

## Call for Expression of Interest

**Project Title: Strengthening Technical and Vocational Education and Training in South Sudan.**

**Task: To carry out intensive TVET promotions and private sector engagements in all the ten states and three (3) administrative areas**

**Duration of assignment: Eight (8) months from 1<sup>st</sup> April to 30<sup>th</sup> November 2024.**

### **Project context and Background.**

As specialized UN agency for education, UNESCO provides global and regional leadership to drive progress, strengthening the resilience and capacity of national systems to coordinate and monitor SDG 4 with the aim to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

The Education 2030 Framework for Action, which provides guidance for implementing Education 2030 within the sustainable development agenda, devotes considerable attention to technical and vocational skills development, specifically, regarding access to affordable quality technical and vocational education and training, the acquisition of technical and vocational skills for employment, decent work and entrepreneurship, the elimination of gender disparity and lifelong learning opportunities.

The TVET sub-sector in South Sudan has received low investment and promotion in the past due to the focus on life-saving humanitarian activities, even though TVET is one of the key four priorities of South Sudan's General Education Strategic Plan. Limited attention and focus were given to TVET subsector and is often considered as sub-sector for failed learners/students. The current provision of TVET, already very limited in South Sudan, is mostly executed via TVET centers in urban areas, leaving the almost 70% of the population in remote, rural and conflict affected areas out of reach. As such the opportunities to access TVET outside of school-based institutional settings such as work-based learning, apprenticeships, and internships remain limited with a huge gap in terms of coverage.

Given its importance and contribution to improving Livelihoods and economic development, a vehicle to empower young people and contribute to peace and nation's building, the Ministry of General Education, and Instructions (MoGEI) has declared 2024 as a year of TVET and encourages all the development partners and stakeholders to support the efforts of the ministry towards promoting skills development. MoGEI has recognized the importance and popularity of TVET programs is gaining as the driving force for sustainable development and wishes to take steps to promote and expand it. It believes that TVET can equip youth with the skills required to access the world of work, including skills for self-employment. TVET can also improve responsiveness to changing skill-demands by companies and communities, increase

productivity and increase wage levels. TVET programs can be an excellent way to facilitate lifelong learning and career development both through formal and non-formal learning opportunities. Therefore, promoting TVET programs is essential for ensuring that our economies continue to grow and thrive in the 21st century.

In the framework of the SIDA funded four (4) year *“Strengthening Technical and Vocational Education and Training in South Sudan”* project, UNESCO in collaboration with the Ministry of General Education and Instruction and the national TVET Ad-Hoc Coordination Committee, is seeking for a partner to undertake intensive TVET programs promotion and private sector engagement in all the ten (10) states and three (3) administrative areas.

### **Purpose and Objective of the call**

The main purpose and objective of the call is to seek for a partner that will undertake intensive TVET promotions in all the ten states and three (3) administrative areas.

### **Specific objectives**

- Improving and transform the perception of TVET, among society, students, and parents through awareness campaigns and initiatives highlighting the significance and advantages of pursuing a TVET pathway, for work-based learning and promotion of self-employment, while encouraging increased gender sensitivity to and in vocational training management and delivery.
- Strengthen partnerships between TVET providers, the industry/private sector, the relevant line ministries and TVET institutions to ensure aligning TVET programs with the current and future labor market needs and curriculum relevance.
- Conduct sensitization meetings (one in-house and one public event in each state/AA), TVET promotion days (for exhibiting and showcasing successful TVET graduates and their achievements), business meetings with TVET partners, stakeholders, private sector, educational institutes, for improving effective coordination and collaboration at the state level.

### **Scope of work and Strategy**

- In collaboration and coordination with UNESCO, Ad-hoc coordination committee, and other TVET partners including EMPOWER undertake TVET awareness campaign, exhibitions of TVET skills/ products and initiatives in each state and administrative areas to engage with state authorities, the public and local communities to promote significance and advantages of pursuing a TVET education. The campaigns are meant to share information with the public on TVET system, and access in South Sudan.
- Support and advocate for strong partnership between TVET providers, the industry, the relevant line ministries and TVET institutions to enhance effective TVET coordination, collaboration at the state level and ensure TVET program align to labor market needs.

Promote collaboration with local employers/industries in designing TVET programs tailored to meet specific needs of the job market.

- In collaboration with UNESCO, Ad-hoc coordination committee, and partners, organize and convene TVET sensitization meetings and public event at the state level, to promote TVET exhibition showcasing successful products and achievements of TVET graduates.
- Facilitate ten (10 + 3) sensitization meeting (in-house with approx. 40 PAX) and ten (10+3) public events (open to public) for promoting TVET programs. Key members of Ad-hoc committee/TVET Working Group members are to be facilitated to participate at the state level campaigns, ensuring services are outsourced for success meetings/events such as flight booking for Ad-hoc committee members, DSA, catering, conferencing venue, and transport refund for the local stakeholders.
- Explore the usage of radio talk shows and visibility/publicity materials for public campaigns and awareness raising.

**Expected deliverables.**

- Inception report detailing the approach and methodology for the assignment including potential work plan and activity schedule for the state level campaigns and public events.
- Monthly progress report (April to November 2024) detailing activities undertaken, and results achieved, lessons learned, and recommendations with supporting documents, attendance sheets, pictures, invoices, and financial statements.
- End of assignment report detailing all activities of the assignment and results achieved with supporting documents, attendance sheets, pictures, invoices, and financial statements, as well as lessons learned, and recommendations,

**Requirements**

The following are the required qualifications of the prospective partners/organization:

1. Application is open to national NGOs, Civil Society and Faith based organisations.
2. Must be legally registered and authorized to operate in South Sudan.
3. Must have experience in working with education authorities and other stakeholders.
4. Should have vast experience coordinating effective campaigns and consultation, public event organization and TVET promotion.
5. Should have dedicated staff to supporting the assignment. With a minimum of a bachelor's degree in social studies/ development studies, education or with experience supporting TVET programs.

**Application Process**

Interested partners/organizations that meet the above requirement are invited to submit detailed technical proposal clearly demonstrating a thorough understanding of this TOR and including but not limited to the following:

- Organization Profile

- Certified and valid Copy of registration certificate (license) from relevant Authority in South Sudan.
  - Description of approach and methodology
  - Detailing activities and a work plan.
1. A financial proposal with a detailed breakdown of costs quoted in United States dollars.

**Apply by 22<sup>nd</sup> March 2024**

Send an email to [proposals.Juba-ED@unesco.org](mailto:proposals.Juba-ED@unesco.org) while copying [j.okodi@unesco.org](mailto:j.okodi@unesco.org) attaching a proposal with a budget, workplan and organisational profile.