

Call for Expression of Interest

Title: Training Institutions and Partners to Roll out Teacher Training on Comprehensive Sexuality Education and Prevention of School-related Gender-based Violence.

The UNESCO Juba office delivers activities under the Education for Health and Wellbeing Programme. It is seeking a contractor(s) to provide online teacher training on Comprehensive Sexuality Education (CSE) and prevention of School-related Gender-based Violence (SRGBV).

1. Background and context

In 2014, the Ministry of General Education and Instruction (MOGEI) reviewed the Life Skills and Peacebuilding Education (LSPBE) curriculum to improve its effectiveness in transforming behaviour and strengthening resilience, social cohesion, and human security in South Sudan. Despite this being a compulsory subject, most teachers are not trained to deliver age-appropriate lessons on sexuality. Successful curriculum delivery is possible when teachers are capable and confident in providing nonjudgmental, age-appropriate quality CSE to learners.

Since 2015, UNESCO collaborated with education partners to train teachers and teacher educators in various states. UNESCO continues to work with partners to capacitate teachers and teacher educators to contribute to positive changes in knowledge, attitudes, and practices among learners.

UNESCO and MOGEI are also strengthening the education sector's capacity to improve respectful and safe learning. UNESCO has developed teacher training materials and classroom textbooks that can be used to deliver quality CSE.

2. Project Objectives

The proposed activity is grounded in the *Our Rights, Our Lives, Our Future* (O3) regional programme, intended to deliver accurate, rights-based, and high-quality CSE programmes that provide knowledge, attitudes, and skills essential for safer behaviours, reduced adolescent pregnancy, and gender equality.

The objective contributes to strategic results areas stipulated in the UN Joint Programme on HIV and AIDS strategy. The area focus, as stipulated, is "*2.3 Adolescents, young women and men equipped with life skills to protect themselves from HIV.*" The activities also contribute to SDGs 3, 4, and 5 (health, education, and gender sectors).

3. Expected Project Activity

Through engagement with strategic partners, the outputs of the project are to

- i. Facilitate training of up to 45 teacher educators and 500 teachers on the prevention of gender-based violence by December 2024.
- ii. Facilitate up to 250 teachers online teacher training on CSE by December 2024.

4. Strategy Expectations

The partner will ensure that the tutors and teachers are facilitated to attend training and ensure the highest completion rates. UNESCO will cover costs including training fees, training materials, venues, refreshments, internet bundles, and transport refunds. The partner will ensure that all teachers at the participating schools are trained.

5. Expected deliverables

- List of schools participating, population of learners and teachers
- One hundred per cent of teachers are trained per school.
- Coordinate three-day CSE online training activities.
- Support the online training for tutors and teachers
- Support face-to-face training on the prevention of SRGBV.
- MOGEI engagement in the training
- Submit training reports

6. Criteria of the contractor

The following are the required qualifications of the prospective organisation:

- Must be legally registered and authorised to operate in South Sudan;
- Must have experience in working with education authorities and other stakeholders.
- Experience coordinating effective teacher training programmes, preferably including online teacher training.
- Can provide online options for CSE teacher training.
- We specifically reach out to strategic partners whose strengths include teacher training on LSPBE and preventing gender-based violence. Preferably, the organisations that have undertaken similar training can cascade training to teachers (pre-service and in-service).

Apply by midday of July 29, 2024

Email proposals.Juba-ED@unesco.org and attach a proposal with a budget and organisational profile.