

**PROCUREMENT NOTICE/ADVERTISEMENT CALL FOR PROPOSALS:
SUPPORT COMPREHENSIVE CAPACITY ASSESSMENT AND PREPARATION
OF INVESTMENT PLANS FOR 5 TVET CENTRES IN SOUTH SUDAN**

Country of Destination: South Sudan

Reference Number: CFPR/JUBA/2026/02/002

Description: Support Comprehensive Capacity Assessment and Preparation of Investment Plans for Five TVET Centersⁱ (Multi-purpose Technical Centre (MTC), Juba Technical Training Centre, Rumbek Vocational Training Centre, Bor Training Centre and Malakal Vocational Training Centre).

Deadline for Submission of Tenders: 3 March 2026 at 11:59 pm Juba Time

Posting Date: 16 February 2026

BACKGROUND

Technical and Vocational Education and Training (TVET) is a cornerstone of South Sudan's socio-economic development, providing skills critical for employment, enterprise creation, and participation in key value chains. Despite its importance, the TVET sector faces major challenges, including limited infrastructure, outdated equipment, uneven distribution of centers, weak institutional capacity, funding constraints, a shortage of skilled instructors, and insufficient alignment of training programmes with labor market needs. These gaps have limited access to quality skills development and constrained the sector's contribution to national development goals.

Strengthening TVET centers requires comprehensive capacity building, modernization of infrastructure and equipment, and development of evidence-based investment plans to enhance relevance, efficiency, and sustainability in workforce preparation. To address these gaps, the Government of South Sudan, in partnership with the United Nations Educational Scientific and Cultural Organisation (UNESCO) and with funding from the African Development Bank (AfDB), is implementing the Support to Technical Vocational Education and Training for Value Chain Development (STVET-VCD) project, which aims to expand access to quality middle-level technical skills, particularly in agriculture value chains, and to improve the alignment of training with labor market demands.

DESCRIPTION OF ASSIGNMENT

As part of STVET-VCD, UNESCO will conduct a comprehensive capacity assessment of five TVET centers, including 1) Multi-Purpose Training Centre (MTC), 2) Juba Technical Secondary School, 3) Rumbek Vocational Training Centre, 4) Bor Training Centre and 5) Malakal Vocational Training Centre and develop costed, prioritized, investment plans to guide AfDB-supported interventions for scalability of TVET in the country. The assessment will inform strategic, evidence-based investments in infrastructure, equipment, training delivery, and institutional strengthening, while promoting

inclusiveness, efficiency, and relevance to current and future labor market needs. The investment plan will be helpful in identifying opportunities to mobilize additional resources for the development of TVET in South Sudan. UNESCO is therefore seeking the technical service of a consulting firm to support the comprehensive capacity assessment and preparation of the investment plans for the TVET Centres.

OBJECTIVE OF THE ASSIGNMENT

The overall objective of this assignment is to assess the institutional, technical, and operational capacity of five selected TVET centres and to prepare evidence-based, costed investment plans (including drawings, equipment audits and specifications, costing, preparation of Bill of Quantity (BOQs etc.) to inform identification of opportunities to mobilize additional resources for development and scalability of TVET in South Sudan.

To apply follow link <https://www.ungm.org/Public/Notice/291262>

No remuneration will be made to organisations for preparation and submission of their proposals.

The electronic tenders must be sent to the email address unescojubatenders@unesco.org as specified in the solicitation document on or before **3 March 2026 at 11:59 pm Juba Time** in strict compliance with the instructions as stipulated in the Solicitation Documents.

For and on behalf of UNESCO South Sudan:

Ruramisai Gumbo
Procurement and Contracting Officer