

JOB OPPORTUNITY

Title: GESI and Mentoring Assistant (2) positions
Duty station: Juba, South Sudan
Duration: 6 months, may be renewable, depending on funding and performance



Background:

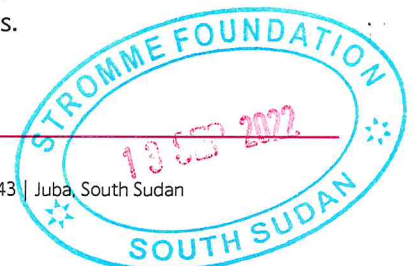
Stromme Foundation (SF) seeks to recruit **female South Sudanese nationals** for the position of **Gender Equity and Social Inclusion (GESI) and Mentoring Assistant** to be based in Juba office. SF is a Norwegian Non-Governmental Organisation (NGO) which provides humanitarian development assistance to needy communities in the third world countries for greater equality and quality of life with dignity. SF does not directly implement such development activities but collaborates with and enables local/national registered NGOs to carry out such activities. Main areas of intervention are in the fields of Education, livelihoods and civil society strengthening. (More about SF and its work is available on www.Stromme.org or www.Strommeea.org)

Girls' Education South Sudan (GESS2) Programme aims at bringing and keeping more children in school. The GESS programme works in four areas:

- Social and behaviour change (Our School Radio Programme and Community Mobilisation)
- Financial support to schools (Capitation Grants) and girls (Cash Transfers)
- Improvement of quality of education
- Research on what works in girls' education in South Sudan

Basic Responsibilities

- Setting up mentoring clubs in upper primary and secondary schools.
- Rolling out mentoring programme in selected upper-primary and secondary schools through direct implementation of mentoring activities in upper primary and secondary schools, as well as at the community level.
- Track the number of beneficiaries of mentoring programme.
- Supporting secondary schools in monitoring attendance and taking pro-active measures to work with peer-mentoring groups to improve attendance of learners in selected schools, setting follow-up and support system to learners and preventing their drop-out.
- Mainstreaming inclusive and gender sensitive approaches in all undertaken work.
- Contributing to the design and the review of existing mentoring programmes and materials.
- Facilitate implementation of mentoring activities in selected schools and in accordance with agreed workplan.
- Identify Senior Girls and Boys in selected schools with a potential of becoming peer mentors and capable of extending support to the mentoring clubs in the school.
- Provide training to Head Girls and Head Boys on their roles and responsibilities in school development planning and their roles in BoG/SMC.
- Create a network of female role-models at county level and keep in touch with them, encourage them to periodically participate in peer-mentoring sessions.



- Liaise and keep in touch with GESS2 Community Mobilisers and Radio Producers to maximize the use of GESS2 radio programmes and contribute to their design.
- Liaise and keep in touch with School Officers, reach out for support when needed.
- Report any safeguarding concern to a designated person.

Minimum qualifications

- Candidates with at least South Sudan Certificate in Secondary Education or its equivalent.

Experience required

- This is an entry-level position. It is the aim of this position to be temporary and develop the GESI and Mentoring Assistant's professional skills and prepare them to find a further-education placement, a suitable teaching opportunity or an officer level job within the education or gender sectors. The candidate will receive several training courses and on-the job support to develop necessary skills to successfully perform this job.

Skills desired

- Fluency in English and simple Arabic/or a local language of the locality.
- Self-confidence.
- Eagerness to learn.
- Speaking and presentation skills at secondary graduate level.
- Approachability and friendliness.
- Writing skills at secondary graduate level.
- Basic computer skills will be an advantage.



SF is an equal opportunity employer and encourages especially female or persons with disability to apply.

Application Procedure:

Only eligible persons should send an application letter, a detailed Curriculum Vitae and copies of academic credentials and daytime contacts for three referees through email:

Alice.Tiyo@stromme.org cc jacob.wani@stromme.org and juliuos.ebam@stromme.org

Please note:

1. Applications must reach by 5:00 pm, 30th Sept 2022.
2. Only shortlisted candidates will be contacted.
3. This is a national position; no relocation payment is done.



Note – due to the urgency of the position shortlisting and interviews will be done on rolling basis.

Interested qualified candidates are encouraged to apply by latest 30th September 2022