



Employment Opportunity

External Posting



Position Title: Project Officers (03)

Position Location: Yei, Magwi and Kajo-Keji Counties

Reports To: Education Advisor

Contract Term: 12 months, with possibility of extension based on performance

Salary Level: (TBD)

Languages Required:

APPLICATION DEADLINE: September 23rd, 2025

EXPECTED START DATE: October 1st, 2025

WUSC is currently looking for a Project Officer to provide;

Technical expertise in the area of education with special focus on access of girls and young women to schools as well as skills for improving quality of education especially capacitating teachers on Gender Responsive Pedagogy. The post holder will also be responsible for community engagement initiatives aimed at involving the communities to support education of their children. In addition, the officer will possess proven skills of working with local implementing partners and community groups alongside the Ministry of General Education and Instructions

BACKGROUND

WUSC is a Canadian global development organization working to catalyze positive education and economic outcomes for young people. We bring together and collaborate with a diverse network of partners (including students, volunteers, schools, governments, not-for-profits, and businesses) who share this mission. Together, we influence systems change, and foster inclusive, youth-centered solutions that enable young people to thrive and belong. We work with all young people, with a focus on women and displaced populations. WUSC currently operates in 28 countries across Africa, Asia, the Middle East, and Latin America and the Caribbean, as well as in Canada, with an annual budget of approximately CAD \$65 million. Our global team includes over 100 staff in Canada and more than 250 staff internationally, implementing a diverse portfolio of development projects in collaboration with numerous multilateral and bilateral donors, and philanthropic foundations.



In South Sudan, WUSC is implementing the Strengthening Collaborative Action and Learning for Education (SCALE) which is a five-year project (2025-2030) funded by Global Affairs Canada (GAC). SCALE project is a 5-year initiative designed to enhance the empowerment of adolescent girls and female youth pursuing educational pathways in selected border zones of South Sudan with high numbers of spontaneous returnees in Yei River, Kajo Keji and Magwi counties, supporting key actors in the education ecosystem to test, adapt, expand, and sustain innovative models and practical approaches that reduce barriers to equitable access to education and improve the provision of safe, quality, and gender-transformative learning opportunities for girls and other vulnerable groups.

WUSC in collaboration with University of Juba is implementing a research project; Gender-Responsive and Inclusive Education (KIX) in South Sudan for Teacher Coaching, Mentoring and Networking Project. This research project will generate and mobilize evidence to adapt, contextualize, and scale the impact of a Teacher Coaching, Mentoring, and Networking (TCMN) model. This innovative model is a continuous professional development approach and supports enhancements in teacher effectiveness, especially in driving improvements in gender-responsive and inclusive pedagogy.

RESPONSIBILITIES

Under the supervision of the Education Advisor, the Project Officer will be responsible for The Education Project Officer will play a crucial role in supporting and implementing SCALE Project educational Activities at the local level. This involves working closely with communities, schools, and other stakeholders to improve access to quality education, ensure effective project implementation, monitoring and reporting on SCALE progress. The position holder will dedicate 100% of his/her time to SCALE project activities, coordination and implementation, Support Monitoring. She/he will be based in the county and will report directly to the Education Advisor in the Juba Office. Fully responsible for the day-to-day planning, implementation, and coordination of project activities, ensuring that they are performed according to the project work plan by the project team and the Partners. The Project Offer, will lead the development and implementation of the project's activities and track progress on daily, weekly and monthly bases. Ensure data quality collation, support training, and generate evidence-based practices to contribute to project reports.

Project Management and Implementation:

Project Implementation: The county education officer will be responsible for the day-to-day planning and implementation of SCALE Education Project in the whole county, ensuring they are well aligned with organizational goals and donor requirements.

Ensuring Quality Education: The County Education officer will play a critical role in ensuring that SCALE education Activities are aligned with quality standards, providing technical support to teachers, and solving education-related issues.



Coordination and Collaboration: Working with various stakeholders, including government County education authorities, school teachers, other NGOs/partners, and community leaders, is essential for effective project implementation.

Capacity Building: The officer often facilitates training programs for teachers, PTA/BoGs, School Community groups and other stakeholders to enhance their skills and knowledge in areas like teaching methodologies, GRP, Coaching, Mentorship, networking within teachers' community of practices, child protection, and safeguarding policies

Community Engagement: Engaging with communities in and around the selected schools is vital. This includes raising awareness about the importance of education, encouraging school enrollment, especially for girls and children with disabilities, and fostering community participation in education initiatives.

Team Supervision: Supervise and provide technical guidance to teachers and Volunteers teachers, ensuring they have clear objectives and receive regular performance feedback from class observation.

Compliance: Ensure all activities are implemented in line with the donor principles and regulation; child protection, safeguarding, and gender age and diversity policies.

Resource Management; Participate and oversees the development and distribution of educational materials and other IEC materials to Schools and Community to support SCALE project Activities

Representation: Actively participate in stakeholders coordination meetings with different partners in County Education cluster and other forums that exist in the County

Reporting: The officer prepares up to date and regular reports, weekly updates, monthly, quarterly on project activities, progress and challenges.

Monitoring and Evaluation: The County Education Officer actively participates in data collection and analyzing data related to project activities, monitoring progress, identifying challenges, and reporting on project outcomes are key responsibilities. Work with MEAL Coordinator, developed a checklist and conducted training to Focal points persons on the use of the checklist.

Financial Management: Work with the finance team to support and track expenditures, and ensure accountability for financial resources is timely and accurate at the counties.

Risk Assessment for Activities: The education officer undertakes mandatory risk assessments for various activities, including excursions, community events, and routine school operation

Gender Equity and Social Inclusion (GESI) and Safeguarding



- Ensure that GESI principles are integrated into, teacher training, school governance, and community engagement to promote equitable access and participation for girls, children with disabilities, and other excluded groups.
- Engage parents, caregivers, and community leaders to challenge harmful norms (e.g., early marriage, gender-based violence, exclusion of disabled learners) and promote inclusive education values.
- Identify safeguarding risks, especially for girls, children with disabilities, and displaced learners, and implement measures to prevent exploitation, abuse, and neglect.
- Ensure that safeguarding policies are operationalized at school and community levels, including child protection protocols, referral pathways, and reporting mechanisms.

Specific tasks:

- Organizing and facilitating workshops for teachers, parents Teachers' Association (PTA)s and school BoG, and community leaders/members on topical issues relevant to the local context; ie child protection, Safe guarding, CSE, teachers CoC and school safety.
- Monitoring the distribution of learning materials and other IEC materials and ensuring they reach the intended beneficiaries.
- Supervising teachers and providing them with ongoing support and mentoring.
- Conducting regular school visits to assess the quality of education and identify areas for improvement.
- Working with local education authorities to ensure alignment with national education policies.
- Developing case studies and success stories to showcase the impact of the SCALE project.

Work environment

- Promote and maintain an organizational culture that advances gender equality, reduces power abuse and inequalities, and fosters trust, respect and safety.
- Create a working environment is free from sexual exploitation, abuse and harassment (SEAH)
- Ensure high standards of prevention and response measures for SEAH are in place consistent with the WUSC's safeguarding policies and WUSC's Code of Conduct.

QUALIFICATIONS AND COMPETENCIES

Education

- Bachelor's Degree in Education, Development Studies, Social Sciences, Statistics, or equivalent working experience

Experience & Competencies



- A minimum of 5 years of professional experience in the humanitarian or development sector, with at least 4 years in education programming
- Ability to Management Education projects
- Coordination and Leadership: Strong ability to lead a field team and coordinate effectively with a wide range of stakeholders.
- Strong knowledge of South Sudan Curriculum Development and education policy related to CSE
- Excellent Training & Facilitation skills
- Strong report writing skills and monitoring
- Understanding of Donor Compliance, requirement and local financial regulation
- Problem-Solving: Proactive in identifying and resolving challenges in the field.
- Excellent interpersonal, written, and verbal communication skills, including High level of proficiency in Microsoft Office Suite
- Ability to work under pressure in a demanding and fast-paced environment.
- Experience working in a challenging, insecure, and post-conflict environment
- Excellent written and verbal communication skills in English.
- Curious, enthusiastic and willing to innovate and adapt.

Languages

- Complete fluency in English is required and Knowledge of local Arabic is an asset

WHY WORK WITH WUSC?

Join Us. Our work is important, cutting-edge, and rewarding. We encourage curiosity, innovation, and flexibility.

WUSC offers a dynamic international work environment with a diverse intercultural workforce. We offer employees exciting opportunities to apply their skills and gain experience all while making a difference in the lives of youth around the world. Employees at WUSC work hard to create lasting change in education, economic opportunities and empowerment.

WUSC's office in South Sudan is located at Scandic Building, Plot No: 21 (A) Block (BXVI), Hai Matar Next to Crown Hotel, Juba County, Central Equatoria State, South Sudan. Here's some of what you can expect working with us:

- 40-hour workweek, some ability to work flexible hours
- 21 days annual leave
- Health insurance coverage for principal and 5 dependents
- Free access to an e-learning platform with 350+ courses on various topics
- Get to know and exchange with people from all over the world
- Being part of a friendly, caring and enthusiastic team!

WUSC's activities seek to balance inequities and create sustainable development around the globe; the work ethic of our staff, volunteers, representatives and partners shall

correspond to the values and mission of the organization. WUSC promotes responsibility, respect, honesty, and professional excellence and we will not tolerate harassment, coercion, sexual exploitation or abuse of any form.

WUSC is an equal opportunity employer. We welcome and encourage applications from individuals of all backgrounds and abilities.

APPLICATIONS

Interested candidates who meet the required qualifications and experience are invited to submit their application, which should include:

1. A detailed Curriculum Vitae (CV).
2. A cover letter (maximum one page) explaining their suitability for the position.
3. Copy of academic qualifications and Nationality ID
4. Contact details of three professional references starting with your last employer.

Please send your application package to hr.southsudan@wusc.ca Or submit hard copies of your application to World University Service of Canada Office located at *Scandic Building, Plot No: 21 [A], Block [Bxvi], Next To Crown Hotel, Airport Road, Hai Matar Juba, South Sudan.*

Only shortlisted candidates will be contacted and copies of application packages cannot be reclaimed by any applicants.

