



Windle Trust International

Date 29th May, 2020

GESS2 Mentoring Assistants 14 positions

Duty station: Unity State: Leer, Mayom, Guit, Panyijar, Panrieng, Abiemnom, Rubkona, Koch, and Mayendit

Lakes State: Wulu, Cueibet, Rumbek Central, Rumbek East, and Rumbek North,

Background

Girls' Education South Sudan (GESS2) Programme aims at bringing and keeping more children in school. The GESS2 programme works in four areas:

- Social and behaviour change (Our School Radio Programme and Community Mobilisation)
- Financial support to schools (Capitation Grants) and girls (Cash Transfers)
- Improvement of quality of education
- Research on what works in girls' education in South Sudan

Job Description

Specifically, the GESS2 Mentoring Assistant will:

1. Participate in training for GESS2 Mentoring Assistants;
2. Develop roll-out plan for Mentoring Programme in the Region;
3. Identify Senior Girls in secondary schools with a potential of becoming peer mentors;
4. Train the peer-mentors in secondary schools to run the mentoring clubs;
5. Track progress of the mentoring clubs;
6. Provide support, coaching, encouragement and advice to peer-mentors in secondary schools and school mothers in primary schools;
7. Advise and assist the peer-mentors to set up a follow-up and support system resulting in good attendance and improved learning outcomes;
8. Provide support to Boards of Governors and School Management Committees to plan for activities supporting girls' attendance and performance;
9. Provide training to Head Girl and Head Boy on their roles and responsibilities in school development planning and their roles in BoG/SMC;
10. Organise National Girls' Education Day and annual career fairs;

11. Create a network of female role-models at county level and keep in touch with them, encourage them to periodically participate in peer-mentoring sessions;
12. Liaise and keep in touch with GESS2 Community Mobilisers and Radio Producers to maximise the use of GESS2 radio programmes and contribute to their design;
13. Liaise and keep in touch with School Officers, reach out for support when needed;
14. Report challenges and successes of the mentoring programme in primary and secondary schools;
15. Actively participate in professional development opportunities for Mentoring Assistants, especially in the gender and inclusion training opportunities, training courses for the GESS2 Mentoring Assistants and other as recommended by the GESS2 Gender and Mentoring Advisor and GESS2 Regional Anchor Team Leader;
16. Mainstream gender sensitivity and gender sensitive planning and budgeting approaches in all undertaken activities.
17. The GESS2 Mentoring Assistant may be requested to perform other duties related to mentoring of secondary and primary school girls and boys.

Qualifications

Candidates with at least South Sudan Certificate in Secondary Education. Female candidates will be preferred.

Skills and attitude:

- Fluency in English and simple Arabic/or a local language of the locality;
- Confidence;
- Eagerness to learn;
- Speaking and presentation skills at secondary graduate level;
- Approachability and friendliness;
- Writing skills at secondary graduate level;
- Basic computer skills will be an advantage;

These positions are open to only South Sudanese.

Windle Trust is an equal opportunity employer.

Women are strongly encouraged to apply.

You can submit your motivational letter and CV to Jobs@windle.org.uk not later 17th June 2020 at 12:00

As matter of urgency, WTI reserve the right to fill the positions before the deadline.

