

Call for Expression of Interest

<u>Title: Facilitate County Education Centre to Roll out Teacher Training on Comprehensive Sexuality Education (CSE)</u>

UNESCO Juba office is delivering activities under the Education for Health and Wellbeing Programme. The office is seeking the services of an organisation to deliver teacher training in collaboration with the State Ministries of General Education in Western Equatoria, Western Bahr el Ghazal and Central Equatoria.

1. Background and context

In 2014, the Ministry of General Education and Instruction (MOGEI) reviewed the Life Skills and Peacebuilding Education (LSPBE) curriculum to be more effective at transforming behaviour, strengthening resilience, social cohesion, and human security in South Sudan. Teaching and learning materials were also developed and distributed to some the schools.

Teachers need to be trained to deliver non-judgemental, age-appropriate quality CSE. The teachers also need reference materials to deliver CSE after the training. Since 2015, UNESCO has collaborated with education partners to train teachers and teacher educators in various states and schools. UNESCO continues to work with partners to capacitate teachers and teacher educators.

2. Project Objectives

The activities are grounded on the *Our Rights, Our Lives, Our Future* (O3) regional programme, intended to deliver accurate, rights-based, and good quality CSE programmes that provide knowledge, attitudes, and skills essential for safer behaviours, reduced adolescent pregnancy, and gender equality.

The project contributes to strategic results areas that are stipulated in the UN Joint Programme on HIV and AIDS strategy. The area focus as stipulated is "2.3 Adolescents, young women and men equipped with life skills to protect themselves from HIV." The activity contributes to SDGs 3,4, and 5 (health, education, and gender sectors).

2. Expected Project Activity

Through engagement with strategic partners, one of the outputs of the project is to

 Roll out and support in-service teacher training on CSE delivery through online and face-to-face modes targeting at least 90 primary and secondary schools, December 2024.

3. Strategy Expectations

The partner will be expected to convene meetings with the state and county departments to mobilise their support and implement the training of teachers. The partner will ensure that the tutors and teachers are facilitated to attend the online training, with training fees and transport refund respectively. Ensure that all teachers at the participating schools are trained.

The partner will outsource services for successful training such as catering and conferencing if required.

4. Expected deliverables.

- Coordinate meetings with education ministries
- List of schools participating
- Coordinate online training activities with the education counterparts at state and county level.
- Provide conferencing facilities for 2 days including lunches and refreshments for tutors.
- Provide transport refund for the 1000 teachers from, primary and secondary schools who attended the face-to-face training.
- Provide facilitation fees for 2 tutors.
- Submit reports with pictures of activities, supporting documents, attendance sheets, invoices, and financial statements.

5. Criteria of the contractor

The following are the required qualifications of the prospective organization:

- 1. Must be legally registered and authorised to operate in South Sudan.
- 2. Must have experience in working with education authorities and other stakeholders.
- 3. Should have vast experience coordinating effective teacher training programmes preferably online teacher training.
- 4. Should have online options for teacher training.
- 5. Staff dedicated to supporting the event. With a minimum of a bachelor's degree in social studies/ development studies or with experience supporting training.

Apply by midday of March 22, 2024

Send an email to <u>Proposals.Juba-ED@unesco.org</u> while copying <u>c.lado@unesco.org</u> and attaching a proposal with a budget and organisational profile.