



Windle Trust International



JOB TITLE:	Physics and Mathematics Teacher
LOCATION:	Ibba Girls Boarding School (IGBS)- Ibba County, Western Equatoria State (WES), South Sudan
LINE MANAGER:	IGBS-Head Teacher
APPLICATION OPEN DATE	5th May 2026
APPLICATION DEADLINE	22nd May 2026, 4:00 PM CAT

I. INTRODUCTION

Ibba Girls Boarding School (IGBS) is located on a 100-acre forest site in Ibba village, situated between Yambio and Maridi in Western Equatoria State (WES). IGBS opened in 2014 and provides high-quality education for 360 girls in both primary and secondary school education (P4 through to S4), in a residential setting so that girls can study without domestic pressures, and because the catchment area is across the whole of Western Equatoria State. The Head Teacher is responsible both for the education and the protection and well-being of all the girl students in this residential setting.

Ibba Girls Boarding School is a community school founded by members of Ibba community in collaboration and with financial and technical support and advice from, Friends of Ibba Girls' School (FIGS). FIGS is registered as a charity in the UK for this specific purpose. Although the school is located in Ibba County, the catchment area covers all the 10 counties of WES from where the school thus recruits its learners. IGBS aims to provide quality teaching and learning in a safe environment for all girls regardless of their social status or background. The school comprises sections of both Primary (from Primary 4 to Primary 8) and Secondary (from S1 to S4), with up to 360 enrolments (currently 320). There are 40 teaching and support staff (including live-in dormitory matrons, school nurse, cooks, cleaners, guards and ground staff).

capacity building and training of the South Sudanese Trustees, governors, PTA, leadership and staff of IGBS.

Windle Trust International (WTI) is a specialist educational international NGO that challenges poverty and inequality by expanding access to, and improving, the quality of education and training, for communities affected by conflict, displacement, neglect, or discrimination. WTI has over 40 years' experience investing in the education, professional and leadership development of conflict-affected communities in Eastern Africa and the Horn of Africa regions. WTI envisions "A world where everyone has the opportunity, through education and training, to make the most of their potential and contribute to the public good". WTI has been operational in South Sudan since 2006.

IGBS Trustees in partnership with WTI are now recruiting a qualified and experienced teacher to fill the position of **Physics and Mathematics Teacher**.

II. JOB SUMMARY

To contribute to the academic and pastoral leadership and management of the learners and staff in a way which models and inspires high standards of teaching, a love of learning, a sense of safety and security, and a culture of caring for each other and for the wider community.

III. Key Accountabilities

You must be able to contribute to the academic and pastoral leadership and management of the students in a way which models and inspires high standards of teaching, a love of learning, a sense of safety and security, and a culture of caring for each other and for the wider community.

IV. Role and Responsibilities:

- Organize classroom lessons and classwork for students from S1 to S.4 classes.
- Prepare relevant materials and activities for each class for quality results.



- Assign homework and interesting exercises to the students and these are marked promptly.
- Identify students with special requirements and create individualized plans to provide remedial lessons.
- Provide feedback based on workload and classroom behavior for each student in the class.
- Preparation for scheme of work, lesson plan and instructional materials to facilitate teaching and learning of Chemistry & Biology in your classes.
- Ensure that there is proper documentation for attendance (class registers) for your designated classes.
- Prepare adequately and appropriately professional teaching documents such as the Scheme of Work, Lesson Plans, Lesson Notes, Records of Work Covered and Learners Progression Records. These records will be checked by the Director of Studies/or Head teacher.
- Use teaching techniques that encompass child centered learning methodologies.
- Responsible for ensuring items which are distributed during classes are returned at the end of class and shared items do not go missing from the classroom.
- Prepare and submit reports of your class to the Director of studies Secondary section or the head teacher IGBS.
- Set examinations, marking and analyzing the results for submission to the Director of studies secondary section by an agreed timeframe.



- Keep accurate records of students' progress (i.e., examination results) and compile this on a termly basis for submission to the Director of studies secondary section.
- Maintain discipline in the school and adhere to school rules and regulations.
- Ensure that all urgent education issues are discussed with the Director of Studies or Head teacher immediately.
- Ensure that there is absolutely zero tolerance for corporal punishment, abuse, or aggression.
- The Secondary School Teacher does not manage any staff but is expected to provide a leadership role within the school, inspiring and motivating learners.
- Secondary School Teachers are expected to support the PTA (Parent Teacher Association), Board of Governance and Student Bodies in the School.
- Help in practical agricultural practices in IGBS like demonstration garden for fruits, crops, flowers growing along footpaths and trees planting on the school compound.
- Create and design a talking compound that promotes incidental learning among learners and visitors.
- Attend all meetings as organized by the Director of Studies secondary and/or Head teacher.
- Organizes and participates in co-curriculum activities (e.g., sports clubs, journalist clubs, environmental clubs, debating clubs)
- Take part in Psychosocial related support activities in the school.
- You participate in meeting the learning and pastoral needs of the learners in the school.



- Any assigned duties deem necessary by the school leadership to perform e.g., ensuring a school is a talking compound, there is practical demonstration gardens for crop and animal production, taking children for competition in a nearby school etc.
- Take lead in garden work for crop production and productivity to improve students and staff welfare in IGBS.

How to apply:

Submit your CV, letter of motivation, certified copies of academic documents and National ID electronically (by email) to Jobs@windle.org.uk and copy akello@windle.org.uk. You can also hand-deliver hard copies of your application to Ibba Girls Boarding School in Ibba County, or to WTI Yambio Office located at the State Ministry of General Education and Instruction.

Applications must be submitted before or by the **22nd May 2026**, and no later than 4:00pm South Sudan time. **Applications submitted after this deadline will be rejected.**

Windle Trust International, as well as FIGS and IGBS have zero tolerance to all forms of abuse including sexual exploitation, sexual abuse, human trafficking, child abuse, child labour, discrimination, and fraud & corruption. All concerns and complaints regarding safeguarding will be rigorously identified, reported, and investigated by WTI. WTI will carry out thorough background checks to screen applicants and ensure their suitability for the position, and any pending sexual exploitation and abuse (SEA) allegation or abuse will lead to disqualification or termination of the application process.

Windle Trust International does not charge any fee at any stage of recruitment. Do not be cheated! Report any concerns to Management at email: safeguarding@windle.org.uk or Welfare@windle.org.uk

NB: Only shortlisted candidates will be contacted. This position is urgently required to be filled in, as such, applications will be reviewed on rolling basis until a qualified candidate is selected.

