



Save the Children



20 August 2026

Job Advertisement

Save the Children is an international non-governmental organization that works for a future of children, their families and communities realize social equity and dignity; have access to their basic physical, emotional and development needs.

SCI is seeking to recruit: -

Job Title: TVET Curriculum Development Specialist

Location: Juba

Reports to: Consortium Programme Manager -ARISE

Contract Period: 12 months initially (with the possibility of extension).

CHILD SAFEGUARDING:

Level 3: the post holder will have contact with children and/or young people either frequently (e.g. once a week or more) or intensively (e.g. four days in one month or more or overnight) because they work in country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff.

SCOPE OF ROLE:

Reports to: Consortium Programme Manager -ARISE

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Core Technical Interfaces: Collaborates closely with the field-based Agri-TVET Coordinators, partner technical focal points (HASS and CAPaD), TVET Center Directors, and the parallel NRC-led consortium's technical working group.



External Representation: Serves as the primary technical interface with the Ministry of General Education and Instruction (MoGEI), Ministry of Labour (MoL), and Ministry of Agriculture and Food Security (MAFS) on curriculum and accreditation matters.



Roles & Responsibilities

1. Competency-Based Curriculum Design & Adaptation

- Lead the technical design, development, and adaptation of practical, market-led Competency-Based Training (CBT) curricula for priority mapped modules in the priority Agri-Value Chains (AVCs).
- Embed green methodologies and advanced green-tech practices directly into targeted course modules.
- Develop comprehensive, clear Trainer Learning Guides, Trainee Workbooks, practical exercise logs, and Competency Assessment Tools for each course.
- Integrate cross-cutting priorities seamlessly into the curricula, specifically gender equity, safe programming, inclusion of persons with disabilities, and conflict sensitivity.

2. National Qualifications Framework (NQF) Alignment & Accreditation

- Ensure all developed formal and non-formal training modules are strictly mapped to South Sudan NQF Levels 1 through 5 (from Micro-credentials up to Certificate and Diploma levels).
- Lead the institutional processes required to secure official validation, endorsement, and accreditation of developed modules from MoGEI, MoL, and relevant regulatory bodies.
- Establish clear, formalized pathways for the **Recognition of Prior Learning (RPL)**, allowing youth with informal sector experience to transition systematically into NQF Level 1 tracks.
- Standardize stackable micro-credential frameworks for short, modular non-formal courses, allowing learners to progressively accumulate credits toward full formal certifications.

3. Capacity Building & Instructor Mentorship

- Formulate and execute a centralized capacity-building roadmap for 240 TVET instructors and workshop technicians across the 12 target institutions.
- Facilitate intensive Training-of-Trainers (ToT) workshops focusing on practical, learner-centered CBT delivery, gender-sensitive instruction, and the usage of advanced solar/processing equipment.



- Provide continuous, field-level technical mentoring and coaching to instructors to ensure they effectively transition from theoretical lecturing to hands-on, competency-based facilitation.

4. Market-Led Alignment & Stakeholder Engagement

- Utilize insights from Value Chain Skills Gap Analyses (VCSGA) and occupational profiling to continuously refine curriculum modules, ensuring they match actual private-sector labor demands.
- Partner with the Agri-TVET Coordinators to engage the 49+ mapped private sector MSMEs, ensuring that work-based learning (WBL) and apprenticeship frameworks match classroom-delivered CBT metrics.
- Establish and coordinate ad hoc technical working groups comprised of ministry officials, private sector professionals, and master craftsmen to validate occupational standards and skills profiles.

5. Quality Assurance, Monitoring & Reporting

- Design and implement institutional Quality Assurance (QA) toolkits and assessment checklists for the 3 designated TVET Centres of Excellence.
- Conduct regular technical monitoring visits to institutional workshops and field demonstration plots to evaluate the quality and adherence of training delivery against the approved curricula.
- Draft high-quality technical progress reports, curriculum briefs, and policy-level recommendation papers for the Consortium Project Manager and national steering platforms.

KEY AREAS OF ACCOUNTABILITY:

- Strategic Leadership and Project Management
- Stakeholder Engagement and Community Mobilization Oversight
- Technical Oversight of Programme Components
- Coordination, Representation, and Partnerships
- Monitoring, Reporting, and Quality Assurance
- Team Leadership and Capacity Strengthening

BEHAVIOURS (Values in Practice)

Accountability:



- Holds self-accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values.
- Holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance, and applying appropriate consequences when results are not achieved.

Ambition:

- Sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development, and encourages their team to do the same.
- Widely shares their personal vision for Save the Children, engages and motivates others
- Future-oriented, thinks strategically and on a global scale.

Collaboration:

- Builds and maintains effective relationships with their team, colleagues, Members, and external partners and supporters.
- values diversity, sees it as a source of competitive strength.
- Approachable, good listener, easy to talk to.

Creativity:

- Develops and encourages new and innovative solutions.
- Willing to take disciplined risks.

Integrity:

- Honest, encourages openness and transparency; demonstrates the highest levels of integrity.

Skills and Competencies:

- **Technical Writing:** Exceptional capability to author clear, structured technical manuals, learning guides, and policy validation frameworks from scratch.
- **Stakeholder Diplomacy:** Strong capability to navigate bureaucratic approval processes and forge consensus among government authorities, INGOs, and private sector enterprise actors.
- **Analytical Translation:** Proven ability to translate private-sector market assessments and industrial value-chain deficits into practical classroom learning objectives.



- **Communication:** Flawless written and spoken professional English. Ability to present complex pedagogical methodologies clearly to local instructors and diverse stakeholders.

QUALIFICATIONS AND EXPERIENCE

Essential:

- Master's degree in Education /Vocational Education (TVET) Curriculum Design, Educational Assessment, Agricultural Education, Agronomy, or a related technical development field.
- Minimum of 5–7 years of progressive professional experience specializing in **TVET curriculum development, instructional design, and occupational standard formulation**.
- Proven technical expertise in building **Competency-Based Education and Training (CBET/CBT)** systems, preferably within the East African region or fragile states context.
- Deep operational understanding of **National Qualifications Frameworks (NQF)**, educational accreditation pathways, and Recognition of Prior Learning (RPL) mechanisms.
- Demonstrated experience integrating green economies, climate-smart agriculture, solar energy technologies, or digital literacy into vocational training programs.
- Substantial experience working collaboratively with national line ministries (MoGEI, MoL, MoF) and institutional authorities.

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- **Analytical Translation:** Proven ability to translate private-sector market assessments and industrial value-chain deficits into practical classroom learning objectives.
- **Communication:** Flawless written and spoken professional English. Ability to present complex pedagogical methodologies clearly to local instructors and diverse stakeholders.

Additional job responsibilities

The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience.

Equal Opportunities



The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures;

Child Safeguarding:

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

Safeguarding our Staff:

The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy

Humanitarian response

In the event of a major humanitarian emergency, the role holder will be expected to work outside the normal role profile and be able to vary working hours accordingly

Health and Safety

The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.

Application Information:

Please attach a copy of your CV, ID/ Passport and cover letter with your application and include details of your current remuneration and salary expectations. A copy of the full role profile can be found at ([SCI Career Site Careers \(oraclecloud.com\)](https://www.oraclecloud.com/careers))

And Drop hardcopy to Save the children international main office Hai Malakal

Please attach the following documents

- Application letter/Cover letter
- ID/ Passport
- CV
- Education Qualifications/ Transcript and Certificate.



We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All employees are expected to carry out their duties in accordance with our global anti-harassment policy.

In case you face difficulty accessing the link, please come to Save the Children International head office Juba Hai Malakal or SCI Field Offices for HR Technical support.

Deadline for submitting applications: 9th September ,2026 4.00 PM) the position will be filled subject to confirmation of the funding from the donor."

