses community health, sustainable agriculture, livelihoods, and protective social services, providing a holistic response to the complex challenges faced by underserved populations. By combining humanitarian assistance with long-term development strategies, we aim to create safe, empowered, and self-reliant communities across the country.

In line with this commitment, Amani South Sudan is organizing *Community Forums on inclusive education* as part of its broader *Back-to-School Campaign.* These forums aim to restore and strengthen the culture of education by encouraging community ownership, awareness, and responsibility for children’s enrolment, retention, and completion of school.

The forums will serve as a platform for dialogue, advocacy, and mobilization around inclusive education, emphasizing the urgent need to ensure every child, regardless of gender, disability, ethnic background, or displacement status, is allowed to attend and thrive in school. These gatherings will bring together key community stakeholders to confront challenges, share best practices, and collectively promote a safe, inclusive, and child-friendly learning environment.

**2. Purpose of the Assignment**

The purpose of this engagement is to recruit dynamic and influential guest speakers to deliver powerful, contextually relevant, and action-oriented messages during community forums. The goal is to inspire and mobilize stakeholders—including parents, teachers, school governance structures, religious and traditional leaders, and local government officials- to commit to inclusive education and the full reintegration of all children into the school system, especially in the lead-up to new academic terms.

Guest speakers will also engage with Amani South Sudan project staff and community mobilizers to reinforce the campaign's strategic messaging and influence broader behavioral and attitudinal shifts towards education in their respective communities.

**3. Key Objectives**

Guest Speakers will be expected to:

* **Raise awareness** about the importance of inclusive education for all children, with a strong focus on girls, children with disabilities, and children from socially or economically marginalized communities.
* **Advocate for universal enrolment and attendance**, stressing the collective responsibility of families and community stakeholders in ensuring children are not only enrolled but also regularly attending and completing their education.
* **Highlight the role of key stakeholders**, including Parent-Teacher Associations (PTAs), School Management Committees (SMCs), religious and community leaders, and education officials, in creating an inclusive, safe, child-friendly, and supportive school environment that fosters all learners.
* **Promote positive attitudes** toward the education of children with disabilities and special needs, addressing harmful cultural beliefs and social norms that contribute to exclusion or dropout.
* **Encourage the participation of parents and guardians** in school decision-making processes, including school development planning, support for girl-child education, and early warning systems for dropouts.
* **Address key barriers** to education, such as child marriage, forced marriages and looking at girl child source of income. school-related gender-based violence (SRGBV), safe school environment, poverty, language barriers, distance to school, and inadequate facilities, and propose actionable, locally driven solutions.
* **Foster accountability** among local leaders and education actors by reminding them of their roles in implementing inclusive education policies and protecting the rights of all children.

**4. Target Audience**

Guest Speakers will address and engage with a diverse group of community actors, including:

* Parents and Guardians
* stakeholders
* Loal authorities
* Opinions leaders
* Parent -Teacher Associations (PTA s)
* School Management Committees (SMCs)
* Religious and Traditional Leaders
* Youth Leaders
* Local Government Education Officials
* Community-Based Organizations and Civil Society Representatives
* Amani South Sudan project staff

**5. Expected Deliverables**

Guest speakers engaged for the one-day workshop will be expected to:

* **Prepare and deliver a 30–45 minute motivational speech or presentation** aligned with the forum’s objectives, focusing on inclusive education, back-to-school advocacy, and the importance of retention and completion for all children, including those with disabilities and special needs.
* **Actively engage in a moderated Q&A session or panel discussion**, responding to audience concerns and contributing to inclusive dialogue with community members and stakeholders.
* **Participate in group reflection or breakout discussions**, offering insights and reinforcing key messages shared during the session.
* **Provide a summary report (3–4 pages)** highlighting key talking points delivered, audience reactions, and any recommendations or community feedback for follow-up.
* **Ensure all communication is context-specific**, culturally appropriate, and delivered in accessible language with sensitivity to the local audience, including parents, teachers, PTAs, SMCs, and government officials.

**6. Required Profile of Guest Speakers**

Guest Speakers must demonstrate the following qualifications and experience:

* A recognized educator, child rights advocate, religious/community leader, or public figure with experience in community mobilization and education advocacy.
* A university degree in Education, Sociology, Child Development, Social Work, or a related field. A Master’s degree is an added advantage.
* Proven experience in engaging diverse community stakeholders in South Sudan or similar contexts, particularly in rural or conflict-affected settings.
* Strong interpersonal and public speaking skills with the ability to communicate clearly and persuasively to large audiences.
* Demonstrated commitment to inclusive values, gender equality, the rights of persons with disabilities, and child protection.
* Familiarity with the South Sudanese education sector, national policies on inclusive education, and local sociocultural dynamics.

**7. Ethical and Safeguarding Considerations**

All selected Guest Speakers will be expected to:

* Sign and adhere to Amani South Sudan’s **Code of Conduct**, **Child Safeguarding Policy**, and **Prevention of Sexual Exploitation and Abuse (PSEA) Policy**.
* Conduct themselves with integrity, neutrality, and respect for all community members, especially children and vulnerable populations.
* Uphold the principle of **Do No Harm**, and avoid discriminatory, violent, or divisive rhetoric in their messaging.

**8. Logistics and Support**

Amani South Sudan will provide the following support to guest speakers:

* Round-trip transportation to and from the forum site and accommodation.
* A **daily consultancy fee** in line with Amani’s standard rates
* Meals and refreshments during the event
* Forum agenda, talking points, and briefing materials in advance
* Interpretation assistance if required

**9. Application Process**

Interested individuals or organizations are invited to express interest by submitting the following documents:

* A short bio data or updated CV
* A brief description of relevant experience (especially with inclusive education or community advocacy)
* Highest academic qualification (e.g., degree or master's in education, sociology, etc.)
* A proposed speaking title and summary (optional but encouraged)

**Deadline for submission:** Friday, May 30, 2025

**Email submissions to:** [recruitments@amani-ss.org](mailto:recruitments@amani-ss.org)