



# Windle Trust International

**JOB OPPORTUNITY**

**29<sup>TH</sup> MAY 2020**

JOB TITLE: School Officers 6 positions

Unity State: Mayom 2 and Panyijjar 1

Lakes State: Rumbek Central 1, Rumbek East 1 and Cueibet 1

## Background

Girls' Education South Sudan (GESS2) Programme aims at bringing and keeping more children in school. The GESS programme works in four areas:

- Social and behaviour change (Our School Radio Programme and Community Mobilisation)
- Financial support to schools (Capitation Grants) and girls (Cash Transfers)
- Improvement of quality of education
- Research on what works in girls' education in South Sudan

LOCATION: Based in Panrieng, although you will frequently travel to visit field offices for programme commitments or visit other WTI offices.

LINE MANAGER: Your Line Manager is the WTI –Unity Team Leader

## *Job Description*

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- Rolling out training to the County Education Staff (CED);
- Rolling out training to Payam Education Supervisors (PES);
- Rolling out training to school governing bodies (SMC/BoG) in up to 10 schools per month and per year;
- Rolling out training for head teachers and teachers (School-based TPD) in up to 4 schools per month and per year;

- Piloting remedial BRIDGE Programme for P3 graduates;
- Providing support to schools to effectively monitor and improve attendance of learners in schools;
- Assuring the quality of School Development Plans and School Budgets of all schools in the area of responsibility;
- Supporting all schools in the county to qualify for Capitation Grants and account for them;
- Providing school governing bodies with verbal and written feedback on the quality of their School Development Plans and School Budgets and accountability documents;
- Preparing Payam Education Supervisors to take an active role in assuring quality of the School Development Plans and School Budgets and accountability documents;
- Providing Payam Education Supervisors with verbal and written feedback on the quality of preparation for lesson observation, lesson observation skills, lesson observation reports;
- Monitoring progress and providing troubleshooting support to schools during the school development process;
- Mainstreaming gender sensitive approaches in all undertaken work;

#### **Person Specifications**

1. Bachelor of Education from the recognized university
2. 4 years experience in a similar role
3. Excellent reporting skills
4. Good interpersonal skills
5. Good in spoken and written skills
6. Good facilitation skills
7. Ability to operate multicultural environment
8. This position is open to only South Sudanese.

Windle Trust is an equal opportunity employer. Women are strongly encouraged to apply.

You can submit your motivational letter and CV to [Jobs@windle.org.uk](mailto:Jobs@windle.org.uk) not later 17<sup>th</sup> June 2020 at 12:00

As matter of urgency, WTI reserve the right to fill the positions before the deadline.

