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Approved by labour officer
MISS [Signature]
MINISTRY OF LABOUR, PUBLIC SERVICE
HUMAN RESOURCE DEVELOPMENT
18 MAY 2020

PLAN INTERNATIONAL SOUTH SUDAN JOB ADVERT

Plan is an International Child Centered Community Development organization – without religious, political or governmental affiliation – that works with children and their communities in 50 of the world's poorest countries to make lasting improvements in their lives. Plan's work worldwide benefits around six million children in Africa, Asia and Latin America. Program implementation takes place in 50 Country Offices and 4 Regional Offices, working with more than 90,000 mostly rural communities.

As an International child-centered community development organization, Plan International South Sudan is committed to the wellbeing of children and to supporting the Convention of the Rights of the Child and it does not tolerate child abuse. The institution therefore expects that all of its employees and others who work with it have children's best interests at the heart. Plan International is committed to protecting children from all forms of abuse and violation of their rights.

Plan International South Sudan supports development interventions in the domains of education, livelihood, building relations, child protection, governance and social protection. In order to enhance its response program,

Plan International South Sudan is seeking to recruit dynamic and suitably qualified and experienced South Sudanese for the following vacant position of Education Project Officers to undertake and coordinate the implementation of their education project in Pibor, Magwi and Kapoeta north

POSITION 1; No. of Vacancies (3) (one for each location of Pibor, Kapoeta North and Magwi)

Job Title:	Education Project Officer
Department	Programs
Reports to	Education Project Manager
Locations	Pibor, Kapoeta North and Magwi

I. Job Summary

The post holders will coordinate the implementation of education project activities in Kapoeta North, Magwi and Pibor with more focus on ECD, Primary, ALP and pastoral educational concepts. The project officer will ensure participation of key stakeholders and project team to implement the project as per Plan International standards

II. Key End Results and typical Responsibilities:

Ensure participation of stakeholders and project team in activities implementation effectively and efficiently in line with Plan International's CCCD standards, with a gender transformative approach.

"Plan International Strives for a just World that advances children's rights and equality for girls in line with Plan's safeguarding Children and Young People Policy Commitment"

Key functions

- 1- **components of project: Establishment of semi-permanent learning spaces**
 - Ensure mobilisation of local resources and plan for implementation of activities
 - Ensure proper distribution and utilisation of learning resources and teaching materials in centres
 - Coordinate the establishment of child friendly temporary learning spaces and latrines
- 2- **components of project: PTA, teacher and clubs training**
 - Support formation of PTA executives to engage communities and school management in mobilization
 - Ensure coordination and conduction PTA trainings to the members on resource mobilization, planning and management
 - Coordinate with education authorities the trainings for ECD, primary school, ALP and PEP teachers on EiEs components and pedagogy including gender and child protection
 - Ensure regulatory monitoring of activities running in the centers and provide update to both the authorities and CO
 - He/she will be responsible for facilitating teachers training, having an experience in engaging authorities at both state and county level
 - Participate in education cluster and related meetings at field level
- 3- **Components of project: community mobilization and advocacy**
 - Mobilize community to participate in the extension and construction/rehabilitation of ECD centers and primary schools with WASH facilities and learning equipment's
 - Assist project Assistants/Facilitators in the formation and supporting of peer support groups in conducting community awareness Raising campaigns on ECD, primary and PEP to increase enrolment of learners especially girls.
 - Support the project facilitator in conducting hygiene activities in the ECD centres and schools

Safeguarding Commitment.

- To ensure safeguarding policy and COC of plan international in South Sudan is observed by staffs, associates known to the beneficiaries and all safeguarding concern are reported.
- To ensure staffs, beneficiaries and associates are aware of reporting mechanisms and maintain the confidentiality of the safeguarding concerns reported

Dealing with Problems:

complexity of problems handled and the degree of investigation, analysis and creative thinking required solving them

- Working with people from different cultural background and attitudes towards child and women rights
- Working in tense environments, tight deadlines and adhoc tasks
- Working in an environment, with predominant harmful gender and social norms for women and girls especially
- Operating in areas prone to political and armed conflicts
- Working with marginalized communities with huge demand for life saving support

Communications and Working Relationships:

Internal

- Interact and coordinate with departmental heads at county level and directly reports to the education project manager

External

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