



Terms of Reference.

National Consultant- To Support the development of Primary and Secondary School admission guidelines for South Sudanese returnees and refugees into the South Sudan Education system.

1. BACKGROUND.

UNESCO, as the lead UN agency for SDG 4, has a mandate to ensure inclusive and quality education opportunities for all by 2030. In line with the Education 2030 Framework for Action, UNESCO commits to support education systems towards being “more resilient and responsive in the face of conflict, social unrest and natural hazards – and to ensure that education is maintained during emergency, conflict and post-conflict situations”.

Since the fighting between the Sudanese Armed Forces (SAF) and paramilitary Rapid Support Forces (RSF) erupted in Khartoum on April 15 ,2023 and spread to other locations within the country, resulting in displacement of 6.2 million people ,4.9 million internally displaced and 1.2 million now refugees in the neighbouring countries including South Sudan.

As of 5 November 2023, a total of 362,380 individuals have arrived in South Sudan, including 14,426 individuals over the past week. South Sudanese returnees make up 83 per cent of all arrivals while Sudanese refugees constitute 16 per cent.

The National Ministry of General education and Instruction is yet to develop guidelines as a framework for attracting and admitting the returnees and refugees into the South Sudan Education system. Once this developed it will eliminate the current parallel admission procedures and processes by the EiE partners.

UNESCO sees need harmonize the admissions of school aged children to primary and secondary education and to ensure that all partners operate with

2. WORK OF UNESCO IN SOUTH SUDAN

UNESCO is taking a lead to support South Sudan for the promotion of the 2030 agenda (SDG4 -Education 2030 Framework for Action). In addition to the technical support provided for the development of the General Education Sector Plan 2017-2022, 2023-2027, UNESCO is a strong partner to the Ministry of General Education and Instruction (MoGEI) as well as the Ministry of Higher Education Science and Technology towards promoting access and retention to quality education for all children and youth in South Sudan.

UNESCO's focus relies on improving access and quality of education in remote areas, supporting out-of-school children and youth, Improving the education enabling environment through the development of policies, frameworks, and guidelines for the education sector. UNESCO also foster skills for life and work through the provision of adapted TVET and non-formal education (NFE) opportunities. The office also supports Ministry of Higher Education Science and Technology in strengthening Higher education Policy, planning, and monitoring, including the improvement of data management systems.

3. STAKEHOLDERS TO BE INVOLVED.

The Ministry of General Education and Instruction is the major stakeholder and owner of the final product generated through this assignment, UNESCO is the technical partners to support the quality assurance aspect of this assignment by ensuring it meets the required standard. This assignment will involve other stakeholders and agencies like, UNICEF, UNHRC, National Education Coalition, Education Cluster, IOM, Donors, and other International and National education Organizations in South Sudan.

4. SCOPE OF THE ASSIGNMENT

This assignment will focus on basic and secondary education, and the consultant will work closely with the Directorate of Basic and secondary education of the Ministry of General Education and Instruction. In Consultation with UNESCO and MoGEI, the consultant will conduct inception consultative meeting with the education stakeholders and provide a contextual analysis of the current practices and challenges facing authorities at national and sub-national and school on admission of returnees and refugees learners at primary and secondary and present a proposed scope and structure of the guidelines to the stakeholders. Development of guidelines will commence once the stakeholders have agreed on the scope and structure of the guidelines. Develop the draft admission guidelines, and UNESCO will share with the wider education stakeholders for review. The final draft will be validated through a workshop involving all the relevant education stakeholders. Once the final draft is validated, UNESCO will plan for its dissemination to the stakeholders.

5. ROLES AND RESPONSIBILITIES

Under the direct supervision of the UNESCO Head of Education/Education Programme Specialist and technical guidance from the National Programme Officer (MEAL) in direct collaboration with the Ministry of General Education and Instruction and the major EiE partners the Consultant will be responsible for the following aspects:

- Conduct contextual analysis of the current practice and challenges surrounding the enrollment /admission of the South Sudanese returnees and refugees into the South Sudan education system.
- Organize and facilitate education stakeholders' engagement meeting and present the results of the context analysis.

- Conduct Individual and joint stakeholders consultative meeting on the scope and structure of the admission guidelines.
- Develop the draft Guidelines and share with UNESCO for further sharing with the wider education stakeholders.
- Finalize the guidelines and facilitate a validation workshop.

6. EXPECTED DELIVERABLE.

- Context analysis report
- Scope and structure of the guidelines developed and shared with education stakeholder through Consultative meetings and workshop.
- Draft admission guidelines developed and shared with UNESCO.
- Validation workshop conducted.
- Final admission guidelines developed.

7. CONSULTANT FEES

UNESCO will determine the fee in accordance with the UNESCO's standard administrative rates. The consultancy fees will be inclusive of internal transportation costs, payable in instalments upon reached benchmarks as specified in the expected deliverables below.

8. QUALIFICATIONS AND EXPERIENCE TO BE DESCRIBED HERE.

Educational Qualification.

1. Essential: Minimum University degrees at master's level in the field of Education, Economics, statistics, and social sciences
2. Desirable: A bachelor's degree in education, Economics, statistics, or any other relevant field.

Experience.

1. Minimum of 5 years of experience at senior level management, at Programme, Project management level,
2. Expertise in Programme and Strategy development and report writing, familiarity with the Ministry of General Education and Instruction working dynamics and the Education Sector landscape.
3. Demonstrate ability to manage complex stakeholders' expectations.
4. Knowledge of Policy and Strategic Plans development and the education-related policy and legal frameworks in South Sudan.

9. SKILLS AND COMPETENCIES

- Strong knowledge of Education in Emergency (EiE) in South Sudan
- Strong knowledge of national systems such as GESP
- Strong understanding of education statistics, conflict-sensitivity and risk management in education including with governments, donors, NGOs, the UN system and relevant international

- Proven ability to coordinate and manage multiple tasks and relationships across a diverse range of stakeholders.
- Excellent written and oral communication skills, including the ability to prepare, present, discuss and communicate issues clearly and concisely, including experience in conducting trainings and presentations to diverse audiences.
- Demonstrated capacity to work effectively in multi-cultural teams and build productive working relationships.
- Advanced competency in MS Office (Excel, Word, PowerPoint)

HOW TO APPLY

- Interested applicants can submit their applications, including Cover letter, Curriculum Vita (CV), copies of academic documents and national ID to the email: Proposals.JubaED@unesco.org and j.recruitment@unesco.org
- Indicate in the subject of your email: “National Consultant Returnees and Refugees guidelines “
- Submit your application by or before **9th March 2024**.