



Save the Children

24 January 2024

Re-Job Advertisement

Save the Children is an international non-governmental organization that works for a future of children, their families and communities realize social equity and dignity; have access to their basic physical, emotional and development needs.

SCI is seeking to recruit: -

Job Title: Disaster Risk Reduction and Climate Adaptation (DRRCA) Officer

Location: Maban Field Office.

Reports to: Education Program Coordinator

Contract Period: 06 Months

CHILD SAFEGUARDING:

Level 3 - the responsibilities of the post may require the post holder to have regular contact with or access to children or young people.

The DRRCA Project Officer (PO) will be the link between SCI and the designated schools and community including government authority and partners supporting DRR and climate adaptation activities. He/She will facilitate and supervise all aspects of the DRRCA interventions in the designated schools and community. He/She will be responsible for the day-to-day monitoring of all school based DRRCA activities ensuring schools are adhering to South Sudan DRRCA standards in line with SCI Safe school and Education quality benchmarks. He/she will be responsible for the timely distribution and administration of all DRRCA support tools to schools and community members. The project officer will be responsible for school level DRRCA community engagement and collaboration ensuring support to DRRCA teacher-training programme, conducting DRRCA trainings for PTA, SMC and other community stakeholders. He/She will be responsible for collecting data, monitoring, follow up of DRRCA activities are incorporated to school improvement plans to inform project improvements. The DRRCA will work closely with Maban flood committee, timely develop individual work plan. The DRRCA officer will write timely and quality reports at different reporting intervals.

Reports to: Education Program Coordinator

Staff reporting to this post: 01

Budget Responsibilities; None



SKILLS AND BEHAVIOURS (SCI Values in Practice)

Accountability:

- Holds self-accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values
- Holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved

Ambition:

- Sets ambitious and challenging goals for themselves (and their team), takes responsibility for their own personal development and encourages others to do the same
- Widely shares their personal vision for Save the Children, engages and motivates others
- Future orientated, thinks strategically

Collaboration:

- Builds and maintains effective relationships, with their team, colleagues, members and external partners and supporters
- Values diversity, sees it as a source of competitive strength
- Approachable, good listener, easy to talk to

Creativity:

- Develops and encourages new and innovative solutions
- Willing to take disciplined risks

Integrity:

- Honest, encourages openness and transparency.

QUALIFICATION

- Bachelor's in development studies, Environmental studies, Disaster preparedness or relate field of studies.
- At least 3 to 4 years' experience in implementing DRRCA activities with recent in South Sudan Disaster prompt areas.

KEY AREAS OF ACCOUNTABILITY:

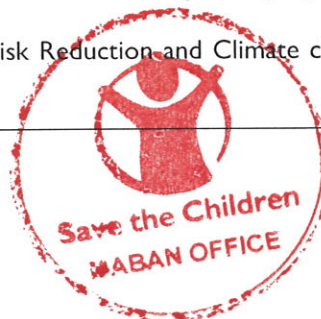
- Plan, prepare and deliver high quality Disaster Risk Reduction and Climate change adaptation activities in schools and community.**
- Joint School and Children based DRR and climate change adaptation Development Plan and monitoring.**
- Administration: Participate in Child friendly DRR and climate adaptation tools development, testing, evaluation, and feedback including early warnings.**

Deliverables

- Develop a monthly individual activity plan and ensure project interventions are implemented according to work plan.
- Training sessions are developed in accordance with South Sudan quality standards and framework under the guidance of the Education Programme Coordinator.



- Effective use is made of DRR and climate adaptation audio, video, information and communication technologies and participatory methodologies to achieve learning aims and lesson objectives.
- DRR and climate change adaptation training content and materials are appropriate to the local context and sensibilities.
- Promote DRRCA mainstreaming within SCI led humanitarian and development programmes and their Govt counterparts.
- Promote and facilitate practical integration of Disaster Risk Reduction and Climate change adaptation in the project area.
- Develop and implement school based DRR and climate adaptation intervention plan.
- Support the overall implementation of Disaster Risk Reduction strategy and activities in the project location in partnership with State and county authorities and initiate activities to enhance risk reductions skills of targeted schools and communities.
- Identify pilot initiatives in DRR in select schools and communities.
- Conduct capacity and vulnerability assessment in identified schools and communities, to ensure integrated programming.
- Facilitate the development of contingency plans in targeted schools and communities.
- Conduct awareness raising activities on community-school based disaster risk management and climate adaptation strategies.
- Build the capacity of field staff in the implementation of the activities in conflict sensitive manner.
- In Collaboration with Education programme Coordinator, support the county and Payam level government officials to facilitate leveraging of government action for implementing risk informed development actions.
- In collaboration with programme Coordinator, support in developing/rolling out of the county/Payam Disaster Management Plan and guidelines for County Disaster Management committees (CDMCs) making them active and functional.
- In Collaboration with education programme Coordinator, develop strategies to strengthen technical competency and partnership between local Authorities and target Communities at local level as a platform to prevent and respond to crises.
- Closely liaise with communications and advocacy unit to ensure proper documentation of DRR activities.
- In collaboration with partners, act as key advocacy liaison person for DRR related national events.
- Work closely with other education POs, teacher trainers, Data assistant, Child Protection officers, Case management and Child Resilience officers in implementing and developing all aspects of the education project.
- Compile and timely submit weekly monthly, quarterly, and annual work plans and reports to the Education Coordinator.
- Develop an effective and sustainable bridge between the local Authorities, and SCI based on good communication, representation, and feedback.
- Establish good relations with the local civil administration and community leaders, particularly the umdas, chiefs, sub-chiefs, PTA, SMC, members, women's group, parents, and children.
- Work closely with the entire education team and other thematic areas in implementing and developing all aspects of DRRCA project, with a focus on clarifying to the community the role and responsibilities of the community/PTAs/SMC and SCI regarding DRRCA intervention.
- Work with communities to encourage Child based DRRCA activities regarding gender (girls) and suggest DRRCA strategies that ensure girls' participation and retention in school.
- Request and ensure timely and accurate delivery and accounting of DRRCA material supplies to schools including its management.
- Promote DRRCA mainstreaming within SCI led humanitarian and development programmes and their Govt counterparts.
- Promote and facilitate practical integration of Disaster Risk Reduction and Climate change adaptation in the project area.



Other Duties

- Work with the education and CYP teams to ensure synergy between the school based DRRCA, teacher capacity development and CYP help desks in schools to bolster holistic Safe school program.
- Participate in any other activities as may be assigned by supervisor from time to time.
- Comply with all relevant Save the Children International policies and procedures with respect to child protection, code of conduct, health and safety, security, equal opportunities and other relevant policies

Additional job responsibilities

The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience.

Equal Opportunities

The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures;

Child Safeguarding:

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

Safeguarding our Staff:

The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy

Humanitarian response

In the event of a major humanitarian emergency, the role holder will be expected to work outside the normal role profile and be able to vary working hours accordingly

Application Information:

Please attach a copy of your CV and cover letter with your application and include details of your current remuneration and salary expectations. A copy of the full role profile can be found at ([SCI Career Site Careers \(oraclecloud.com\)](#))

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All employees are expected to carry out their duties in accordance with our global anti-harassment policy.

In case you face difficulty to access the link, please come to Save the Children International head office Juba Hai Malakal or SCI Field Offices for HR Technical support.

Deadline for submitting applications: 12th, February 2024.

Cc: MoIjobadvert@gmail.com;(National Ministry of Labour email Address Juba)

