ANNEX I

TERMS OF REFERENCE CONSULTANCY SERVICES

DEVELOPMENT OF GUIDELINES FOR INCLUSION OF PEOPLE WITH DISABILITIES IN NCA-SSD HUMANTARIAN PROGRAMMING

1. Background

The Norwegian Church Aid (NCA) is implementing the "Together for Inclusion (TOFI)" project through the TOFI Consortium in South Sudan. The aim of the project (TOFI) is to strengthen the focus on inclusiveness of Persons with Disabilities (PWDs) and to make sure that PWDs are included into the already existing programs of the participating organizations (in the TOFI Consortium in South Sudan) and those of their partners. The overall development goal of the project is Persons with disabilities in South Sudan claim their rights and exert influence on matters that affect their lives & girls and boys, women and men with disabilities complete inclusive and equitable quality education and benefit from lifelong learning opportunities in South Sudan (by the end of 2024).

Therefore, NCA aims to integrate inclusion of persons with disabilities into all its country programming in the fulfilment of the rights of Persons with Disabilities (PWDs) in South because PWDs are excluded from full participation in all spheres of life (social, economic, and political) due to attitudinal, environmental, and institutional barriers. Thus, PWDs do not reach their full potential to adequately benefit and participate in and contribute to society but are instead relegated to persons who demand sympathy and consequently, regarded as a burden to society. As such, trainings on TOFI mainstreaming to NCA's and partners' programs is an NCA County Office policy to include persons with disability in their programming.

2. Objective of The Inclusion Mainstreaming Guidelines

The spacific objective of this consultancy assignment is to develop mainstreaming guidlines of "Togther for Inclusion" contextual project into NCA-SSD country programming in fulliment of promoting people living with dsabilities the rights to particiaption and benefit fully in Norwegian Church Aid humantarian intervention in South Sudan.

The specific objectives include:

-To dvelope a guidlines that promote the partcipation of PWDS in all NCA programming, both as actors and memebers affacted population.

3. Scope of the Consultancy

The consultant will:

- Engage with sector and/or programm leads on the thematic/contextual to capture brief backgound
 of their project and perspective in inclusion mainstreaming.
- Provide professional and technical advice to sector leads on how best TOFI mainstreaming guidlines
 can become a reality in all the programms.
- Work closely with TOFI officer assigned to him/her

4.Location of the Consultancy

This assignment will be undertaken in Juba, Central Equatoria State

5.Expected Deliverables:

A). The consultant (s) will deliver inclusion mainstreaming guidlines draft on the following thematic and contextual areas:

- Peace-Building
- Gender-Based Voilence
- Climate Resilient and Wash
- Community-Based Teacher Training (CBTT)

B). The Consultant (s) will deliver detailed final narratives based on how inclusion can be mainstreamed into the above thematic and contextaul areas.

6.TimeFrame-Schedule

The timeframe for this consultancy services is 21 days, from the date the contract is signed.

The successful consultant must commit to accomplish and deliver the consultancy services and deliverables within 21 days.

- Preparation/Inception: 5 days
- Review of NCA thematics/contextaul programs: 5 days
- Development of inclusion guidlines and submission: 11 days

8. Qualifications and Skills

- University degree, preferably in social sciences. Post graduate education is an added advantage.
- In-depth knowledge and experience of humanitarian guidelines development.
- Knowledge of and familiarity with persons with disabilities context
- Fluence in both oral and written English language and local languages.
- Knowledge of NCA thematic areas peace building, Climate Resilience and Wash, Gender-Based Violence and contextual projects will be an asset.
- Excellent analytical, communication and report writing skills.