



Terms of Reference for individual Consultant to Support the Development of the General Education Strategic Plan, 2023-2027.

Background and Context

The General Education Strategic Plan (GESP) 2017-2022 served as the programmatic guide for the Ministry of General Education and Instruction (MOGEI) and its partners and it expired in December 2022 and there is an ongoing effort to develop new plan. To develop the new General Education Strategic Plan (GESP), the Ministry of General Education and Instruction (MOGEI) in collaboration with the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the Local Education Group (LEG) mobilized funds from the Global Partnership for Education (GPE) and launched the ESP development process beginning with undertaking an Education Sector Analysis (ESA). UNESCO, as the Grants Agent for the implementation of the GPE Systems capacity grants, is now seeking the services of local individual consultants to support ESP development process. Detailed activities for this assignment are described in the section on purpose and scope of the consultancy.

Scope of the Assignment

The ESP development process consists of two stages. Firstly, an education sector analysis (ESA) is conducted. This analysis has been completed by the MOGEI with technical support of UNESCO International Institute for Education Planning (UNESCO –IIEP) and the education partners in the country. The Education Sector Analysis provided an up-to-date situation status of the education system, based on the most recent data and indicators, and provided insights into any successes and shortcomings and difficulties encountered in the implementation of the GESP 2017-2022.

Formulation of the Education Sector Plan 2023-2027 is the second and final stage of the ESP development process and is anchored on the findings of the ESA. The ESP formulation will be a participatory process. To ensure this, a national technical team has been constituted to oversee and guide the process. This committee, chaired by the Undersecretary of the MOGEI, is composed of senior officials from the MOGEI and other relevant ministries and institutions such as the Ministry of Finance and Planning, the Ministry of Gender, Child and Social Welfare, Ministry of Higher Education, Science and Technology, Ministry of Youth and Sports, Ministry of Peace Building, the National Bureau of Statistics, some members of the Local Education Group (LEG), and others. In addition to the National Technical Team, Thematic Working Groups consisting of technocrats from government ministries and the partners will be formed to work on specific elements of the ESP. These groups will be coordinated by the Directorate of Budgeting and Planning in the MOGEI and will work closely with international experts enlisted to support the process. These groups will be responsible for organizing multistakeholder consultations to ensure that the ESP benefits from inputs from wide range of stakeholders. Participation in the TWGs will be based on expertise in particular thematic area such as Technical and Vocational Education and Training (TVET), Alternative Education System (AES), Basic Education, Early Childhood Development and Education (ECDE), quality of education, education management, cost, and financing, and so forth.

International experts engaged to support the ESP preparation will engage members of the thematic working groups in performing specific tasks within the ESP preparation process. This is to ensure that they get capacitated to perform such tasks independently in the future. These include calculating indicators, doing simulations, and so forth.

Purpose and Scope of the Consultancy

The main purpose of the consultancy is to support the UNESCO Juba office to organize activities with the process of the ESP development and coordinate between the Ministry's technical team, IIEP team and education stakeholders.

Specific Responsibilities

Under the overall direction of the UNESCO Head of Office and direct supervision of the Head of Education Unit in UNESCO Juba Office, the consultant will undertake the following tasks.

- i. In Consultation with the Ministry of General and Instruction ensure that the major education challenges identified in the education sector analysis and the proposed solutions are relevant and context based.
- ii. Conduct a technical quality assurance on the education policy issues identified
- iii. Guide the logical prioritization of the policy issues the education sector plan addresses
- iv. In collaboration with UNESCO -IIEP, technically review and guide the strategies developed to address the key ESP policy issues
- v. In collaboration with UNESCO-IIEP, finetune and finalize the Education Sector Plan policy objectives, Goals, and targets
- vi. Conduct consultations with Education stakeholders on the key ESP Programme areas to ensure that they are relevant to the need and context
- vii. Facilitate the discussions and consultation on the costing and financing of the education sector plan
- viii. Support in defining activities on each of the ESP Programme areas
- ix. Lead the consultation on the choice of key indicators of the ESP.
- x. Support in the development of the M&E framework of the Education Sector plan
- xi. In collaboration with MoGEI, Lead the final consultation with the relevant policy makers to ensure that, the ESP is endorsed.
- xii. Undertake any other relevant ESP related tasks as may arise over the duration of the contract.

Consultant fees

The Consultant should indicate his expected daily rate in the United States dollars (\$) for the assignment

However, UNESCO reserve the rights to negotiate the fee in accordance with the UNESCO's standard administrative rates. The consultancy fees will be inclusive of internal transportation costs, payable in instalments upon reached benchmarks as specified in the expected deliverables below.

Expected Deliverables

1. Report on Key Education Sector policy areas identified and prioritized
2. Report Education Sector plan programme areas identified
3. All consultations Reports/Minutes of Bilateral meetings conducted with major donor and education IP's and MoGEI on the ESP priorities

4. M&E framework for ESP developed and shared with stakeholders
5. Narrative report for all the activities conducted on each of the activities conducted.

Period for the assignment

The Consultant is expected to deliver by 30th April 2023.

Qualifications and experience to be described here.

Educational Qualification.

1. Essential: Minimum University degrees at master's level in the field of Education, Economics, statistics, and social sciences
2. Desirable: A Bachelor's degree in Education, Economics, statistics, or any other relevant field.

Experience.

1. Minimum of 5 years of experience at senior level management, at Programme, Project management level,
2. Expertise in Programme and Strategy development and report writing, familiarity with the Ministry of General Education and Instruction working dynamics and the Education Sector landscape.
3. Demonstrate ability to manage complex stakeholders' expectations
4. Knowledge of Policy and Strategic Plans development and the education-related policy and legal frameworks in South Sudan

Application Submission.

Interested and suitable individuals should submit their application letters and Curriculum Vitae through proposals.juba-ed@unesco.org by 17th March 2023. Kindly clearly indicate in the subject of your email "Consultancy Education Sector Plan"