



Windle Trust International

Education transforms society

Approved
[Signature]

JOB OPPORTUNITY

JOB TITLE:	Education Quality & Development Coordinator
LOCATION:	Juba
LINE MANAGER:	Program Manager
Partnerships	Project Coordinators, Finance Manager, MEAL Manager & MEAL Specialist
APPLICATION DEADLINE	October 13, 2022, 5PM CAT

26 SEP 2022

INTRODUCTION

WTI is an international NGO that challenges poverty and inequality by expanding access to, and improving the quality of education and training, for communities affected by conflict, displacement, neglect, or discrimination. WTI has over 40 years' experience investing in the education, professional and leadership development of conflict-affected communities in the Eastern and Horn of Africa. Our vision is A world where everyone has the opportunity, through education and training, to make the most of their potential and contribute to the public good. WTI challenges poverty and inequality by expanding access to, and improving the quality of, education and training for communities affected by conflict, displacement, neglect, or discrimination in Eastern and Horn of Africa. WTI has been operational in South Sudan since 2006 but supported hundreds of South Sudanese refugees through undergraduate and postgraduate scholarships. Besides its scholarship program, WTI is lead education partner in the humanitarian and development sector. WTI implements teacher training, intensive English courses and infrastructure improvements in schools and communities.

ROLE PURPOSE:

The Education Technical Advisor is a critical position for Windle Trust International and will play the lead role in ensuring the design, implementation, and monitoring of quality education programs for thousands of children across the country. The Education Technical Advisor provides technical leadership to the program with responsibility for developing clear strategic and operational plans, identifying fundraising needs and leading the development of technical proposals, forging strong partnerships with Government, UN, NGO, and local civil society counterparts, as well as providing technical support to our field teams across the country.

KEY AREAS OF ACCOUNTABILITY:

Programme Quality and Monitoring:

- Provide technical expertise, quality assurance and guidance WTI programs, ensuring they are of high quality with reliable data and outcomes.



- Supervise and support the development of technical tools, guidance and documentation as required.
- Promote and lead on roll-out of WTI's Common Approaches, ensuring adaptation to context.
- Conduct regular field monitoring of activities.
- Support the development of monitoring, information management, and reporting systems that provide information for reporting and program improvement (in conjunction with Monitoring, Evaluation, Accountability and Learning (MEAL) and field staff).
- Ensure that monitoring and evaluation results are understood and used to improve program.
- Ensure documentation of case studies, best practices and lessons learned and dissemination of these both internally and externally.

Strategy, Programme Development and Resource Mobilisation:

- Provide active leadership in WTI's relationships with key donors and stakeholders for the education sector.
- Ensure clear identification of fundraising needs and priorities in the education sector.
- Identify and assess appropriateness of fundraising opportunities.
- Lead technical development of high-quality concept notes and proposals for WTI in South Sudan.
- Develop set of "off the shelf" concept notes for new or pilot activities.
- Provide overall strategic leadership to WTI's work in South Sudan.
- Lead the development and rollout of the WTI Strategy, ensuring that the most vulnerable girls and boys can access quality and inclusive education.
- Provide education technical input to the development of annual plans, curriculum, and policy development.
- Provide technical support to across WTI education projects in South Sudan, focusing on building capacity of Project staff on areas that require improvement.
- Ensure that all Project reports are done in time with impact and lesson learnt information before the PM or CD shares with the donor.

Partnerships, Networking and Advocacy:

- Lead the identification of strategic partners (local or international) for potential consortia projects.
- Ensure timely support to program team on adequate assessment of strategic & implementing partners.
- Provide technical support to partners (including National NGOs, CSOs and Government stakeholders) as necessary, including through mobilization of internal and external capacity building opportunities.
- Promote joint program design for the advancement of mutual strategic priorities when relevant.



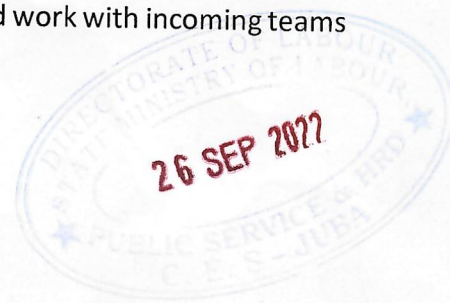
- Commit to joint monitoring and assessment of results, feeding into programmatic adaptations.
- Maintain strong working relationships with partners, including relevant government stakeholders.
- Lead external representation of WTI's work including with the Government, donors, cluster, and other key education stakeholders.
- Represent WTI in national/international technical networks as requested.
- Represent WTI in relevant education sector working group meetings and other sector coordination forums.
- Contribute to the development of education advocacy messages, briefs, and materials.
- Ensure WTI compliance with donor's requirements.

QUALIFICATIONS

- Master's degree in education, development, or other relevant social science degree.
- Fluency in written and spoken Arabic and English

EXPERIENCE AND SKILLS

- A minimum of 5 years in a technical leadership role in education for an NGO, UN agency or other development or humanitarian organization.
- Previous management experience in an NGO or other humanitarian environment, including experience directing and implementing programs for children in both emergency and development contexts.
- Proven experience leading education in emergencies (EiE) programming and in participating in emergency coordination forums (education cluster, education working groups etc.).
- Familiarity with key international standards for humanitarian work and education in emergencies (e.g., INEE, SPHERE, HAP principles, etc.).
- Proven experience raising funds and developing proposals for education programs.
- Excellent understanding of the education Monitoring and Evaluation processes and methodologies.
- Proven representation and advocacy skills.
- Strong report writing skills, including experience in writing funding proposals and donor reports.
- Good interpersonal skills with the ability to communicate and negotiate clearly and effectively at all levels, considering cultural and language difficulties.
- Highly developed cultural awareness and ability to work well in an international environment with people from diverse backgrounds and cultures.
- Ability to analyze information, evaluate options and to think and plan strategically.
- Knowledge of key areas of program operations, logistics and grant management relevant to delivering quality education programming.
- Ability and willingness to change work practices and hours, and work with incoming teams in the event of major emergencies.



- Commitment to and understanding of WTI's aims, values and principles including rights-based approaches.
- Ability to work under tight schedules with competing priorities.

THESE POSITIONS ARE FOR SOUTH SUDANESE NATIONALS ONLY.

Qualified women are strongly encouraged to apply.

Submit your applications in hard copy to Windle Trust International Office at CMS Compound, Hai Cinema P.O. Box 218 Juba, South Sudan or electronically to Jobs@windle.org.uk copying MalishJohn@windle.org.uk and William@windle.org.uk

Application Deadline: October 13, 2022 at 5PM CAT

Windle Trust International has zero tolerance on all forms of abuse including sexual exploitation, sexual abuse, human trafficking, child abuse, child labour, discrimination, and fraud & corruption. All concerns and complaints regarding safeguarding will be rigorously identified, reported, and investigated. Any pending SEA allegation or abuse will lead to disqualification or termination of contract.

NB: Only shortlisted candidates will be contacted.

