



Terms of Reference for an individual Consultancy to Support the Conduct of Education Sector Analysis and Preparation of South Sudan Education Sector Plan for the Period 2023-2027

Background and Context

The General Education Strategic Plan (GESP) 2017-2022 serves as the programmatic guide for the Ministry of General Education and Instruction (MOGEI) and its partners and is due to be replaced with a new plan at the beginning of 2023. In an effort to develop the new Education Sector Plan (ESP), the Ministry of General Education and Instruction (MOGEI) in collaboration with the United Nations Educational, Scientific and Cultural Organization (UNESCO) mobilized funds from the Global Partnership for Education (GPE) and is set to launch the ESP development process. UNESCO, as the Grants Agent for the implementation of the GPE Systems capacity grants, is now seeking the services of a local individual consultant to support the Education Sector Analysis and ESP development process. Detailed activities for this assignment are described in the section on purpose and scope of the consultancy.

Scope of the Assignment

The ESP development process consists of two stages. Firstly, there will be an education sector analysis (ESA). This analysis, to be conducted by the MOGEI with technical support of UNESCO International Institute for Education Planning (UNESCO –IIEP) and the education partners in the country, will provide an up-to-date situation status of the education system, based on the most recent data and indicators, and provide insights into any successes and shortcomings and difficulties encountered in the implementation of the GESP 2017-2022. The core tasks to be covered in the ESA will include analyses of socio-economic context, existing education policies, education cost and finance, education system performance, and system capacity in all sub-sectors (from ECCE to post-secondary as well as continuing education). Data from the Education Management Information System (EMIS) in the MOGEI, the National Bureau of Statistics, the South Sudan Education Cluster, the Protection Cluster, the Refugee Education Management Information System (REMIS), the Human Resource Management Information System (HRMIS), Girls Education South Sudan (GESS), Ministry of Finance and Planning will be consolidated and analysed and will serve as the basis of the Education Sector Analysis.

Formulation of the Education Sector Plan 2023-2027 is the second and final stage of the ESP development process. The ESP formulation will be a participatory process. To ensure this, a Multistakeholder Steering Committee has been constituted to oversee and guide the process. This committee is composed of senior officials from the MOGEI and other relevant ministries and institutions such as the Ministry of Finance and Planning, the Ministry of Gender, Child and Social Welfare, Ministry of Higher Education, Science and Technology, Ministry of Youth and Sports, Ministry of Peace Building, the National Bureau of Statistics, some members of the Local Education Group (LEG), and others. The Committee will be chaired by the Undersecretary of the MOGEI. In addition to the National Technical Team, Thematic Working Groups consisting of technocrats from government ministries and the partners will be formed to work on specific elements of the ESP. These groups will be coordinated by the Directorate of Budgeting and Planning in the MOGEI and will work closely with international experts enlisted to support the process. These groups

will be responsible for organizing multistakeholder consultations to ensure that the ESP benefits from inputs from wide range of stakeholders. Participation in the TWGs will be based on expertise in particular thematic area such as Technical and Vocational Education and Training (TVET), Alternative Education System (AES), Basic Education, Early Childhood Development and Education (ECDE), quality of education, education management, cost, and financing, and so forth.

International experts engaged to support the ESP preparation will engage members of the thematic working groups in performing specific tasks within the ESP preparation process. This is to ensure that they get capacitated to perform such tasks independently in the future. These include calculating indicators, doing simulations, and so forth.

Purpose and Scope of the Consultancy

The main purpose of the consultancy is to support the UNESCO Juba office to organize and coordinate the Sector Analysis and Sector plan activities between the Ministry's technical team, IIEP team and education stakeholders

Specific Responsibilities

Under the overall supervision of the UNESCO Head of Office and direct supervision of the Head of Education Unit in UNESCO Juba Office the consultant will undertake the following tasks.

- i. Support IIEP in identification of ESA data gaps and propose a practical solution to obtain the required data sets.
- ii. Develop data request letters and secure MoGEI signature and deliver to relevant institutions and make follow ups.
- iii. In Collaboration with MoGEI, follow up and collect, collate the relevant data sets required for all the chapters of ESA and share with UNESCO Juba office and UNESCO-IIEP.
- iv. Consolidate all the ESA/ESP data sets for all the chapters with high degree of confidentiality and submit to UNESCO Juba office.
- v. Conduct data verification and validation to ensure completeness in Collaboration with the National Technical team
- vi. Organize a bilateral meeting between MoGEI Directorate of Planning and Budgeting and UNESCO-IIEP to provide progress updates on ESA.
- vii. Collaborate with relevant line Ministries, Ministry of Finance and Planning, institutions like NBS, Flagships programmes, GESS, MYRP, GPE to obtain specific data on Education Budget outturns.
- viii. Remotely Liaise with state Ministries of Education and Instruction and Gather data from Sub-national level as guided by UNESCO-IIEP and UNESCO-Juba office.
- ix. In collaboration with UNESCO-IIEP develop tools for Key Informant Interviews and conduct Key informant Interviews and Transcript the interviews, analyse and share the findings with UNESCO-IIEP and UNESCO-Juba.
- x. Undertake any other relevant ESA/ESP related tasks as may arise over the duration of the contract.

Consultant fees

The fee for the consultant will be negotiated in accordance with the UNESCO's standard administrative rates. The consultancy fees will be inclusive of internal transportation costs, payable in two instalments upon reached benchmarks as specified in the expected deliverables below.

Expected Deliverables

1. All required data set followed up collated and submitted to UNESCO-IIEP and UNESCO Juba
2. Qualitative data collected, Transcribed and submitted to UNESCO-IIEP
3. Reports/Minutes of Bilateral meetings conducted with major donor and education IP's and MoGEI
4. Narrative report for all the activities submitted for review and approval

Period for the assignment

The Consultant is expected to deliver by 31st December 2022.

Qualifications and experience to be described here.

Educational Qualification.

1. Essential: Minimum University degrees at master's level in the field of Education, Economics, statistics, and social sciences
2. Desirable: A Bachelor's degree in Education, Economics, statistics, or any other relevant field.

Experience.

1. Minimum of 5 years of experience at senior level management, at Programme, Project management level,
2. Expertise in data analysis and report writing, familiarity with the Ministry of General Education and Instruction working dynamics
3. Demonstrate ability to manage complex stakeholders' expectations
4. Knowledge on research, policy review and development of strategic plans

Application Submission.

Application letters, consultancy daily rate and CV electronically to proposals.juba-ed@unesco.org on or before (14th October/2022) with attachments in pdf and a subject line: Technical and Financial Proposal for Consultancy for TVET teacher policy and guidelines.