



Job Opportunity

Location: Juba, Terekeka and Yei

Job title: Girls Education South Sudan (GESS 2) School Trainers

Number of vacancies to be filled: Four (4)

Reporting to: Regional Team Leader GESS 2

Duration: 12 months extendable; subject to performance and funding availability



This post is reserved for South Sudanese Nationals only.

Stromme Foundation (SF) founded in 1976 is a Norwegian based Non-Governmental Organization (NGO) which provides development support to needy communities in 12 Countries in the Regions of West Africa, Eastern Africa and Asia. Stromme Foundation supports intervention in Education and Microfinance through likeminded registered national partners.

Stromme Foundation, one of ten Regional Anchors (RA), has been contracted by Mott MacDonald Ltd trading as Cambridge Education (MM/CE) to manage the implementation of the 5-year 'Girls' Education South Sudan Phase 2 (GESS 2) programme in Central Equatoria State former -South Sudan. The GESS 2 Programme is co-funded by the Government of South Sudan and the United Kingdom (UK) Department for International Development (DFID).

Back ground

GESS 2 seeks to build on the successes of the Girls' Education South Sudan Phase 1 (GESS 1) programme. GESS 1 provided a range of interventions – Cash Transfers paid to girls, Capitation Grants to support schools, initiatives designed to improve the quality of education, research, support to girls through mentoring and learning groups and large-scale behavior change interventions specific to the importance of girls' education.

Position objective and description

The position is a temporary one, up to two years, and is aimed at:

- Rolling out training to the County Education Staff (CED);
- Rolling out training to Payam Education Supervisors (PES);
- Rolling out training to school governing bodies (SMC/BoG) in up to 10 schools per month and per year;
- Rolling out training for head teachers and teachers (School-based TPD) in up to 4 schools per month and per year;



- Piloting remedial BRIDGE Programme for P3 graduates;
- Providing support to schools to effectively monitor and improve attendance of learners in schools;
- Assuring the quality of School Development Plans and School Budgets of all schools in the area of responsibility;
- Supporting all schools in the county to qualify for Capitation Grants and account for them;
- Providing school governing bodies with verbal and written feedback on the quality of their School Development Plans and School Budgets and accountability documents;
- Preparing Payam Education Supervisors to take an active role in assuring quality of the School Development Plans and School Budgets and accountability documents;
- Providing Payam Education Supervisors with verbal and written feedback on the quality of preparation for lesson observation, lesson observation skills, lesson observation reports;
- Monitoring progress and providing troubleshooting support to schools during the school development process;
- Mainstreaming gender sensitive approaches in all undertaken work;

The GESS 2 School Trainer might be requested to perform other duties related to improvement of the school governance and school supervision services as well as school-based teacher training.

During the induction programme, the GESS 2 School Trainer will participate in a series of an in-depth conceptual and practical training in the areas related to the job and especially on:

- How to present Girls' Education South Sudan Programme to stakeholders;
- How to organise training;
- How to write training plan including training budget;
- How to account for training expenses;
- How to prepare monitoring plan;
- How to write a report and contribute to:
 - Monthly reports;
 - Quarterly reports;
 - Annual reports;
- How to achieve value for money in all undertaken activities;
- How to mainstream gender and inclusive practices in all undertaken activities;
- How to safeguard children;
- How to select schools for training:
 - Selection of schools for TPD training;
 - Selection of schools for SMC/BoG training;

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- How to implement TPD training;
- How to implement SMC/BoG training;
- How to set-up strategic partnerships to achieve GESS2 results;
- How to cooperate with other programmes and organisations, avoid duplication and ensure that schools do not receive conflicting messages;
- How to synergize or complement with other SF programmes in proximity locations;
- How to report challenges and seek assistance;

As part of the job, the GESS 2 School Trainer will be tasked to build strong professional relations with the County Education Staff, Payam Education Supervisors, schools, and GESS 2 staff. As well as other organisations and programmes in the area of responsibility. The GESS 2 School Trainer will also take up a coaching role for Payam Education Supervisors. The GESS 2 School Trainer's monitoring role will include coaching the Payam Education Supervisors in monitoring of progress school are making after the training. Ongoing monitoring and follow-up will be an integral part of the job. The GESS 2 School Trainers will produce monthly reports based on the monitoring data (template will be provided) and will contribute to the Quarterly and Annual Reports.

The GESS 2 School Trainer will be expected to travel to the training and schools' locations. All training will be organised in a close proximity to the schools, and will be conducted at the Boma, Payam or County level – depending on school location. The venue of the training will be a school, unless specified and agreed differently.

The end result:

At the end of the deployment, the GESS 2 School Trainer would have:

1. Participated in capacity building workshops;
2. Rolled out training to the County Education Staff (CED);
3. Rolled out training to Payam Education Supervisors (PES);
4. Rolled out training to school governing bodies (SMC/BoG) in up to 10 schools per month and per year;
5. Rolled out training for head teachers and teachers (School-based TPD) in up to 4 schools per month and per year;
6. Piloted remedial BRIDGE Programme for P3 graduates;
7. Supported schools to monitor and improve learners' attendance;
8. Assured quality of School Development Plans and School Budgets of all schools in the area of responsibility;
9. Supported all schools in the area of responsibility to qualify for Capitation Grants and account for them;
10. Provided school governing bodies with verbal and written feedback on the quality of their School Development Plans and School Budgets and accountability documents;

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11. Prepared Payam Education Supervisors to take an active role in assuring quality of the School Development Plans and School Budgets and accountability documents;
12. Provided Payam Education Supervisors with verbal and written feedback on the quality of preparation for lesson observation, lesson observation skills, lesson observation reports;
13. Set up and managed professional relationships with stakeholders relevant to quality of education;
14. Contributed to assessments, research and reports;
15. Monitored progress and providing troubleshooting support to schools during the school development process;
16. Mainstreamed gender sensitive approaches in all undertaken work;

Minimum qualifications

Candidates with at least a Diploma in Education, or training in relevant field, with substantial experience in teaching or training will be considered.

Experience required

At least 4 years of experience of working in the field of Education. Proven experience of working as a teacher or trainer.

Skills desired

- Fluency in English and simple Arabic/or an applicable local language;
- Gender mainstreaming skills (additional training will be provided);
- Excellent teaching, training and communication skills;
- Excellent planning skills and ability to set priorities;
- Strong organisational skills (planning and budgeting of training events. Additional training will be provided to the participants);
- Strong networking and coordination skills;
- Strong reporting skills;
- Driving skills (category A – motorbike);

How to apply

- Simply send your application, curriculum vitae (CV), copies of academic certificates, nationality and assessment of age by email to robert.monoji@stromme.org or juliuos.ebam@stromme.org and copy alice.tiyo@stromme.org

Application deadline

- Applications must reach the above location by 5:00 pm, 28th February 2020. Only shortlisted candidates will be invited for interviews.
- ***Female candidates are highly encourage to apply***

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