



**INCLUSIVE EDUCATION OFFICER**

**Location:** Maban

**Application Closing Date:** 07<sup>th</sup> December 2023

**Position:** Inclusive Education officer (1 Position)

**Reporting Line:** Physiotherapist

**Position opened to:** South Sudanese Nationals

**Organizational Context:**

Jesuit Refugee Service (JRS) is an international Catholic organization, with a mission to accompany, serve and defend the rights of refugees and forcibly displaced people. JRS has a priority to work wherever the needs of displaced people are urgent and unattended by others and offers a human service to refugees and the communities through a wide range of rehabilitation and relief activities, many of which centred around formal and informal education needs.

**Position Description**

The JRS psychosocial intervention in Maban uses a multi-layered response with focus on provision of basic services, re-establishing community networks and support systems and providing focused services for most vulnerable groups. The key areas of the department include individual and group counselling, home visits and material support, youth recreational activities, and physiotherapy/community-based rehabilitation services.

As part of the MHPSS team, this position will bring new skills and expertise to expand and support Inclusive Education in the JRS' Maban operation including but not limited to assessment for children with disabilities who meet the criteria for enrolment into school, educators and JRS staff training, caregivers and community engagement, advocacy etc.

**Key Responsibilities**

Under the supervision of the Physiotherapist, and in collaboration with other psychosocial department team members, the Inclusive Education Officer will perform the following responsibilities and tasks:-

- Supporting the rehabilitation team in the identification of children who meet the criteria for enrolment into school in close collaboration with the Physiotherapist.
- Supporting measures that are specific to the physical or mental challenges of each child/student, supporting the educators in finding solutions to remove barriers for learning and participation.
- Ensuring the correct reporting on children with disabilities (CWDs) including liaising with the caregivers and educators on school attendance.
- Developing or improving special education needs tools for children with disabilities in close collaboration with the Physiotherapist.
- Overseeing the special education needs assessment process of the learners and especially for children with disabilities.
- Overseeing the implementation of Individualized Educational/Inclusion Plan for children with disabilities.
- Monitoring the progress of the learners with special education needs and discussing with teachers and parents, collecting data and maintaining records of progress and development.
- Supporting the educators and other stakeholders in monitoring the progress of CWDs with additional educational needs.
- Conducting sensitization activities for teachers, caregivers, and the community on stigma and discrimination linked to living with a disability.



- Guiding the incentive workers and other JRS staff to work with children with disabilities, families, and communities.
- Spearhead the training and coaching of the JRS team, building their capacities on disability and inclusive and special needs education.
- Supporting in the development of internal and donor reports as may be required by the Physiotherapist.
- Conduct referral and engage with different partners in Maban under the guidance of the Physiotherapist.

#### **Other duties**

- Timely completion of the performance management with supervisees.
- Attend all trainings as required.
- Any other assigned duties assigned by the Physiotherapist and/or a person delegated by him/her.

#### **Working Relationships**

- Internal: Psychosocial support department staff and Education department staff.
- External: Protection Partners (HDC, SCI, LWF, UNHCR), Camp Management (ACTED), Cordaid, ICRC, SP, Government Ministries etc.

#### **Qualifications & Experience**

- Diploma or Degree in special needs Education, Inclusive Education, or a related field.
- At least 3 years of direct work experience with special needs Education and Inclusive Learning Strategies.

#### **Skills Required**

- Very good analytical, strategic thinking and planning skills.
- Very good knowledge of MS word, Excel/Office, and excellent oral and written English.
- Ability to build effective partnership and collaborate with other team members.
- Patience, perseverance, and ability to work in stressful environment.
- Excellent communicability and interpersonal skills.
- Strong moral values and discipline.
- Good oral Arabic language speaking skill.

#### **Core values**

- Commitment to JRS mission, vision and values, and the ability to convey with enthusiasm JRS's role in accompanying and serving forcibly displaced people and in advocating for their right to protection and a life in dignity.
- High integrity, honesty, and confidentiality; ability to deal tactfully, consistently, fairly, and discreetly with situations, people, and information.
- Acceptance of diversity and inclusion as a core value. willingness to work in flexible, sub-optimal and multi-cultural environments.



**How to apply:**

Interested candidates should submit their application to [sds.recruit@jrs.net](mailto:sds.recruit@jrs.net) with the following documents or submit hard copy to JRS Office in Maban behind Ministry Offices by closure of business (5:00 pm) of **December 7<sup>th</sup>, 2023**.

1. An updated cover letter demonstrating the candidate's suitability against the ideal Candidate Profile outlined above.
2. A current Curriculum Vitae with three Professional References.
3. A copy of Nationality ID.

**PLEASE NOTE:** Only candidates who apply by the deadline day and meet the Job requirements will be considered. Also, only shortlisted candidates will be contacted and only candidates who progress to the final oral interview stage will be informed of the outcome. **Female candidates are highly encouraged to apply.**

**Commitment to Child Safeguarding:**

JRS is committed to safeguarding of children (under 18 years) who encounter with JRS South Sudan personnel and volunteers in all JRS South Sudan works. All JRS-South Sudan Staff are expected to comply with JRS Child safeguarding Policy and Procedures in this regard and to sign a declaration of commitment to this effect.

**Commitment to Protection of Sexual Exploitation and Abuse (PSEA):**

JRS-South Sudan takes the protection of sexual exploitation and abuse (PSEA) serious, and all the JRS-South Sudan personnel and volunteers are expected to comply with the JRS-PSEA policy and to sign declaration of commitment.

