



## Terms of Reference for contracting a consultant to develop or adapt curriculum for Technical Training.

**Activity Description:** Development / adaptation of curricula for technical trainings.

### **Background:**

Plan is an International Child Centered Community Development organization – without religious, political or governmental affiliation – that works with children and their communities in 50 of the world's poorest countries to make lasting improvements in their lives.

As an International child-centered community development organization, Plan International South Sudan is committed to the wellbeing of children and to supporting the Convention of the Rights of the Child and it does not tolerate child abuse. The institution therefore expects that all of its employees and others who work with it have children's best interests at the heart. Plan International is committed to protecting children from all forms of abuse and violation of their rights.

Plan International South Sudan supports development interventions in the domains of education, livelihood, building relations, child protection, governance and social protection.

Plan International has secured a three-year project called "LEAP (Learn, Earn and Prosper) Project - Taking the Leap Forward (LEAP) from the German Federal Ministry for Economic Cooperation and Development (BMZ). The overall aims are to contribute to strengthening the social and economic situation of Adolescent youth and their capacity to shape it in a self-determined way. The formulated project goal includes the aspects of access to knowledge as well as self-determined decisions about their physicality and choice of partner as well as their productive activity. It is assumed that, in addition to the immediate individual improvement of their situation, this will also have a positive influence on the perception of AY (especially female AY) on their families, communities and society.

**Overall Goal:** Adolescents and youth in Lakes State of South Sudan live together peacefully and are empowered to make informed and self-determined decisions about their bodies, their productive activities, and their futures.

**Project locations:** Lakes State; 2 Counties: Rumbek Center and Wulu, **7 Payams:** Magatagai, Jiir, Nyangkot, Amongpny, Wulu Center, Domoloto.

### **Justification:**

Plan International South Sudan is seeking for a consultant to develop a harmonized and standardized curriculum for technical training courses and life skills. A curriculum for the technical and entrepreneurial trainings will be developed by a consultant in accordance with the Life Skills Curriculum (A. 1.2.1). The curriculum should focus on the practical elements of training (e.g., construction of beehives, vertical gardens, irrigation techniques) and know-how (on crop and calendar selection, processing, marketing products, financial management).

Competency-based and conflict-sensitive training methods focus on group-based approaches and task sharing to solve specific challenges in order to support the development of interpersonal life skills, team orientation and especially trust among the participants. This form of training invites participants to work together to discover and reflect on ethical or gender biases or conflict- or climate-related barriers to their economic development and independence.

### **Period of consultancy;**

A consultancy work is expected to be completed in a period of **3 weeks that is 21 working days** from the date of signing the contract.

### **Roles and Responsibilities of consultant**

- Arrange his/her own accommodation and meals.
- Do his/her own printing work and internet service.
- Arrange his/her own travelling needs both air and road transport.
- Cater for his/her medical bills or treatment in the course of doing this consultancy work
- Develop methodology for gathering relevant information and resources.
- Consult or collect primary and secondary data on life skills, peacebuilding and social cohesion and integrate it into technical trainings manual.
- Consult Harmonized TVET training curriculum and available courses such as Entrepreneurship; Food processing; crop production; hair dressing; tailoring; masonry; solar installation and electrical work; etc.
- Integrate peacebuilding and life skills components into technical trainings curriculum.
- Develop and share draft harmonized and integrated curricula with life skills and peacebuilding courses
- Produce final curricula and 10 hard copies
- Submit completion report.

### **Deliverables**

- A Harmonized curriculum with integrated life skills, peacebuilding and technical trainings courses.
- Print 10 hard copies of the harmonized curriculum
- Work completion report

### **Plan International responsibilities;**

- Provide office space and power
- Provide any necessary support such as follow up meetings and information.
- Pay all the consultancy cost that will be agreed upon by both parties.
- Introduce the consultant to any other stakeholder that maybe involved or consulted during the development or adaptation of technical training curricula.

### **Terms and cost of Payment**

- The consultant will be paid through bank or cash depending on financial arrangement with finance team and supply chain.
- An amount of **USD 2,000** will be paid as a whole cost for the consultancy work.
- A 30% instalment will be paid in the first 10 working days and thereafter 70% after completion of work.