

Terms of Reference for Study on Scope of School Related Gender-based Violence in South Sudan

Assignment Title: Study on Scope of school related Gender based Violence (SRGBV)

Location: Juba, South Sudan

Start date: 15 March 2024

End Date: 30 April 2024

Reporting to: Education Programme Specialist.

Closing date for application: March 11, 2024

I. Background and Rationale

The United Nations Educational, Scientific and Cultural Organization (UNESCO) and its education partners support the Ministry of General Education and Instruction (MOGEI) to realise positive health education and gender equality outcomes through sustained reductions in new HIV infections, unintended pregnancy and sexual and gender-based violence. UNESCO collaborates with MOGEI and MOH to increase access to age-appropriate and gender-transformative life skills-based sexuality education.

MOGEI developed a curriculum-based process of teaching and learning about the cognitive, emotional, physical and social aspects of sexuality aims to equip children and young people with knowledge, skills, attitudes and values that will empower them to:

- realize their health, well-being and dignity
- develop respectful social and sexual relationships
- consider how their choices affect their well-being and that of others
- understand and ensure the protection of their rights throughout their lives.

UNESCO advocates and promotes human rights-based approaches in the education and health sectors to address factors contributing to violence among adolescents and young people. UNESCO capacitates communities and strategic education stakeholders by increasing knowledge and skills for the prevention and mitigation of GBV.

MOGEI does not have baseline data on the scope of GBV in schools. The 2020 Safe to Learn South Sudan Diagnostic Exercise recommends conducting a comprehensive assessment of violence against children in schools, homes and communities to guide partners' design of appropriate interventions. The study will capture data on school violence and capacitate EMIS to undertake similar studies and monitor trends. The information will provide a basis to develop relevant programmes and strategies to curb violence. It is envisaged that it will shed light on the impact of education on GBV on knowledge, attitudes and practices amongst learners, teachers and members of targeted communities.

II. OBJECTIVES OF THE STUDY

The proposed study aims to strengthen efforts to increase access to learners' education by preventing all forms of violence in and on the way to school. The study will generate baseline data on forms of violence, causes, victims, perpetrators and witnesses of GBV. The data will guide in developing in designing interventions, and advocacy to reduce incidences.

Specific Objectives:

- Assess policy frameworks that contribute to the reduction of all forms of GBV
- Assess the number of schools that have school rules and communicate them effectively to parents, staff and learners
- Assess knowledge, attitudes and practices among the different groups
- Document the demographics of persons affected as well as the types and causes of GBV
- Document good practices implemented to reduce GBV and existing mechanisms used to report and handle cases
- Assess the strategic entities and their capacities to prevent and mitigate the different forms of GBV

III. METHODOLOGY AND TECHNICAL APPROACH

The study is expected to adhere to scientific research procedures. This shall involve 10 schools in each of the 10 states using statistical methods. The EMIS team and consulting team will provide the sample size based drawn from the number of schools recently assessed in the annual school census. The schools are functional, co-educational and gender-disaggregated schools. The learners in classes 5 to 8 and secondary students in Senior 1 to 3 will be selected. Equal gender representation is recommended in all focus group discussions.

Targeted interviewees must be briefed about the study. MOGEI will be responsible for ensuring that the ethical policy is communicated and applied.

The research tools and data collection approaches include:

- A contextual analysis was made of the current situation in South Sudan based on the review of literature and data from secondary sources as well as policies and legal instruments related to addressing GBV in the school settings.
- A structured questionnaire for gathering students' experiences of violence, as well as other related background and attitudinal information.
- Guidelines and semi-structured questionnaires to gather information from various stakeholders including school administrators, teachers, community leaders, policymakers, service providers and law enforcement bodies.

IV. Scope of Work

The Contractor will support the EMIS team to conduct a baseline study on the scope of GBV in the education sector. The contractor will facilitate EMIS in delivering the enumeration workshop, developing framework and tools, validation meetings, travel support coordination of activities, and facilitating validation workshop.

V. Expected Tasks

The Contractor will involve extensive consultation with EMIS and UNESCO to draw up a budget of not more than USD 30,000, activity plans, sampling and tools. The process will ensure that the tools are

aligned to evidence, and best frameworks and borrow from best practices and buy-in from the education and health stakeholders.

- Based on discussions with the EMIS, develop specific tasks and deliverables as per timelines.
- Support in the desk review, identify data sources and resources such as international, regional, national policies and strategies.
- Facilitate a validation workshop involving a selected working group to facilitate a consensus on key data collection tools. The drafted materials will be presented and discussed with relevant stakeholders.
- Facilitate enumerators to travel and collect information.
- The contractor will be expected to support EMIS in the collection and verification of information.
- Support the EMIS in incorporating and addressing peer review recommendations and comments to the draft documents;
- Support the EMIS in producing the final draft versions for approval;
- Provide a close-out report.

VI. Deliverables

The Contractor will submit the following:

- Report and roadmap with specific tasks, deliverables and timelines
- Work with EMIS in developing assessment tools and sampling
- Undertake a validation meeting focusing on the assessment tools
- PowerPoint presentation and guidelines for training enumerators
- Organise and facilitate training of enumerators
- Oversee the data collection and analysis with EMIS.
- Support EMIS to draft a report
- Facilitate the validation of report in a day workshop
- Final Report on Consultancy which should show the methodology used, activities undertaken, successes, challenges, results (planned and unplanned), lessons identified and recommendations on how to address those lessons.

The contractor shall have the following professional requirements/experiences and skills

- An established institution/research firm with over five years of experience proven record of conducting quantitative and qualitative studies, preferably in the field of HIV, SRH, and Gender.
- At least a Master's holder (Lead researcher) in education, health, or a relevant field.
- Track record conducting research and publishing research papers.
- Excellent command of English.
- Better understanding and experience of the South Sudan education system

VII. Payment schedule

- 30% upon submission of inception report with a roadmap;
- 30% upon submission of assessment tools, training report and travel plans
- 20% upon submission of the final debriefing report
- 20% submitting the Consultancy close-out report and final study.

VIII. Conditions

- The contractor will be based in South Sudan. The contractor's fee shall be inclusive of all office administrative and budget of the study as previously stated. The proposal should indicate at a minimum:

- Cover letter
- CV
- Proposed approach to be taken for the roll-out of the Consultancy
- Timelines
- Profile of the contractor
- Samples of previous related/similar work done
- Please indicate your ability, availability and daily/monthly rate.

A technical and financial proposal based on the Terms of Reference outlined above must be provided no later than the close of business on **Friday, March 11, 2024**. Please send applications to proposals.juba-ed@unesco.org while copying procurement.juba@unesco.org.