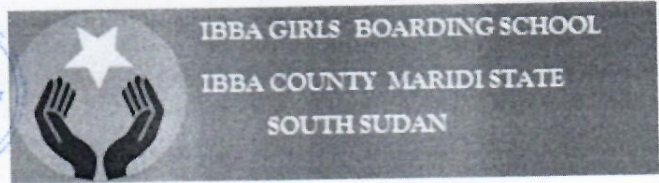


Approved



04/03/2022

RECRUITMENT OF THREE QUALIFIED TEACHERS TO TEACH

AT IBBA GIRLS BOARDING SCHOOL (IGBS), WESTERN EQUATORIA STATE, SOUTH SUDAN

Applications are invited from suitably qualified candidates to fill (03) vacant posts.

- (1) 2 post for secondary teachers for Biology/Chemistry and Physics/Mathematics
- (2) A female Primary school teacher.

Applicants for the post one must have minimum of Diploma however, Bachelor's Degree will be an added advantaged for Secondary Education with teaching subjects mentioned above.

Post (2), a Grade 3 Teacher with minimum Certificate however, Diploma in primary education is an added advantaged from a recognized teacher training institution.

FURTHER DETAILS OF THE POST ARE BELOW:

- # Good salary, contract and working conditions on offer.
- # Applications closing date will be on Tuesday 08th March 2022
- # Short-Listed candidates will be contacted.
- # Interviews will be contacted in Ibba on: Monday 11th 04 /2022
- # Contract type: Full Time Residential

Hand written applications with CV, photocopies of academic documents and at least (3) referees should be delivered to Ibba Girls Boarding School in Ibba county. Online applications with CV and at least three (3) named referees sent to the email address below.

NB: Indicate your WhatsApp and Skype contacts.

Send applications to : applications@ibbagirlsschool.org

cc: dave.lewis@friendsofibba.org

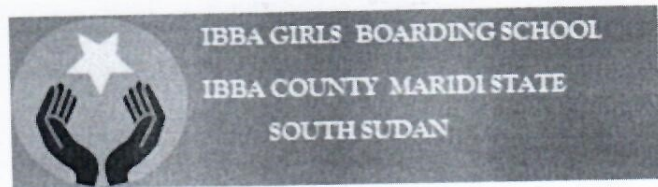
cc: Taban Kenyi Emmanuel – The Head Teacher (tabankenyi75@gmail.com)

cc: "PAUL & JULIA SANDERS" <j.psanders@btinternet.com>

cc: christfsc@gmail.com



Christ Sanders
22 Feb 2022



The Challenge and the Opportunity of a Lifetime

We are looking for (03) fully qualified, experienced, committed, inspired and inspiring teachers to join the teaching staff team at Ibba Girls Boarding School (IGBS), Western Equatoria State, South Sudan.

This is a once in a generation opportunity to make a practical difference to the education and life chances of girls in South Sudan, the majority of whom get no schooling beyond the age of 10 - because of traditional and family pressures to help with domestic labour (cooking, fetching water and fire wood) and looking after younger children – and then early pregnancy and marriage (often as young as 14 years).

The trained teachers of whatever ages or background or country of origin are most encouraged to apply. We are willing to offer a highly competitive salary, residential accommodation and food at the school which has solar powered electricity, running water and satellite internet, plus access to a 4 x 4 vehicle. However, a clear vocation and personal calling to serve and improve girls education in South Sudan are even more important.

The person appointed must be committed to the Christian vision and values which led the Founders and Trustees to set up the school, and to the guiding principles outlined in the job description.

We need a person (whatever their age, background or experience) who can combine positive energy, clear leadership and warm inter-personal skills with a firm commitment to achieving the highest standards of teaching, learning and behaviour throughout the school.

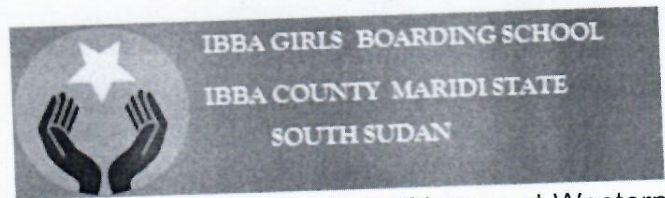
FURTHER DETAILS ABOUT IBBA GIRLS BOARDING SCHOOL (IGBS)

The Vision and Plan for the School

IGBS aims to provide high quality education rooted in Christian values, but open and welcoming to people of all faiths and none.

IGBS aims to provide high quality residential education for 360 girls aged 10 to 18+ plus (from Primary Level 4 through to Senior Level 4) from across the whole of Western Equatoria State, and to empower young women with the values, knowledge and skills for leadership in their local communities and in this newest African nation.

The original vision and the land for this school came from Hon Nagomoro Bridget, former County Commissioner of Ibba and other local community leaders. The school is accountable to a body of South Sudan Trustees and a Board of Governors. A small UK Charity - Friends of Ibba Girls School, has been set up specifically to help raise initial funding, and to provide professional support and advice for the school, working shoulder to shoulder in a long-term partnership with



the African Trustees, Governors and staff. We aim to combine the best of African and Western approaches to education.

The Age Range

The school caters for girls from the age of 10 to 18+ (from Primary level 4 to Senior level 4), and started with its first 40 ten-year-old girls in March 2014. Ibba Girls' School is a purpose-built boarding school and over the course of the next 8-years will expand to 360-girls between the ages of 10 and 18+.

A Community School

The school is constituted under South Sudan law as a Community School and is a formal partnership between the local community, the churches and the Western Equatoria state Governments. The school follows the New South Sudan curriculum and aims to fulfil the potential of girls from all counties of Western Equatoria state.

Good Quality Facilities and Teachers Accommodation

The buildings and facilities to teach and accommodate the girls are built to high standards, and the site includes a solar powered water borehole, solar electricity and power, and satellite internet. Good quality teachers' accommodation is provided on site.

This is a wonderful opportunity for a committed teacher who is inspired by the challenge of starting up, leading and developing a new girls' school in this developing country, with the opportunity to be innovative and make a real difference.

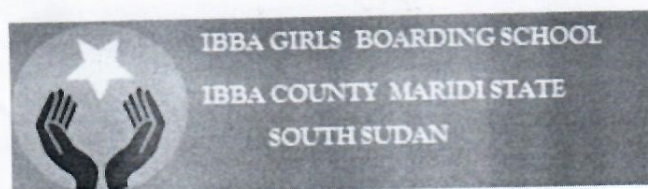
The Staff Team

A strong team of staff has been appointed to lead and manage this ambitious school. Principal – Taban Kenyi Emmanuel; two Directors of studies for Primary/Secondary, a Senior woman teacher, Senior Finance Manager; plus, a team of classroom teachers, matrons, cooks, cleaners, groundsmen and security staff.

The school is deliberately designed to provide education for girls aged from 10 years upwards (the age bracket at which they traditionally drop out from schooling) and to act as a bridge to take girls from Primary through to Secondary level. Further details, together with a film and news about the school are available from our website www.ibbagirlsschool.org.

KEY RESPONSIBILITIES for Mathematics/Physics and Biology/Chemistry;

- First teacher will have to teach Mathematics and Physics from senior one to senior four classes.
- Handles all practical works of physics and ensure that the apparatus and all equipment's are properly maintained.



- Second teacher will have to teach Biology and Chemistry for S.1 to s.4 Classes. Take lead in handling practical for Biology and Chemistry and ensure the laboratory well maintained.
- Ensure that there is proper documentation for attendance (class registers) for your designated classes;
- Prepare adequately and appropriately professional teaching documents such as the Scheme of Work, Lesson Plans, Lesson Notes, Records of Work Covered and Learners Progression Records. These records will be checked by the Deputy Head teacher and/or Head teacher;
- Use teaching techniques encompassing both child centred learning methodologies;
- Responsible for ensuring items which are distributed during classes are returned at the end of class and shared items do not going missing from the classroom;
- Prepare and submit reports of his/her class to the Director of studies Secondary section or the head teacher IGBS.
- Sets examinations, marking and analysing the results for submission to the Director of studies secondary section by an agreed timeframe.
- Keep accurate records of student's progress (i.e. examination results) and compiling this on a termly basis for submission to the Director of studies secondary section.
- Maintain discipline in the school and adhere to school rules and regulations;
- Ensure that all urgent education issues are discussed with the Deputy Head teacher and/or Head teacher immediately.
- Ensure that there is absolutely zero tolerance for corporal punishment, abuse or aggression.
- The Secondary School Teacher does not manage any staff but is expected to provide a leadership role within the school, inspiring and motivating children;
- Secondary School Teachers are expected to support with the PTA (Parent Teacher Association) and Student Bodies in the School;
- Attend all meetings as organised by the Director of studies and/or Head teacher of Secondary School
- Organises and participates in co-curriculum activities (e.g. sports clubs, journalist clubs, environmental clubs, debating clubs)
- Take part in Psycho Social related support activities in the school.

Role Requirements (Qualification and Experience)

We are not prescriptive about the candidates' background or present role. However, we expect that the candidate will have substantial experience of teaching at secondary school level.

It is also important to demonstrate an ability to manage and ensure the delivery of high quality and efficient education and pastoral care, ideally in a boarding school environment. This requires an understanding of the balance between academic, social and pastoral activity.



E. J. J. J.
2022