



Finn Church Aid (FCA) is Finland's biggest development co-operation organisation and the second biggest organisation in Finland working in humanitarian aid. Finn Church Aid is a member of the ACT Alliance (ACT), an alliance of faith-based development and humanitarian aid organisations forming one of the world's largest aid organisations.

FCA is seeking for an experienced **Roving M&E Officer** to support the implementation of Finn church Aid programmes in South Sudan

<b>Job Title</b>	<b>Roving M&amp;E Officer</b>
<b>Position Open for</b>	<b>SOUTH SUDANESE ONLY</b>
<b>Start date</b>	As soon as possible
<b>Duty Station</b>	Juba – with travels to field locations <b>(To Be Based in Juba with frequent visit to Guit, Pibor and other FCA ECW partner counties)</b>
<b>Closing date</b>	14 <sup>th</sup> May 2024 at 16:00hrs
<b>Duration of contract</b>	12 Months with Possibility of Extension

### PRIMARY PURPOSE OF THE POSITION

The job holder is responsible for providing oversight for the ECW MYRP Monitoring, Evaluation and Learning functions and will work closely with FCA M&E Coordinator to ensure all ECW data collection tools are harmonize and interventions are monitored against the results framework to inform decision-making, accountability, reporting and learning in a timely and strategic manner. The Monitoring and Evaluation Officer ensures that the ECW MYRP partners undertake routine continuous quality improvement and data quality assessment, and regularly share project updates with stakeholders, and a mechanism for collecting, tracking, and responding to feedback and complaints from project stakeholders. In addition, the job holder ensures that Quality Benchmarks are used during the implementation and puts in place a tailor-made documentation strategy for impact stories, reports, and best practices. To achieve this, the position holder is expected to work closely with World Vision International (WVI), Helf Education South Sudan (HESS) and other ECW partners in South Sudan.

Dimension: The Monitoring and Evaluation Officer will 40% be based in FCA South Sudan Country Office, Juba and about 40% field travel to FCA supported schools in Guit, Pibor GAA, and 20% to support FCA all contracted ECW partners in Tonj North, Baliet, Yirol East and Awerial.

### MAIN RESPONSIBILITIES

#### KEY AREAS OF ACCOUNTABILITY:

#### Project Support: MEAL

- Leads the design and development of harmonized monitoring tools and aligned indicator definitions for the project in close collaboration with the ECW MYRP partners
- Participates in the design/ review of the MEAL plan, to include the Log frame, Indicator Performance Tracking Table and Activity Tracking Table.
- Maintains an updated project Indicator Performance Tracker (IPT) and Output tracker, in addition to other report requirements as may be requested.



- Conduct capacity-building sessions for teachers on MHPSS, GBV, CP, and risk mitigation.
- Provide support for teachers to deliver climate-informed MHPSS, GBV, and CP services.
- Distribute teaching and learning materials, including adaptive materials for children with disabilities.

#### Life Skills and SEL Programs:

#### Formal Education Provision and Support:

- Provide tailored MHPSS and life skills training for young mothers in schools.
- Develop joint strategies with PTAs/SMCs to support school dropouts' re-enrollment.
- Roll out comprehensive sexual education curriculum and support career guidance for girls.

#### Alternative Education and Transition Support:

- Establish Accelerated Learning and pastoralist education programs for out-of-school children.
- Support pregnant girls and young mothers with tailored assistance and referrals to health services.

#### Establishment of Referral Pathways and Strengthening of Child Protection Mechanisms:

- Map actors and service providers on child protection, GBV, MHPSS, and disability.
- Form and train CP, GBV, and MHPSS committees on referral pathways and mechanisms.
- Establish child rights clubs, child-help desks, and strengthen school-based CP, GBV, and MHPSS services.

#### Teacher Professional Development and Support:

- Conduct capacity-building sessions for teachers on MHPSS, GBV, CP, and risk mitigation.
- Provide support for teachers to deliver climate informed MHPSS, GBV, and CP services.
- Distribute teaching and learning materials, including adaptive materials for children with disabilities.

#### Life Skills and SEL Programs:

- Train teachers on counseling and provide support for HEART, Team-Up, and SEL programs.
- Facilitate teacher peer support groups and raise awareness to prevent mental health stigmatization.

#### GBV Risk Mitigation and Recruitment Support:

- Facilitate GBV committees in developing and implementing risk mitigation plans.
- Build capacity of stakeholders on gender-transformative education and support female teachers.

#### Complaints and Feedback Mechanism:

- Develop and implement a complaint and feedback mechanism to ensure beneficiaries and stakeholders can raise concerns, provide feedback, and seek assistance.
- Promote awareness of the mechanism among beneficiaries, communities, and relevant stakeholders through targeted communication and outreach activities.
- Receive complaints and feedback through various channels, including hotlines, suggestion boxes, community meetings, and online platforms.
- Investigate complaints promptly and impartially, identifying root causes and gathering relevant information from all parties involved.
- Collaborate with relevant departments or partners to address complaints effectively, providing timely responses and solutions to complainants.
- Compile and analyze data on complaints, feedback trends, and resolution outcomes to identify areas for improvement and inform programmatic decision-making.





#### Other tasks

- Represent FCA in relevant coordination forums including effective participation in the technical working group (TWOG) at the county level.
- Plan and ensure that timely procurement and delivery of project goods and services are done while adhering to FCA procurement guidelines.
- In consultation with the supervisor, establish and maintain good working relations with schools, state and county authorities, the national ministry of education, and other humanitarian actors.
- Support field assessments and monitoring of project at the field level.
- Assist in gathering feedback and complaints from beneficiaries and coordinate with the FCA complaints focal point.
- Support other functions to ensure timely and effective delivery including distribution of education response materials to beneficiaries e.g. Disaster prevention and risk communication materials.
- Ensure timely data collection, documentation, and dissemination of project intervention outcomes to relevant stakeholders.
- Performs any other duties as may be assigned by the line manager and other project managers.
- Monitor overall progress of CP, PSS, MHPSS, Disability, Gender and Inclusion indicators and ensure cross cutting areas are incorporated in activity implementation.
- Support FCA right based approach, rights to Education, Livelihood and Peace.
- Performs other special tasks as requested by the supervisor

#### Competence, experience, skills, knowledge needed

- Applicants for this position **MUST** possess the following requirements.

##### **Essential**

- Degree in Sociology, Psychology, Social Sciences, Development Management, Community Development, or a related field from a recognized University.
- Qualification in Project Management at Post Graduate level is an added advantage.
- At least 5 years' experience in supporting Protection response in South Sudan.
- Good communication skills, both written and oral.
- Able to work with minimum supervision, proactive and organized.
- Previous experience with participatory approaches to education, teacher training, instructional material development, crisis/emergency relief management, needs assessment, etc.
- Proficiency in computer skills especially Microsoft packages.
- Able to handle pressure and remain focused.
- High degree of discretion in dealing with confidential information.
- Practical experience in the implementation of donor-based projects is an asset.
- Detailed knowledge and understanding of the rights-based approach and child safeguarding standards.
- Self-motivated and able to work under minimum supervision as well as a team player.
- Willingness to work and live in a context with limited social amenities and hard-to-reach areas.
- Must be a South Sudanese National.

##### **Desirable**

- Motivated, proactive, flexible, and innovative team player with excellent communication skills
- Ability to work in insecure environments and stay in simple living conditions.
- Willingness to travel extensively in remote areas.



Twelve (12) month contract, including a three-month probation period, will be offered to the successful candidate. The contract is subject to renewal based on performance and further funding. The compensation is based on FCA Salary System and depends on prior work experience.

### How to Apply

Please apply by sending both a detailed curriculum vitae and a motivation letter in English with the names and recent email address of referees (telephone and official email addresses) and copy of national ID cards by Thursday 13<sup>th</sup> May 2024 16:00 PM to [Admin.Ssuco@kua.fi](mailto:Admin.Ssuco@kua.fi) and Hard copies of your application can be hand delivered to Finn Church Aid office in Juba, American Embassy residence-Turkey Embassy-UNESCO Road.

Only candidates who meets the minimum requirements will be contacted for interviews

### Note:

- *Due to the urgency of the position, the applications will be reviewed on rolling basis and applications who fulfill the minimum requirements will be contacted for interviews.*
- *FCA is an equal opportunity employer with zero discrimination policy*
- *FCA has commitment to Child safeguarding, Protection of Sexual Exploitation and Abuse, and Anti-Corruption/Fraud and Money Laundering Policies*

