

\\\\\\\\ v3 April 2023



Job Advertisement

Save the Children is an international non-governmental organization that works for a future of children, their families and communities realize social equity and dignity; have access to their basic physical, emotional and development needs.

SCI is seeking to recruit: -

Job Title: MHPSS (Mental Health and Psychosocial Support) and child protection Officer (**1 post**)

Location: Abyei Field Office

Reports to: Education Coordinator with dotted line to MHPSS and CP Advisors.

Contract Period 24 months with possibility of extension depending on performance and funding availability.

ROLE PURPOSE:

Education project officer will facilitate and Supervise all aspects of Education project implementation at county level: Supervise distribution of administration, education and school materials, support teachers training programmes, follow up and monitor activities to make evaluations and suggest improvements to the project . He is the link between SCI and the government at county and Payam level State.

SCOPE OF ROLE:

SCOPE OF ROLE:

Reports to: Education Coordinator

Staff reporting to this post:: Community mobilisers

Direct: Community mobilisers

Indirect: N/A

Budget Responsibilities: N/A



Context of intervention:

The South Sudan Education Cannot Wait Multi-Year Resilience Programme (ECW MYRP) is grounded in the reality of education in South Sudan, where systemic change in the education sector is needed to drive results for all children. Education Cannot Wait facilitates the MYRP's approach to promoting education among the marginalized children in South Sudan. This is with a focus on girls and children with disabilities, while also supporting recovery and the return of refugees and IDPs within the nexus of emergency and development. Given the impact of displacement, conflicts and crises, and extreme levels of poverty, learners and teachers require well-rounded and holistic support to ensure that they can learn and teach and that children can progress in education.

Grant Agents (SC, NRC and FCA) coordinated through the lead grantee Save the Children are working with the following several implementing agencies in collaboration with other partners and MYRP NCU to ensure that out of school children (OOSC) in priority areas have flexible, responsive

routes into learning opportunities. This will ensure to support OOSC's transition into further levels of education by supporting their holistic wellbeing and development. The MYRP will reach over six states and twelve counties where the majority of the population of children in need are located, focusing on six States: the three States of the Greater Upper Nile (Jonglei, Upper Nile, and Unity States), one State in the Greater Equatoria Region (Eastern Equatoria) and two States in the Greater Bahr el Ghazal Region (Lakes and Warrap), and the twelve counties are: Magwi, Kapoeta North, Duk, Nyirol, Baliet, Magwi, Tonj North, Gogrial West, Awerial, Guit, Tonj East, and Panijiyar. The implementation is done through 9 implementing agencies across the 6 states (12 Provinces).

KEY AREAS OF ACCOUNTABILITY:

Child protection case management and Clinical Supervision

1. Conduct mapping of actors and services on Child protection and MHPSS in Abeyei and Magwi
2. Coordinate with other agencies (including INGOs, NNGOs, UN, and other relevant authorities) relating to Child Protection issues and MHPSS at school level and community
3. Represent Save the Children at camp level Protection coordination meetings
4. Provide technical and practical guidance to the Case Management actors and volunteers on how to support and monitor the work of the case workers in a structured way, ensuring the quality of the intervention.
5. Conduct training on relevant topic under MHPSS/ CP (CFS activities, case management and documentation, selfcare, per to per support group, ...) and ensure post training supervision to Case Management Supervisors, Social Worker Supervisors, and Social Workers, including monthly one-on-one training.
6. To provide structured feedback and support on casework to case workers and supervisors to learn from experiences and to gain expertise and build on professional skills
7. Assist and advise on setting-up peer to peer sessions or reflective practices for Case Management teams in field locations
8. Ensure the correct documentation of cases in line with agreed protocols and confidentiality of all case information including case files at school level
9. Line management of CFS Manager and supervision and support to CFS Facilitators
10. Conduct weekly CFS Minimum Standards Monitoring reporting and put in place action plan to address standards not met.
11. Allow the team member to express and process emotions, challenges, worries and frustrations arising from their work, and impart skills and knowledge on self care and to empower them to deal with stress inherent their daily work and explore personal resources and ways in which staff can enhance their personal care and development.

Technical support to MHPSS programming activities to ensure quality and accessible MHPSS services by trained, confident and informed staff

12. Provide technical support, capacity building and guidance on MHPSS activities (direct and partner implementation), including but not limited to:
 - a. Ensuring assistance is provided with people treated with dignity, respect, equity and supporting their self-reliance
 - b. Consultations with beneficiaries and communities on their needs and capacities and build assistance around their suggestions
 - c. How to assist people in acute distress and alleviate their stress, for instance ensuring that all staff / partners are trained on relevant topic as social emotional learning and feel confident to use it

Application Information:

Please attach a copy of your CV and cover letter with your application, and include details of your current remuneration and salary expectations. A copy of the full role profile can be found at [SCI Career Site Careers \(oraclecloud.com\)](https://www.oraclecloud.com/careers)

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All employees are expected to carry out their duties in accordance with our global anti-harassment policy.

In case you face any difficulty to access the link, please come to Save the Children International head office Juba Hai Malakal or SCI Field Offices for HR support

Deadline for submitting applications: ~~Eight~~ (16), April, 2023.

Cc: Moljobadvert@gmail.com (National Ministry of labour email Address Juba)



Approved by Labour officer

Seen: [Signature]



*pass by RRC
Abyei office
out 4 RRCs*

A blue circular stamp with the text "Abyei Area RRC" in the center. There is a signature across the bottom of the stamp.

\\\\\\\\ v3 April 2023



Job Advertisement

Save the Children is an international non-governmental organization that works for a future of children, their families and communities realize social equity and dignity; have access to their basic physical, emotional and development needs.

SCI is seeking to recruit: -

Job Title: Gender and Disability Officer (1 post)

Location: Abyei Field Office

Reports to: Education Coordinator.

Contract Period 36 months with possibility of extension depending on performance and funding availability.

Context of intervention:

The South Sudan Education Cannot Wait Multi-Year Resilience Programme (ECW MYRP) is grounded in the reality of education in South Sudan, where systemic change in the education sector is needed to drive results for all children. Education Cannot Wait facilitates the MYRP's approach to promoting education among the marginalized children in South Sudan. This is with a focus on girls and children with disabilities, while also supporting recovery and the return of refugees and IDPs within the nexus of emergency and development. Given the impact of displacement, conflicts and crises, and extreme levels of poverty, learners and teachers require well-rounded and holistic support to ensure that they can learn and teach and that children can progress in education.

Grant Agents (SC, NRC and FCA) coordinated through the lead grantee Save the Children are working with the following main lead implementing agencies (AVSI, PCO, CMD, Nile Hope, Windle Trust International, World Vision International, as the main lead partners in collaboration with other partners) and MYRP Secretariat to ensure that out of school children (OOSC) in priority areas have flexible, responsive routes into learning opportunities. This will ensure to support OOSC's transition into further levels of education by supporting their holistic wellbeing and development. The MYRP will reach over six states and twelve counties where the majority of the population of children in need are located, focusing on six States: the three States of the Greater Upper Nile (Jonglei, Upper Nile, and Unity States), one State in the Greater Equatoria Region (Eastern Equatoria) and two States in the Greater Bahr el Ghazal Region (Lakes and Warrap), and the twelve counties are: Magwi, Kapoeta North, Duk, Nyirol, Baliet, Magwi, Tonj North, Gogrial West, Awerial, Guit, Tonj East, and Panijiyar. The implementation is done through 9 implementing agencies across the 6 states (12 Provinces).



SCOPE OF ROLE:

Reports to: Education Coordinator

Staff reporting to this post:: Gender Inclusion officer

Direct: Education Program

Indirect: N/A

Budget Responsibilities: N/A

Role Dimensions:**Role Dimensions:**

Internal: All Save the Children department colleagues in the CO, state and field level.

External: All Education partners, stakeholders including PTAs, CEDs, Head Teachers, Children Clubs, Chief and Local Authorities in the field level.

KEY AREAS OF ACCOUNTABILITY:

- Work closely with the education coordinator to ensure the establishment and/or rigorous implementation of gender and disability-responsive Organizational Practices and Procedures including ensuring they promote, protect and ensure a non-discriminatory, empowering, inclusive, diverse and safe work environment for all, which has zero tolerance and effective redress for any practices in the workplace which may counter this culture.
- Coordinate with other agencies (including INGOs, NNGOs, UN, and other relevant authorities) relating to gender and disability issues at school level and community
- Represent Save the Children at gender and disability coordination meetings
- Work closely with the education coordinator to adopt gender and disability mainstreaming approaches into all components and ensure gender and disability responsive approaches within EON's operations, planning, monitoring and evaluation procedures, including but not limited to the monitoring requirements of Inter-Agency Standing Committee (IASC) Gender with Age Marker (GAM).
- Document successes in programme implementation, specifically on the Consortium approach, for sharing with donors, Save the Children members, and Consortium Senior Management.
- Travel to project sites and regularly monitor projects with the project team to ensure the set quality is met. She/he will ensure all implementations are in line with Gender-responsive strategies and approaches incorporated which not only go beyond only addressing the differentiated challenges that girls, boys and youth face in accessing and benefiting from education, but also address aspects of the root causes of gender-based discrimination holding girls, boys and youth back.

Information, Analysis and Program support:

- Support the collection and analysis of sex- and age- disaggregated data (quantitative, qualitative and anecdotal) as well as streamline the needs assessment, collection and analysis so that it can be more effective in meeting beneficiary needs.
- Support strengthened gender-, age- and disabilities-disaggregated data and gender and diversity analysis on trends around children's education in South Sudan at both national sub-levels.
- In collaboration with the consortium partners, conduct gender and disability analysis in the program locations and utilize recommendations to inform program implementation.
- Facilitate and support the integration of gender and disability perspectives (such as the framework and checklists in the IASC Gender and GBV Handbooks) in the programming across the different stages of the project cycle (implementation, monitoring, evaluation and reporting).
- Review project plans and budgets with support from the Education Coordinator (or provide written guidelines for such a review) to ensure that adequate attention is given (and resources allocated) to the promotion of gender equality and disability across implementation, monitoring and reporting.
- Work closely with the education coordinator to develop a Gender and disability action plan (GDAP) on how to implement the gender analysis recommendations and Capacity-building:
- Training staff on Gender equality and Protection from sexual exploitation and abuse (PSEA).
- Provide training/orientation on promoting gender equality and disability and the use of IASC Gender, disability and GBV handbooks and checklists in all focus areas. The capacity building could include training, mentoring and one-on-one support.
- Assisting in providing and creating/adapting gender equality and disability tools for the collection and analysis of sex, age and disability disaggregated data in the area of Education.

Proposed Outputs:

-
- Be available on call/team if any urgent matters arise that a staff would like to share regarding GBV Mitigation and prevention
- Debrief to line manager/ technical supervisor on overall status of the implementation progress
- Bi -monthly progress reports to the line manager to highlight needs and gaps.
- Development of peer/reflective practises with teams
- Review of current gender and disability practices, reflecting on practices sectoral approach, with clear recommendations and a related action plan, including capacity development (clearly budgeted, mapped out in terms of timelines and reflecting resources required).Relevant guidance documents or training materials.

BEHAVIOURS (Values in Practice)**Accountability:**

- holds self accountable for making decisions, managing resources efficiently, achieving and role

child rights and ability to provide operational and technical advice on disability mainstreaming into education programs

- Experience with supporting mechanisms to prevent sexual exploitation and abuse (PSEA) in Humanitarian settings.

- Proven experience in developing and managing high-quality, innovative and cost-effective gender equality programming in complex environments and with International NGOs, preferably working within a consortium or with implementing partners.

- Proven experience and skills in gender analysis, gender audits, safety audits, gender-related research and advocacy and writing high-quality gender assessment reports.

- Ability to extensively travel for project monitoring and provide on-site technical support to field teams.

Desirable

- Experience working in an NGO
- Experience in humanitarian emergencies



Application Information:

Please attach a copy of your CV and cover letter with your application, and include details of your current remuneration and salary expectations. A copy of the full role profile can be found at [SCI Career Site Careers \(oraclecloud.com\)](https://www.oraclecloud.com)

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All employees are expected to carry out their duties in accordance with our global anti-harassment policy.

In case you face any difficulty to access the link, please come to Save the Children International head office Juba Hai Malakal or SCI Field Offices for HR support

Deadline for submitting applications: ~~Eight~~ (16), April, 2023.

Cc: MoJobadvert@gmail.com (National Ministry of labour email Address Juba)



pass by RRC
Abyei Area
Office
Date: 04/14/2023

\\\\\\\\ v3 April 2023



Job Advertisement

Save the Children is an international non-governmental organization that works for a future of children, their families and communities realize social equity and dignity; have access to their basic physical, emotional and development needs.

SCI is seeking to recruit: -

Job Title: Education Project Officer (1 post)

Location: Abyei Field Office

Reports to: Education Coordinator.

Contract Period 24 months with possibility of extension depending on performance and funding availability.

ROLE PURPOSE:

Education project officer will facilitate and Supervise all aspects of Education project implementation at county level: Supervise distribution of administration, education and school materials, support teachers training programmes, follow up and monitor activities to make evaluations and suggest improvements to the project . He is the link between SCI and the government at county and Payam level State.

SCOPE OF ROLE:

SCOPE OF ROLE:

Reports to: Education Coordinator

Staff reporting to this post:: Community mobilisers

Direct: Community mobilisers

Indirect: N/A

Budget Responsibilities: N/A

Role Dimensions:

Role Dimensions:

Internal: All Save the Children department colleagues in the CO, state and field level.

External: All Education partners, stakeholders including PTAs, CEDs, Head Teachers, Children Clubs, Chief and Local Authorities in the field level.



KEY AREAS OF ACCOUNTABILITY

The Project Officer for Education will be expected to:

- Work closely with the Assistant Project Manager in implementing and developing all aspects of the education project.
- Compile and submit weekly, monthly and quarterly work plans and reports to the Project Manager.
- Regularly follow up schools, identify needs of trainings, plan trainings, implement and report.
- Closely work with Assistant Education Manager in reviewing the status of standard benchmarks
- Plan a joint monitoring visit to schools and facilitate feedback session and regular discussion forum with CED officials, Payam supervisors and School directors
- Represent Save the Children in South Sudan in meetings, workshops and activities, particularly at county and Payam level. As such, he/she should be well informed on Save the Children policies, practices and approaches.
- Develop an effective and sustainable bridge between the local Education Authorities and Save the Children in County and Payam level based on good communication, *representation, and* feedback.
- Establish good relations with the local civil administration and community leaders, particularly the chiefs, sub-chiefs, women's group, parents and children.
- Work closely with the entire education team and other thematic areas in implementing and developing all aspects of the education project, with a focus on clarifying to the community the role and responsibilities of the LEAs, community/PTAs and Save the Children.
- Work with communities to encourage enrolment of girls and suggest strategies to Save the Children Assist in planning, organizing and overseeing teacher-training programmes and ensure follow up, monitoring and evaluation is done to support the teachers.
- Supervise to ensure timely and accurate delivery of material supplies to schools and ensure proper distribution plan and documentation is in place.
- Manage and account for cash/floats for activities such as PTA trainings and community mobilization workshops, local education authorities' capacity building workshops and other components of training programmes.
- Lead workshops for teachers, communities, PTAs, children and others as designated related on the value of education and the links between child protection and education.
- Ensure that all SCISS supported schools are visited on regular basis, data collected and documented.
- Develop a monthly individual activity plan and support the Assistant Education Project Officers in developing similar activity plans for effective implementation of project activities.

BEHAVIOURS (Values in Practice) (Section should not consist of Competencies as this are the standard Values in practice)

Accountability:

- holds self accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values.
- holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

Ambition:

- sets ambitious and challenging goals for themselves and their team, takes responsibility for their

- own personal development and encourages their team to do the same
- widely shares their personal vision for Save the Children, engages and motivates others
- Future orientated, thinks strategically and on a global scale.

Collaboration:

- builds and maintains effective relationships, with their team, colleagues, Members and external partners and supporters
- values diversity, sees it as a source of competitive strength
- Approachable, good listener, easy to talk to.

Creativity:

- develops and encourages new and innovative solutions
- Willing to take disciplined risks.

Integrity:

- honest, encourages openness and transparency; demonstrates highest levels of integrity

QUALIFICATIONS

- Bachelor degree/Diploma in Education Planning and management, Pedagogy or Education

EXPERIENCE AND SKILLS

- Qualified graduate teacher.
- Experience in teaching –training and training of trainers.
- Experience in teaching at primary school level and school principal.
- At least three years management experience, including staff management and budget management.
- Excellent Written and spoken in English.
- Experience working through systems of community participation
- Strong Representation , advocacy and communication skills

Essential

- Adaptability and flexibility
- Ability and willingness to be mobile
- Computer Skills – word and Excell

Desireable

- Adaptability and flexibility
- Ability and willingness to frequently visit schools
- Computer skills – word and excel (A MUST).

Additional job responsibilities

- Work with the community to encourage enrolment of girls and suggest strategies to save the children Assist in planning, organizing and overseeing teacher-training programmes and ensure follow up , monitoring and evaluation is done to support the teachers.
- Supervise to ensure timely and accurate delivery of material supplies to schools and ensure proper distribution plan and documentation is in place.
- Manage and account for cash/floats for activities such as PTAs trainings and community mobilization workshops, local education authorities' capacity building workshop and other components of

training programmes.

- Lead workshops for teachers, communities, PTAs, children and others, as designated related on the value of education and links between child protection and education.
- Ensure that all SCISS supported schools are visited on regular basis, data collected and documented.
- Develop a monthly Individual activity plan and support the Assistant Education Project Officers in developing similar activity plans for effective implementation of the project activities.

Equal Opportunities

- The responsibilities of this post require the holder to have one on one contact with children or young people hence one is expected to carry out the responsibilities of the role in a way which reflects Save the Children's Commitment to Safeguarding children in accordance to the child protection policy.

Child Safeguarding:

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

Health and Safety

The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.

BEHAVIOURS (Values in Practice) (Section should not consist of Competencies as this are the standard Values in practice)

Accountability:

- Holds self-accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values.
- Holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

Ambition:

- sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development and encourages their team to do the same
- widely shares their personal vision for Save the Children, engages and motivates others
- Future orientated, thinks strategically and on a global scale.

Collaboration:

- builds and maintains effective relationships, with their team, colleagues, Members and external partners and supporters
- values diversity, sees it as a source of competitive strength
- Approachable, good listener, easy to talk to.

Creativity:

- develops and encourages new and innovative solutions
- Willing to take disciplined risks.

Integrity:

- honest, encourages openness and transparency; demonstrates highest levels of integrity

QUALIFICATIONS

- Bachelor degree/Diploma in Education Planning and management, Pedagogy or Education

EXPERIENCE AND SKILLS

- Qualified graduate teacher.
- Experience in teaching –training and training of trainers.
- Experience in teaching at primary school level and school principal.
- Atleast three years management experience, including staff management and budget management .
- Excellent Written and spoken in English.
- Experience working through systems of community participation
- Strong Representtation , advocacy and communication skills

Essential

- Adaptability and flexibility
- Ability and willingness to be mobile
- Computer Skills – word and Excell

Desirable

- Adaptability and flexibility
- Ability and willingness to frequently visit schools
- Computer skills – word and excel (A MUST).

Additional job responsibilities

- Work with the community to encourage enrolment of girls and suggest strategies to save the children Assist in planning , organizing and overseeing teacher-training programmes and ensure follow up , monitoring and evaluation is done to support the teachers.
- Supervise to ensure timely and accurate delivery of material supplies to schools and ensure proper distribution plan and documentation is in place .
- Manage and account for cash/floats for activities such as PTAs trainings and community mobilization workshops , local education authorities capacity building workshope and other components of training programmes.
- Lead workshops for teachers , communities, PTAs, children and others , as designated related on the value of education and links between child protection and education.
- Ensure that all SCISS supported schools are visited on regular basis, data collected and documented
- Develop a monthly Individual activity plan and support the Assistant Education Project Officers in developing similar activity plans for effective implementation of the project activities.

Equal Opportunities

- The responsibilities of this post require the holder to have one on one contact with children or young people hence one is expected to carry out the the responsibilities of the role in a way wich reflects Save the Children's Commitment to Safeguarding children in accordance to the child protection policy.

Child Safeguarding:

We need to keep children safe so our selection process, which includes rigorous background checks,

reflects our commitment to the protection of children from abuse.
<p>Health and Safety</p> <p>The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.</p>

Application Information:

Please attach a copy of your CV and cover letter with your application, and include details of your current remuneration and salary expectations. A copy of the full role profile can be found at [SCI Career Site Careers \(oraclecloud.com\)](https://scicareer.oraclecloud.com)

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All employees are expected to carry out their duties in accordance with our global anti-harassment policy.

In case you face any difficulty to access the link, please come to Save the Children International head office Juba Hai Malakal or SCI Field Offices for HR support

Deadline for submitting applications: ~~Friday~~ (16), April, 2023.

Cc: Moljobadvert@gmail.com (National Ministry of labour email Address Juba)



Approved by Labour officer
Sign: [Signature]



pass by RRC
Abyei 0 *Office* *4/2023*