

# COMPANY PROFILE

Offering Bespoke Training Programmes To Humanitarian  
and Development Professionals Across The Globe.

# Background Information

Humanitarian Global is an organization that has been at the forefront in offering excellent training to humanitarian professionals across the globe. Established in 2015, the last 5 years have seen us train over 1550 humanitarian professionals and development workers around the world.

## Our History



## What we do

### ● Training & Learning

Humanitarian Global is a training organization that focuses on the empowerment and skills improvement of humanitarian and development workers across the globe. We are committed to supporting both individual and organizational capacity building through our online training content. We have managed to train over 1550 professionals in the past 5 years through our online courses, training and workshops, webinars, virtual summits and capacity and team-building activities.

### ● Advocacy & Consultancy

Through our global pool of experts, Humanitarian Global creates and advocates for result-oriented and data-driven policies as well as standards that aim at addressing sector-wide challenges. We also work with humanitarian and development organizations in offering bespoke solutions and assist them in achieving their development projects.

### ● Community Development

Humanitarian Global undertakes various community development projects to promote community empowerment. This includes collaboration with the government and other organizations to steer humanitarian development activities. In addition, through our experts, we are able to investigate and explore humanitarian problems affecting modern society to offer bespoke solutions and advocate for best practices.

### ● Promoting Humanitarian and Development Work

As we strive to empower humanitarians across the globe, Humanitarian Global provides a platform where humanitarian enthusiasts and professionals can showcase their humanitarian work. You can share your work by sending us an email via [stories@humanitarianglobal.com](mailto:stories@humanitarianglobal.com) and we will show it to the world.



# MAKING THE SDGS A REALITY THROUGH QUALITY TRAINING

- No poverty
- Zero hunger
- Good health and well-being
- Quality education
- Gender equality
- Clean water and sanitation
- Affordable and clean energy
- Decent work and economic growth
- Industry, innovation and infrastructure
- Reduced inequalities
- Sustainable cities and communities
- Responsible consumption and production
- Climate action
- Life below water
- Life on land
- Peace, justice and strong institutions
- Partnerships for the goals



In line with the United Nation's 2015 Sustainable Development Goals, it is readily apparent that Humanitarian operations have continuously evolved from a need for basic knowledge to become a science that requires specialized skills and expertise to solve the ever-evolving humanitarian crises and needs. Recent research implies that humanitarian operations are experiencing complex multiple actors, new and evolving roles, guidelines, standards and coordination platforms.

Designing a layout to achieve a better and more sustainable world for all as per the United Nation's SDG goals, requires upskilling of current and future humanitarians and development workers across the globe. The Providence of sufficient practical training goes a long way towards equipping humanitarian professionals with the skills they need to address these requirements adequately.

To fill this gap, Humanitarian Global was born to provide field-based training models that focus on enhancing the skills of humanitarian professionals. We offer excellent online training programmes and resources that focus on equipping humanitarian and development professionals with the knowledge and skills needed in solving humanitarian crises and disasters in the modern word.

## Among the most popular humanitarian courses we offer include but are not limited to:

- Monitoring, Evaluation, Accountability and Learning (MEAL)
- Water, Sanitation and Hygiene (WASH)
- Disaster and Risk Reduction and Management
- Food Security & Nutrition in emergencies
- Supply Chain and Procurement Management
- Human Nutrition and Dietetics
- Maternal and Infant Young Child Nutrition



## Programme Structure

All of our training programmes are structured in 3 distinct levels as shown below:

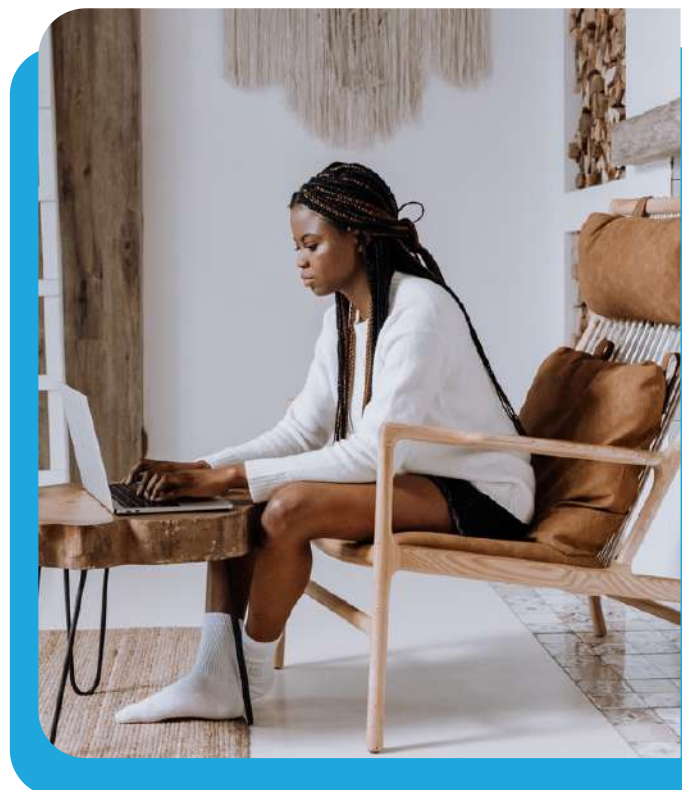
Level	Modules	Cost	Duration
Certificate Programme	3	\$ 500	3 Months
Diploma Programme	4	\$ 1000	6 Months
Postgraduate (Advanced) Diploma Programme	8	\$ 1500	12 Months

### Target Group

Our programmes target the following professionals: Humanitarians, Project Managers, Development workers, Middle-level Managers, Project Coordinators, Personal Assistants, Accountants, Business Executives, Human Resource Managers, Education Officers, Public health, nutrition, and heads responsible for hygiene, environmentalists, donor agencies, NGOs, Team Leaders of both state and private corporations, governmental organizations, managers and leaders in community-based organizations as well as anyone who is seeking to enhance their professional skills in the humanitarian and development practice areas

### Mode of Course Delivery (Learning Modalities)

Learning and training are achieved through a robust e-learning platform that can be accessed via smart devices such as a computer or smartphone. Learning material includes video tutorials, PDF training guides and presentation slides. All programmes are organized in modules and the participant has to undertake the assignment present at the end of every module. A participant also undertakes a final project at the end of their programme to reinforce the application of the learned skills in a practical work environment. This is followed by a close monitoring of the participant's progress through formal and written evaluation as well as unlimited one on one interactions with facilitators. Additionally, the participant gets to join live discussion forums to interact with other participants and course facilitators leading to the creation of an interactive e-learning ecosystem.



## WHY CHOOSE HUMANITARIAN GLOBAL?



**Quality Learning**



**Accredited training programmes**



**Support on 24hrs/7 days' basis**



**Hub of Opportunities**



**Field-based Learning Approach**



**Result-oriented**



**Self-paced**

## Testimonials



*The Monitoring and Evaluation knowledge and skills that I gained from this course helped me unlock more opportunities in my Project Management career. Would recommend.*

*Osman*



*Easy to understand courses. I loved how the topics were broken down in a detailed manner. Facilitators came through whenever I had an issue with a specific module.*

*Zainab*



*Loved how the team followed up on my progress and guided me whenever I had a difficulty in learning.*

*Mangony*

# OUR VISION MISSION AND GOAL



## Mission

Our mission is to provide all humanitarians across the globe with resources and opportunities that will help them acquire practical skills needed to better their professional practice in the modern world.



## Vision

Our vision is to establish collaborative relationships with organizations and humanitarian professionals across the globe and empower them to deliver exemplary services that will make the world a better place.



## Our Goal

Our main goal is to provide a platform that supports learning and interaction to all humanitarian professionals across the world and empower them through quality training to create a Global network of humanitarians.



## Core Values

Equality, Justice, Integrity, Transparency, Humanity, Universality.



## REGISTRATION & ACCREDITATION

This organization operates under the rules and regulations of Kenya where its headquarters reside. All of our training programmes take a field-based approach where we focus on imparting hands-on skills to all of our participants. Our programmes have been vetted by National Industrial Training Authority (NITA) while following HPass quality standards to meet requirements of issuance of digital badges.

### ● National Industrial Training Authority (NITA)

The National Industrial Training Authority (NITA) is a state corporation established under the Industrial Training (Amendment) Act of 2011. Its mandate is to promote the highest standards in the quality and efficiency of Industrial Training in Kenya and ensure an adequate supply of properly trained manpower at all levels in the industry. Humanitarian Global (HG) has been vetted and accredited by NITA ensuring that all training programmes have attained the required standards. This results in quality learning, credible assessment and certification that takes into consideration skills, knowledge, values and attitudes.



### ● HPass

HPass is a new initiative focusing on professional development in the humanitarian sector. It is an online platform for humanitarian staff and volunteers, learning and assessment providers and employers. By adhering to their Quality Standards, we can deliver high-quality learning and benchmark our services against sector approved quality standards. This leads to the issuance of digital badges that enable recognition of skills, courses, achievements, competencies and frontline experience through professionally verified digital badges.



**HPass  
Certified  
Learning  
Provider**



# PARTNERSHIPS

## 1. HPass



Humanitarian Global (HG) has partnered with HPass to provide our participants with digital badges to showcase certifications and membership earned from HG. With Humanitarian Global badges, you will be in a good position to share your certifications and membership with ease. This will allow you to share your certifications and achievements with peers, colleagues, educational institutions, employers among others.

### Who is HPass?

HPass is a new initiative focusing on professional development in the humanitarian sector. It is an online platform for humanitarian staff and volunteers, learning and assessment providers and employers.

HPass responds to the need for consistent professional development and learning for humanitarians, who move frequently between organizations and locations and need their skills and experience to be recognized to be deployed quickly, especially during emergency response.

The two key services currently offered through the HPass online platform are digital badges and quality standards.

### Digital badges

Digital badges enable recognition of skills, courses, achievements, competencies and frontline experience through professionally verified digital badges. HPass offers humanitarian employers and learning providers the ability to create and issue digital badges in recognition of staff and learners' achievements. It offers humanitarians the ability to showcase their experience and expertise via an online profile on HPass.

### Quality standards

Quality standards support learning providers and humanitarian organizations to deliver high-quality learning and benchmark their services against sector approved quality standards. The HPass Quality Standards were developed over two years in consultation with 400 organizations worldwide, and are available in three languages. The standards can be downloaded and used by anybody to support improved practice in their organizations. Organizations can also access tailored support to use the standards or apply for an external quality review to achieve HPass Certified status.

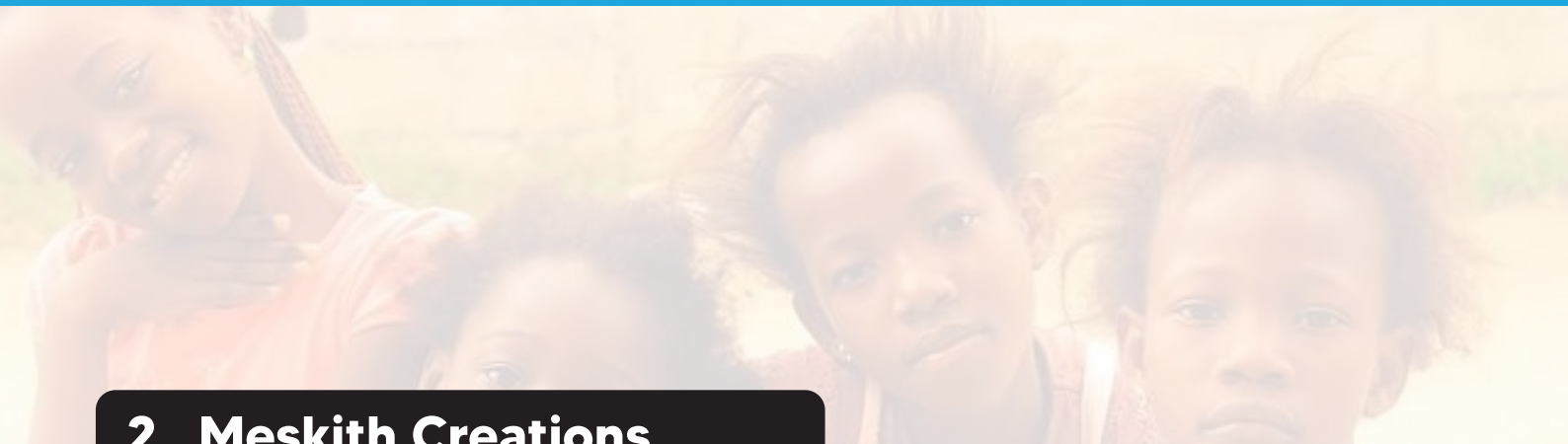




*Humanitarian Global (HG) ensures that all quality standards have been adhered to to attain high-quality learning in all of our training programmes*

### **Why is the Humanitarian Global Digital Badge Important?**

Representation of your professional's credentials online in form of a digital badge is more reliable and secure. Due to the verification aspect, digital badging is better as compared to the manual adding of the credentials to a LinkedIn profile. As a result, any awarded HG badge would be easily verifiable in real-time by your employer, learning institutions or any other person or organization that you would like to share your credentials with. This also helps in deterring fraudulent claims related to credentials earning. Once you receive your HG digital badge via either email or social media platforms such as LinkedIn, verification of its authenticity can be done by clicking on a link that comes along with the badge. The viewer will be able to see the full details of your badge.



## **2. Meskith Creations**



By partnering with Meskith, Humanitarian Global has been able to build its brand in the online space. Meskith Creations is a corporate, creative company launched in the year 2017, Founded by Kinuthia James Kirumba from Kenya. Meskith Creations is one of a small group of Thousands of branding and marketing companies in Africa. Many of which are PanAfrican in their operations. Meskith Creations journey began with the view to Transform Creatives Industry and Fill the gap both local and international creative industries for creative identity that tell powerful, inspirational and visual stories that remain top of mind

Meskith, has empowered young and existing businesses to have competitive advantage in current evolving market trends. Meskith Creations has worked with Hotels, NGOs, Insurance Companies, Banks, Fashion Houses, Engineering Companies and also built start-up companies to known brands.

Meskith Creations has uniquely placed themselves, through quality products enabling them to access the East African market. Meskith Creations believe that with a good identity, companies gain trust, and are obligated to deliver and maintain their brand by continuous quality products and services delivery. Meskith is a key player in changing the creative industry in the global market. We invest in a unique and creative way of doing business Meskith seek to create opportunities for both companies and creatives/entrepreneurs also be part of the growth story by empowering them with the right tools for both their success and economic growth..



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# COURSE CATALOGUE

Offering Bespoke Training Programmes To  
Humanitarian and Development Profes-  
sionals Across The Globe.

[www.humanitarianglobal.com](http://www.humanitarianglobal.com)



# MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL)

## CERTIFICATE

### COURSE BACKGROUND

Monitoring, Evaluation, Accountability & Learning (MEAL) have been identified to be critical metrics of assessing the overall performance of organizations such as NGOs and Governmental bodies. Additionally, MEAL helps in evaluating whether a project is achieving its targets and understand the required needs and adjustments. As organizations aim at pursuing successful projects, the demand for MEAL skills is outstanding.

This MEAL programme by Humanitarian Global is an introductory course for the MEAL field that seeks to enlighten upcoming MEAL professionals on essential project management skills.

### COURSE OUTLINE

#### Module 1: Introduction to MEAL

- 1.1 History of M&E
  - 1.2 What is MEAL
  - 1.3 MEAL Phases
  - 1.4 Significance of MEAL
- Module 1 assessment**

#### Module 2: MEAL Planning Part 1

- 2.1 Learning in MEAL
  - 2.2 Participatory MEAL
  - 2.3 Objectives
  - 2.3 Indicators
- Module 2 assessment**

#### Module 3: MEAL Planning Part 2

- 3.1 Performance Management Plan (PMP)
  - 3.2 Indicator Performance Tracking Table (IPTT)
  - 3.3 Data Flow Map
  - 3.4 Summary Evaluation Table (SET)
- Module 3 assessment**

#### Final Assessment – Case Study



# MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL)

## DIPLOMA

### COURSE BACKGROUND

Monitoring, Evaluation, Accountability and Learning (MEAL) are part of every day's project management and they have been identified to be critical success factors of all projects. Funding organizations are increasingly seeking more accountability for the funds they provide to development projects. Therefore, without an effective MEAL system, it would be difficult to track progress, discover unplanned effects of programmes, make judgments, or judge the impacts the undertaken project will have on the target audience.

Hence, undertaking this professional course in MEAL developed by Humanitarian Global will help you develop advanced skills in this thematic area. These skills are essential in helping in creating a roadmap to implement project activities as intended conduct monitoring and evaluation activities in an efficient and timely manner ensuring continuous learning throughout the project cycle.

### COURSE OUTLINE

#### Module 1: Design Logic Models

- 1.1 Theory of Change
- 1.2 Results Framework (RF)
- 1.3 Logical Framework (LogFrame)
- 1.4 M&E Framework

**Module 1 assessment**

#### Module 2: MEAL Data Collection

- 2.1 Data sources and Data Quality
- 2.2 Quantitative Data Collection
- 2.3 Qualitative Data Collection
- 2.4 Mixed Approach & Data Management

**Module 2 assessment**

#### Module 3: MEAL Data Handling

- 3.1 Quantitative Data Analysis
- 3.2 Qualitative Data Analysis
- 3.3 Data Visualization
- 3.4 Data interpretation

**Module 3 assessment**

#### Module 4: Using MEAL Data Information

- 4.1 MEAL Communication Plan
- 4.2 MEAL Learning Plan
- 4.3 Adaptive Management
- 4.4 MEAL Reporting.

**Module 4 assessment**

### Final Project



# MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL)

## POST GRADUATE DIPLOMA

### COURSE BACKGROUND

Monitoring and Evaluation have been considered to be an essential component of project management. It plays an integral role in helping project implementors explicitly demonstrate that government or donor aid spending in a given project or intervention is being used effectively while meeting the expected standards. More importantly, the expenditure should help in meeting the set objectives of the chosen intervention. To achieve this, there has been a rising demand for "Result-Based Management" (RBM) in many projects as institutions lean towards the adoption of the "Results Framework," which is a key tool in monitoring and evaluation. Despite the unprecedented success of RBM in the communication of results from such projects, some inadequacies have emerged. RBM has not been able to provide enough evidence on how it incorporates stakeholder participation, information sharing, learning, accountability and organizational transparency. This has created the urge to rethink a new approach to M&E. Firstly, M&E is defined as the process of collecting, storing, analyzing and transforming data to form strategic information that can be used to make informed decisions for effective policy formulation, advocacy and program management. Therefore, to address the inadequacies in the earlier approach to M&E, a new and advanced programme has been developed which incorporates Accountability and Learning aspects. HumanitarianGlobal.com has been at the forefront of embracing this change and we are happy to offer an Online Post Graduate Diploma in MEAL that will equip you with advanced skills to help you cope with new demands in project management.

### COURSE OUTLINE

#### 1.0 Module 1 – Evaluation Designs

- 1.1 Experimental Design
- 1.2 Quasi-experimental Design
- 1.3 Non-Experimental Designs
- 1.4 Comparison Matrix

**Module 1 assessment**

#### 3.0 Module 3 – Preparing for an Evaluation

- 3.1 Initial Steps
- 3.2 Constructing a Theory of Change
- 3.3 Developing a Results Chain
- 3.4 Specifying Evaluation Questions

**Module 3 assessment**

#### 5.0 Module 5 – Causal Inference and Counterfactuals

- 5.1 Causal Inference
- 5.2 The Counterfactual
- 5.3 Estimating the Counterfactual
- 5.4 Two Counterfeit Estimates of the Counterfactual

**Module 5 assessment**

#### 2.0 Module 2 – Evaluation Approaches

- 2.1 Feminist Evaluation
- 2.2 Transformative Evaluation
- 2.3 Real World Evaluation & Realist Evaluation
- 2.4 Equity-Focused Evaluation & Developmental Approach to Evaluation

**Module 2 assessment**

#### 4.0 Module 4 – Impact Evaluation

- 4.1 Evidence-Based Policy Making
- 4.2 What Is Impact Evaluation?
- 4.3 Prospective vs. Retrospective Impact Evaluation and Efficacy Studies and Effectiveness Studies
- 4.4 Deciding Whether to Carry Out an Impact Evaluation

**Module 4 assessment**

## 6.0 Module 6 – Instrumental Variable

- 6.1 Evaluating Programs When Not Everyone Complies with Their Assignment
  - 6.2 Types of Impact Estimates
  - 6.3 Imperfect Compliance
  - 6.4 Randomized Promotion as an Instrumental Variable
- Module 6 assessment**

## 7.0 Module 7 – Difference-in-Differences

- 7.1 Evaluating a Program When the Rule of Assignment Is Less Clear
  - 7.2 The Difference-in-Differences Method
  - 7.3 How Is the Difference-in-Differences Method Helpful?
  - 7.4 Limitations of the Difference-in-Differences Method
- Module 7 assessment**

## 8.0 Module 8 – Matching

- 8.1 Constructing an Artificial Comparison Group
  - 8.2 Propensity Score Matching
  - 8.3 Combining Matching with Other Methods
  - 8.4 Limitations of the Matching Method
- Module 8 assessment**

## Research Project



# WATER SANITATION & HYGIENE (WASH)

## CERTIFICATE

### COURSE BACKGROUND

Inadequate water, sanitation and hygiene (WASH) is still a big challenge to many communities and this impacts the livelihood, wellbeing and health of many people across the world. According to a joint programme by UNICEF and WHO it has been established that more than 844 million people do not have an access to basic drinking water. In addition, it is estimated that more than 2.3 billion people do not have an access to basic sanitation services while more than 892 million people worldwide are still practising open defecation as of 2017.

The UN' SDG6 aims at ensuring availability and sustainable management of water and sanitation for all. In line with this objective, Humanitarian Global has collaborated with the world's best WASH experts to prepare an introductory course in WASH that aims at empowering more people to steer this goal. This online programme will help you kickstart your career in the WASH sector that will play a critical role in impacting the world towards achieving a healthy and sustainable world.

### COURSE OUTLINE

#### 1.0 Module 1 – Introduction to Wash

- 1.1 Introduction To Water, Sanitation And Hygiene
  - 1.2 Global Availability Of Fresh Water
  - 1.3 Right To Water & Sanitation – Un Global Development Goals
  - 1.4 Post 2015 Wash Development Agenda
- Module 1 Assignment Questions  
**Module 1 assessment**

#### 2.0 Module 2 – Sanitation & Hygiene

- 2.1 Sanitation In Schools
  - 2.2 Sustainable Sanitation
  - 2.3 Hygiene Improvement
  - 2.4 Disease Transmission Routes & The F-Diagram
- Module 2 Assignment Questions  
**Module 2 assessment**

#### 3.0 Module 3 – Cross-cutting issues in Wash

- 3.1 Participation
  - 3.2 Gender
  - 3.3 Environment
  - 3.4 Inclusion of Most Vulnerable (People With HIV/Aids, Elderly & Disabled And Children)
- Module 3 assessment**





# WATER SANITATION & HYGIENE (WASH)

## DIPLOMA

### COURSE BACKGROUND

It is estimated that 2.2 billion people do not have an access to safely managed drinking water services while 4.2 billion people lack safely managed sanitation services. These statistics are worrying and the continued increase of unsafe hygiene practices is a health hazard to many people across the globe. The impacts of poor sanitation and hygiene practices have led to an increase in child mortality rates with more than 297,000 children under five years dying from diseases such as diarrhoea which is caused by poor, sanitation and hygiene drinking unsafe water.

Thus, effective intervention is needed to reduce the spread of such diseases which will alleviate suffering and ultimately save lives. When more people such as local emergency response workers develop a good understanding of Water, Sanitation and Hygiene (WASH) strategies more lives will be saved. To help in these efforts, Humanitarian Global has worked with the world's best WASH specialists to develop a comprehensive online diploma programme in WASH that will help participants to acquire enhanced knowledge and expertise in this practice area.

### COURSE OUTLINE

#### 1.0 Module 1 – Water Quality Issues

- 1.1 Introduction
- 1.2 Water Safety Plans
- 1.3 Water Treatment
- 1.4 Water Quality Surveillance & Testing

#### Module 1 Assignment Questions

#### 2.0 Module 2 – Sanitation

- 2.1 Sanitation in Schools
- 2.2 Emergency Sanitation
- 2.3 Sustainable Sanitation
- 2.4 Sanitation Link to Health, Nutrition, Agriculture & Food Security

#### Module 2 Assignment Questions

#### 3.0 Module 3 – Hygiene & Disease Transmission

- 3.1 Hygiene Improvement
- 3.2 Disease Transmission Routes & The F-Diagram
- 3.3 Hygiene Perspectives at Household Level
- 3.4 Hygiene Perspectives at Community Level

#### Module 3 Assignment Questions

#### 4.0 Module 4 – Hygiene Types

- 4.1 Personal Hygiene
- 4.2 Environmental Hygiene
- 4.3 Domestic Hygiene
- 4.4 Food Hygiene

#### Module 4 Assignment Questions

#### Final Project



# WATER SANITATION & HYGIENE (WASH)

## POST GRADUATE DIPLOMA

### COURSE BACKGROUND

Water, Sanitation & Hygiene (WASH) plays an important role in not only promoting health among communities but also improving the quality of life of individuals and communities as a whole. WASH programmes have continuously experienced challenges of sustainability especially in third world countries as well as developing countries. Communities are increasingly being exposed to a myriad of public health hazards and risks. Thus, WASH forms a key part of many humanitarian response programmes. Humanitarian Global has worked closely with experts in this field to develop a detailed Online PGD Programme that offers extensive knowledge and information resources about this practice area.

### COURSE OUTLINE

#### 1.0 Module 1 – Water Supply in Emergencies

- 1.1 Intervention Context
  - 1.2 Sphere Standards – Part 1
  - 1.3 Sphere Standards – Part 2
  - 1.4 Considerations for Linking Relief, Rehabilitation and Development (LRRD)
- Module 1 Assignment Questions**

#### 3.0 Module 3 – Sanitation Hardware Systems and Concepts

- 3.1 Basic Concepts of Sanitation
  - 3.2 Sanitation Options
  - 3.3 Desludging Of Pits and Septic Tanks
  - 3.4 Reuse-Oriented Sanitation Technologies
- Module 3 Assignment Questions**

#### 5.0 Module 5 – Sanitation in Different Contexts

- 5.1 Sanitation in Schools
  - 5.2 Sustainable Sanitation
  - 5.3 Sanitation in Emergencies
  - 5.4 Sanitation Link of Health, Nutrition, Agriculture & Food Security
- Module 5 Assignment Questions**

#### 2.0 Module 2 – Pumping Equipment

- 2.1 Hand Pumps
  - 2.2 Centrifugal Pumps
  - 2.3 Hydraulic Ramp Pump
  - 2.4 Energy Sources
- Module 2 Assignment Questions**

#### 4.0 Module 4 – Sanitation Software Systems and Concepts

- 4.1 Sanitation Ladder
  - 4.2 Sanitation Related Behavior Change
  - 4.3 Sanitation Marketing
  - 4.4 Sanitation Approaches (CHAST, PHAST & CLTS)
- Module 4 Assignment Questions**

#### 6.0 Module 6 – Hygiene & Disease Transmission

- 6.1 Disease Transmission Routes & The F-Diagram
  - 6.2 Hygiene Perspectives at Household Level
  - 6.3 Hygiene Perspectives at Community Level
  - 6.4 Hygiene Promotion
- Module 6 Assignment Questions**

## 7.0 Module 7 – Hygiene Behavior Change

- 7.1 Principles and Components of Behavior Change Programs
  - 7.2 Risks, Attitudes, Norms, Abilities and Self-Regulation (Ranas)
  - 7.3 Health Belief Model (HBM)
  - 7.4 Communication for Behavioral Impact (COMBI)
- Module 7 Assignment Questions**

## 8.0 Module 8 – Hygiene Promotion Management, Epidemics Management and Global Annual Events

- 8.1 Handwashing Management
  - 8.2 Menstrual Hygiene Management
  - 8.3 Cholera Epidemic & Other Epidemics Management
  - 8.4 Global Annual Events
- Module 8 Assignment Questions**

## Research Project



# HUMAN NUTRITION & DIETETICS

## CERTIFICATE

### COURSE BACKGROUND

According to World Health Organization (WHO), malnutrition and hunger are considered to be rampant among displaced populations and refugees. Currently, around 40 million people across the globe comprising infants, children, adolescents, adults and other people suffer from one or multiple forms of malnutrition.

To help in addressing these challenges, Nutritionists and Dieticians are needed in the rollout of food aid programmes among other humanitarian interventions. This programme by Humanitarian Global will introduce you to nutrition and dietetics to help you kick-start an amazing career.

### COURSE OUTLINE

#### Module 1 - Introduction to Nutrition

- 1.1 Introduction to Nutrition
- 1.2 Principles of Nutrition
- 1.3 Nutrition Assessment
- 1.4 Primary Health Care

#### Module 1 Assessment Questions

#### Module 2 – Nutrition in The Life Span

- 2.1 Human Anatomy and Physiology
- 2.2 Nutrition in Convalescents
- 2.3 Nutrition in Pregnancy and Lactation
- 2.4 Nutrition for the Elderly

#### Module 2 Assessment Questions

#### Module 3 – Meal Planning

- 3.1 Introduction to Meal Planning
- 3.2 Food Safety and Hygiene
- 3.3 Non-Communicable Diseases
- 3.4 Community Nutrition Diagnosis

#### Module 3 Assessment Questions

#### Case Study - Final Assessment



# HUMAN NUTRITION & DIETETICS

## DIPLOMA

### COURSE BACKGROUND

Food and Agriculture Organization of the United Nations (FAO) states that Malnutrition and food insecurity have contributed to an increasing frequency of crisis events as well as the vulnerability of many communities across the globe. Nearly half of the world's population suffers from malnutrition yet there is little official development assistance that goes to nutrition.

Hence, there is a need for training more humanitarians to help them acquire the right knowledge and understanding needed to administer good nutrition and diet to millions of people across the world. Undertaking professional training in Human Nutrition and Dietetics prepared by Humanitarian Global gives you in-depth knowledge and understanding in nutrition and dietetics which is critical in progressing your career.

### COURSE OUTLINE

#### Module 1- Nutrition Care Process

- 1.1 Nutrition care process
- 1.2 Digestion
- 1.3 Nutrition Assessment and Surveillance
- 1.4 Nutrition epidemiology

#### Module 1 assessment

#### Module 2 – Components of Nutrition

- 2.1 Micronutrients
- 2.2 Macronutrients
- 2.3 Nutrition in emergencies
- 2.4 Non-communicable diseases

#### Module 2 assessment

#### Module 3- Diet Therapy and Meal Planning

- 3.1 Diet therapy 1
- 3.2 Meal planning and service
- 3.3 Diet therapy 2
- 3.4 Food production for invalids and convalescents

#### Module 3 assessment

#### Module 4- Environmental and Public health

- 4.1 Introduction to environmental health
- 4.2 Nutrition in public health
- 4.3 Measures of morbidity and mortality
- 4.4 Communicable diseases

#### Module 4 assessment

#### Research project



# HUMAN NUTRITION & DIETETICS

## POST GRADUATE DIPLOMA

### COURSE BACKGROUND

Nutrition and Dietetics are among the major tools for the development of health and the basic need of daily life in developing countries. According to WHO, health is not only denoted as the absence of disease but a state of complete physical and mental wellbeing concerning the productivity and performance of an individual. Thus, we should always aim at ensuring that every community is in good health and have a good nutritional status.

To aid in this process, taking a Post Graduate Diploma professional course in Human Nutrition and Dietetics prepared by Humanitarian Global will equip professionals with expert-level skills in this thematic area.

### COURSE OUTLINE

#### Module 1: Nutrition Care Process

- 1.1 Nutrition care process
- 1.2 Micronutrients
- 1.3 Macronutrients
- 1.4 Nutrition Assessment and Surveillance.

#### **Module 1 assessment**

#### Module 2: Planning Nutrition Intervention

- 2.1 Planning a nutrition intervention
- 2.2 Emergency nutrition interventions 1
- 2.3 Emergency nutrition interventions 2
- 2.4 Monitoring and Evaluation in nutrition emergencies

#### **Module 2 Assignment**

#### Module 3: Parenteral Nutrition

- 3.1 Parenteral nutrition
- 3.2 Principles of human nutrition
- 3.3 Feeding disorders
- 3.4 Nutrition anthropology

#### **Module 3 assessment**

#### Module 4: Nutrition Counselling

- 4.1 Principles of nutrition counselling
- 4.2 Nutrition and HIV/AIDS
- 4.3 Nutrition information systems
- 4.4 Communicable diseases and non-communicable diseases

#### **Module 4 assessment**

#### Module 5: Program Design and Research Methods

- 5.1 Program Design
- 5.2 Research Methods
- 5.3 Community partnership in program planning and evaluation
- 5.4 Entrepreneurship in nutrition and dietetics

#### **Module 5 assessment**

#### Module 6: Food Security

- 6.1 Food safety and hygiene
- 6.2 Health behaviour change
- 6.3 Nutrition epidemiology
- 6.4 Food safety legislation

#### **Module 6 assessment**

## Module 7: Clinical Dietetics

- 7.1 Clinical dietetics 1
  - 7.2 Clinical dietetics 2
  - 7.3 Nutrition biochemistry
  - 7.4 Food microbiology
- Module 7 assessment**

## Module 8: Nutrition in the Lifespan

- 8.1 Nutrition in the lifespan
  - 8.2 Nutrition and sports
  - 8.3 Nutrition education
  - 8.4 Geriatric nutrition
- Module 8 assessment**

## Final Project



# FOOD SECURITY & NUTRITION IN EMERGENCIES

## CERTIFICATE

### COURSE BACKGROUND

Food security is said to exist when all people have economic and physical access to safe, sufficient, and nutritious food that will help meet their dietary needs and preferences for an active lifestyle. To attain this, it is therefore important to understand the 4 key facts of food security which include food availability, access, use, and stability. This online programme by Humanitarian Global (HG) will help you develop crucial skills and a better understanding of food security and nutrition in emergencies.

### COURSE OUTLINE

#### Module 1 – Introduction to Food Security and Nutrition

- 1.1 Introduction to Nutrition in Emergencies
- 1.2 Nutrition Problems in Emergencies
- 1.3 Vulnerable Groups in Emergencies
- 1.4 Causes of Malnutrition in Emergencies

#### Module 1 assessment Questions

#### Module 2 – Nutrition Assessment

- 2.1 Nutrition Assessment in Emergency
- 2.2 Community Nutrition Assessment
- 2.3 Food Security Assessment
- 2.4 Community Mobilization in Emergencies

#### Module 2 Assessment Questions

#### Module 3 – Food Aid and Livelihood Support

- 3.1 Livelihood Support in Emergencies
- 3.2 Nutrition Information Systems in Emergencies
- 3.3 Food Aid
- 3.4 Humanitarian Assistance and Standards

#### Module 3 Assessment Questions

#### Case Study

#### Final Assessment Questions





# FOOD SECURITY & NUTRITION IN EMERGENCIES

## DIPLOMA

### COURSE BACKGROUND

According to the Food and Agriculture Organization of the United Nations (FAO), projections show that the world is not on track to achieve zero hunger by 2030. Additionally, the majority of the indicators are also not on track to meet the global nutrition targets with a further deterioration being projected due to socio-impacts of the Covid-19 pandemic.

A solution is required to help humanitarians to get knowledge and understanding of the main concepts of food nutrition and malnutrition, food security, and how they impact livelihoods to steer the world to achieve zero hunger. This programme prepared by Humanitarian Global will assist you to develop advanced skills in this thematic area and help you take your career to the next level.

### COURSE OUTLINE

#### Module 1- Assessment and Targeting in Emergencies

- 1.1 Targeting in emergency
- 1.2 Food availability assessment
- 1.3 Methods of nutrition assessment in emergencies
- 1.4 Nutrition surveillance

#### **Module 1 Assignment**

#### Module 2- Malnutrition in Emergencies

- 2.1 Malnutrition in emergencies
- 2.2 Community based therapeutic care
- 2.3 Out-patient management of malnutrition in emergencies
- 2.4 In-patient management of malnutrition in emergencies

#### **Module 2 Assignment**

#### Module 3 – Planning Nutrition Interventions

- 3.1 Planning a nutrition intervention
- 3.2 Nutrition education and communication
- 3.3 Emergency nutrition interventions 1
- 3.4 Emergency nutrition interventions 2

#### **Module 3 Assignment**

#### module 4- community mobilization in an emergency

- 4.1 Community mobilization during an emergency
- 4.2 Monitoring and evaluation in nutrition emergencies
- 4.3 Actions to improve food security in the community
- 4.4 Challenges in nutrition emergencies

#### **Module 4 Assignment**

#### Research project



# MATERNAL, INFANT AND YOUNG CHILD NUTRITION (MIYCN)

## CERTIFICATE

### COURSE BACKGROUND

Maternal, Infant, and Young Child Nutrition (MIYCN) is a programme that addresses the challenges in feeding infants and young children, as well as meeting the nutritional and biological needs of the lactating mother. Statistics show that 73% of mothers breast-feed their babies without any form of supplementation. This course by Humanitarian Global targets humanitarian professionals to help them gain knowledge to educate mothers and offer counselling during pregnancy to improve maternal nutrition practices.

### COURSE OUTLINE

#### Module 1 – Nutrition in pregnancy and childhood

- 1.1 Nutrition in pregnancy
- 1.2 Breastfeeding
- 1.3 Pediatric nutrition assessment
- 1.4 Complimentary feeding

#### Module 1 Assessment Questions

#### Module 2- Malnutrition in Emergencies

- 2.1 Overview of malnutrition
- 2.2 Management of malnutrition in infants less than 6-months old
- 2.3 Inpatient management of severe acute malnutrition
- 2.4 Outpatient management of severe acute malnutrition

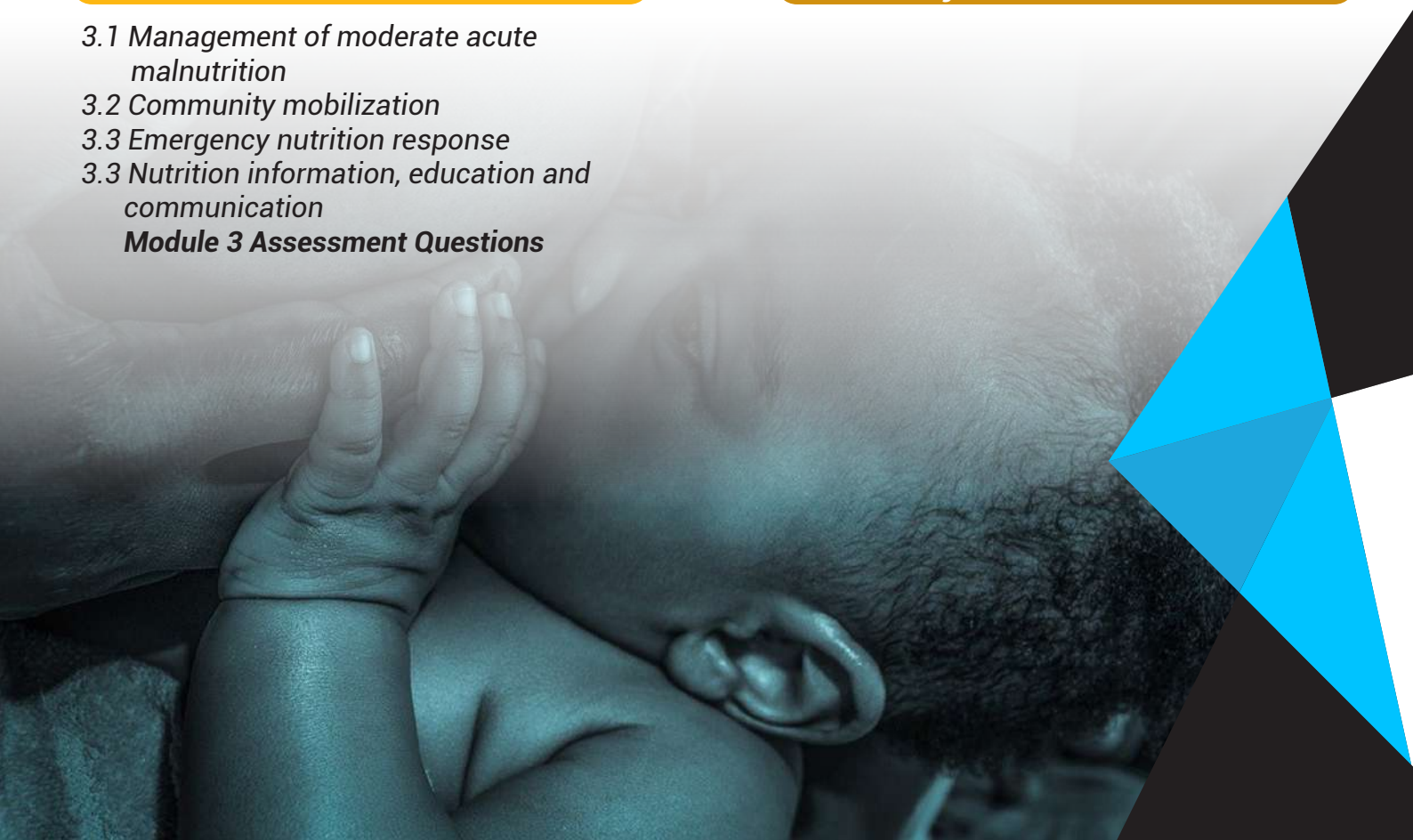
#### Module 2 Assessment Questions

#### Module 3 – Community nutrition response

- 3.1 Management of moderate acute malnutrition
- 3.2 Community mobilization
- 3.3 Emergency nutrition response
- 3.3 Nutrition information, education and communication

#### Module 3 Assessment Questions

#### Case study- final assessment



# DISASTER RISK REDUCTION & MANAGEMENT (DRRM)

## CERTIFICATE

### COURSE BACKGROUND

The occurrence of any kind of disaster leads to devastating consequences. Disasters may lead to death, injuries, destruction of properties, diseases, mass displacements, loss of infrastructure and social & economic disruption. According to UNDRR, the onset of disasters between 1998-2017 led to the death of 1.3 million people while affecting a population of 4.4 billion people across the globe. Geophysical events such as tsunamis, earthquakes, cyclones, floods, landslides, droughts as well as man-made disasters such as water pollution, disease epidemics and urban fires were responsible for most fatalities.

It might be hard to prevent a hazard from occurring but through the use of Disaster Risk Reduction and Management (DRRM) skills, a hazard can be prevented from turning into a disaster. This would also help in mitigating its impacts by increasing resilience among the affected communities.

Undertaking a professional course in DRRM prepared by Humanitarian Global will help you develop in-depth knowledge in this professional area.

### COURSE OUTLINE

#### Module 1: Introduction to DRRM

- 1.1 What is DRRM
- 1.2 History of DRRM
- 1.3 Significance of DRRM
- 1.4 Emerging Trends in DRRM

**Module 1 assessment**

#### Module 2: Comprehensive Definition of Terms in DRRM

- 2.1 Concepts used in DRRM
- 2.2 Program Terms in DRRM
- 2.3 Emergency Terms in DRRM
- 2.4 DRRM Terms & Concepts

**Module 2 assessment**

#### Module 3: Disasters and Risk Assessment

- 3.1 Types of Disasters
- 3.2 Disaster Management
- 3.3 Risk Assessment
- 3.4 Steps to Consider in Risk Assessment

**Module 3 assessment**

#### Final Assessment – Case Study



# PROCUREMENT & SUPPLY CHAIN MANAGEMENT

## CERTIFICATE

### COURSE BACKGROUND

Procurement and supply chain management processes play an important role in any given organization by helping in the maximization of profits. This is attained through cost reduction, enhancement of supply quality, assurance of supply and increased unlocking of supplier's innovation. Thus, this leads to the development of a strong competitive advantage which is critical in giving a business a cutting edge to attain success in the highly competitive environment in the modern world.

To achieve this, more professionals need to be trained in this area to develop these critical skills. By undertaking, this course prepared by Humanitarian Global, you will develop crucial skills which are important in your career progression in procurement and supply chain management.

### COURSE OUTLINE

#### Module 1: Introduction to Purchasing and supply chain management

- 1.1 The Environment of Purchasing & Supply Management
  - 1.2 Why purchasing is important
  - 1.3 Terms and Concepts of Purchasing & Supply Chain Management
  - 1.4 Four Enablers of Purchasing & Supply
- Module 1 Assignment**

#### Module 2: Principles of negotiation

- 2.1 Introduction of Principles of Negotiations
  - 2.2 Types of Negotiation
  - 2.3 Factors in Negotiation
  - 2.4 Negotiation Ethics
- Module 2 Assignment**

#### Module 3: Supply chain management

- 3.1 Supply Chains
  - 3.2 Types of Supply Chains
  - 3.3 Supply Chain Management
  - 3.4 Other Aspects of Supply Chain Management (SCM)
- Module 3 Assignment**

#### Case Study – Final Assessment





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