TERMS OF REFERENCE

National Consultant _Strengthening Education in Emergency Data System.

UNESCO Office in Juba, South Sudan

Duty station	Juba, South Sudan
Scope of role	Contribute to the implementation of the UNESCO/ECW/MYRP:
Domain	Education data systems strengthening
Period	March -December 2024
Supervisor	Under the direct supervision of the UNESCO Education Program Specialist, with technical guidance of the National Programme Officer (MEAL) in the National Office to South Sudan
Type of Contract	Individual Consultancy
Deadline for application submission	29th February 2024

1. Background

UNESCO, as the lead UN agency for SDG 4, has a mandate to ensure inclusive and quality education opportunities for all by 2030. In line with the Education 2030 Framework for Action, UNESCO commits to support education systems towards being "more resilient and responsive in the face of conflict, social unrest and natural hazards – and to ensure that education is maintained during emergency, conflict and post-conflict situations".

UNESCO is a technical partner for Multi Years Resilience Programme (MYRP) under the consortium lead of Save the children, NRC and FCA. UNESCO under this consortium arrangement is to contribute technically by strengthening the EiE data, by ensuring that " The education system becomes more responsive and resilient to the impacts of crisis through improved data for decision-making, strengthened coordination, and the meaningful engagement of local actors.

This Intervention is informed by the EMIS contextualised case study for South Sudan 2021 (UNESCO EMIS Case study), with key findings that the available Education data in South Sudan is typically fragmented, and its collection and use tend to mirror and reinforce misalignment between humanitarian and development programming, This leads to the inaccurate identification of vulnerable groups and their

needs, insufficient and misallocated funding, inefficient policy and program interventions, and weak Education Sector Plans.

2. UNESCO in South Sudan

UNESCO is taking a lead to support South Sudan for the promotion of the 2030 agenda (SDG4 -Education 2030 Framework for Action). In addition to the technical support provided for the development of the General Education Sector Plan 2017-2022, 2023-2027, UNESCO is a strong partner to the Ministry of General Education and Instruction (MoGEI) as well as the Ministry of Higher Education Science and Technology towards promoting access and retention to quality education for all children and youth in South Sudan.

UNESCO's focus relies on improving access and quality of education in remote areas, supporting out-of-school children and youth, while fostering skills for life and work through the provision of adapted TVET and non-formal education (NFE) opportunities. The office also supports Ministry of Higher Education Science and Technology in strengthening Higher education Policy, planning and monitoring, including the improvement of data management systems.

3. Duties and Responsibilities

Under the direct supervision of the UNESCO Head of Education/Education Programme Specialist and technical guidance from the National Programme Officer (MEAL) in direct collaboration with the MYRP Consortium partners and the Ministry of General Education and Instruction and the major EiE partners at country-level the Consultant will be responsible for the following aspects:

a. Contributing to the harmonization and standardization of EiE tool and indicators.
   - Work closely with MOGEI, EiE actors and education partners and harmonizing and standardize crisis and risk-related tools and indicators to the National MoGEI Register
   - Lead the review of the tools in collaboration with MYRP partners and EiE actors and MoGEI.
   - Support the rollout of the tools and build the capacity of MYRP Partners on the usage of the harmonised data collection tools.
b. Supporting the strengthening of institutional capacities for the production, sharing and use of quality crisis and risk-related education data.

   - Identify the Capacity EiE Education data management needs of MYRP Partners ,EiE actors and MoGEI at National and Sub-national level .
   - In collaboration with UNESCO IIEP contextualise the training materials based on the capacity gaps needs
   - Support the rollout of Capacity building training on crisis and risk education data at national and sub-national level.
   - Support, where necessary, the elaboration and validation of policy and institutional frameworks - in accordance with national EiE strategies and plans
c. Supporting activities to enhance the coordination of crisis and risk-related education data, at MoGEI and state ministries of education and instruction.

- In collaboration with Directorate of Planning and Budgeting -MoGEI, support the establishment of EiE structure with MoGEI.
- In close collaboration with the EiE specialist, provide support and mentorship to MOGEI in running and sustaining the Knowledge, Evidence, Research and Learning (KERL) group.
- Collaborate with KERL TWG to ensure Monthly TWG meetings are conducted as scheduled.
- Participate and technically contribute to other Coordinating mechanisms with MoGEI.

d. Supporting the strengthening and acceleration of data integration processes, with a focus on crisis and risk-related education data
- Activate the MoGEI plans and discussion around data integration activities on data integration of systems, datasets and relevant third-party data
- Ensure data integration plans include crisis and risk-related concerns and mainstream issues of better coordination and integration of data from partners and across the nexus.

e. General Support to Education unit in Juba office
- Provide support to the UNESCO Juba Education team as needed, including in other thematic areas of education such as Higher Education and TVET.

4. Qualifications / Requirements:

Education
Undergraduate degree in Education, Social Sciences, Statistics or related fields

Professional experience
- Minimum 4 years of experience working on issues related to the field of education, statistics, development and/or humanitarian situations, including contexts of forced displacement, emergencies, conflict, and disaster.
- Experience in technical capacity building and delivery of technical training materials.
- Experience of working in collaboration with or for ministries and development partners on technical assistance programs is desired.
- Experience working with humanitarian agencies (governmental, local, or international) and communities is an asset .

Skills and competencies
- Strong knowledge of EiE in South Sudan
- Strong knowledge of national data systems such as EMIS
- Strong understanding of education statistics, conflict-sensitivity and risk management in education including with governments, donors, NGOs, the UN system and relevant international
- Proven ability to coordinate and manage multiple tasks and relationships across a diverse range of stakeholders.
- Excellent written and oral communication skills, including the ability to prepare, present, discuss and communicate issues clearly and concisely, including experience in conducting trainings and presentations to diverse audiences.

- Demonstrated capacity to work effectively in multi-cultural teams and build productive working relationships.
- Advanced competency in MS Office (Excel, Word, PowerPoint)

Language
- Excellent spoken and written English and Juba Arabic
- Knowledge of other regional and/or refugee communities' language skills will be an asset

Desirable experience and skills
- Advanced degree (Postgraduate) in Education, statistics , Social Sciences or related fields
- Technical competency in the use of statistical analysis software (Stata, SPSS, R)
- Experience with training in educational planning, education statistics, data management and/or crisis-sensitive planning

How to apply
- Interested applicants can submit their applications, including Cover later, Curriculum Vita (CV),copies of academic documents and national ID to the email: Proposals.JubaED@unesco.org
- Indicate in the subject of your email: "National Consultant EiE "