



Approved
19/12



Vacancy Announcement: Education Project Officer, Wau, South Sudan
Open to South Sudanese National Only

Job Title: Education Project Officer	
Programme/Team: Education	Location: Wau
Grade: 5	Type of Contract: Fixed Term (12 Months)
Reporting to	Education Project Manager

Back Ground: War Child Canada (WCC), is a registered Canadian charity that works with war-affected communities to help children reclaim their childhood through access to education, livelihood and justice. Working in partnership with Government & other actors, WCC implements both emergency and development programme in education, livelihood and youth development. Currently WCC is operating in Upper Nile, Eastern Equator and Western Bar el Ghazal States.

Purpose of the Positions: The Education Project Officer will ensure support as well access to Accelerated Learning Programme (ALP) & Functional literacy and Numeracy (FLN) skills for Children & Youths in designated area. He or she will contribute to conducting needs assessment, direct supervision of ALP Teachers as well ensures activities are implemented timely. He or she will particularly work within diverse IDP and or host communities to promote and organize for conflict sensitive ALP activities and oversee construction of temporary learning spaces (TLS). He/she spends a lot of time developing positive working relationships with communities, Teachers and WCC as well as partner staffs.

Key Responsibilities:

- Work closely with the Education project Manager in implementing and developing all aspects of the Accelerated Learning Programme.
- Spear head mobilization of the community members especially children and youths to enroll in Accelerated learning Programme (ALP) within areas of jurisdiction.
- Participate in the identification and recruitment of ALP Teachers from within the Communities.
- Coordinate with the County/Payam education officials and the community elders to identify learning spaces to constructing TLS for ALP classes.
- Setup and provide ongoing support and training to Parent Teachers Associations
- Ensure effective coordination and collaboration with key stakeholders and partners; NGOs, civil society organizations, community groups, UNICEF and government counterparts, education cluster and sub-clusters;
- Promote support to and advocate for female teachers in schools and girls participation in education;
- Actively engage in the mobilization of local materials for TLS and supervision of the construction of temporary learning spaces (TLS) as well an office for facilitators in identified project site.
- Participate actively in joint monitoring and supervision as well technical support to the ALP Teachers with support of or together with Directorate of AES.
- Engage communities in establishing mechanisms to protect young women, men & children from threats en-





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route to TLS and or schools.

- Work with communities to encourage enrolment of girls and helping potential learners to overcome existing barriers to learning;
- Work closely with local education authorities to develop and deliver a teacher training program with emphasis on ALP, Orientation training and Functional Adult Literacy;
- Plan and organize regular meetings with the local partners to draw lessons, share experiences and monitor progress of the project.

QUALIFICATIONS, EXPERIENCE AND SKILLS

Requirements

- A Minimum of Grade III teacher training Certificate, Diploma or Grade V certificate from recognized institutions and or University degree in education is an added advantage (But not a must).
- Experience and knowledge on implementing Accelerated Learning Programs, Vocational Training and Functional Adult Literacy
- Qualified primary teacher or experienced teacher with at least 3 years teaching experience or High school with proficiency in English language both spoken and written.
- Able to work independently while being a strong team player with proven teaching skills
- Well-developed cultural sensitivity, able to work effectively in a multi-cultural environment
- Ability to work long hours in stressful, often insecure environments;
- Commitment to War Child Canada's policies of child protection, gender and diversity.
- Experience in working with partners, strengthening capacity of County level education authorities and
- At least three years management experience, including staff management, fund raising and budget management
- Experience of working in an insecure or hardship environment & Willingness to be based in a remote field location
- Excellent computer skills and competency in Word, Excel and PowerPoint;
- Commitment to War Child Canada's policies of child protection, gender and diversity
- Ability to multitask, ability to handle pressure well, ability to improvise, flexibility, cultural and environmental sensitivity.

How to Apply: qualified candidate should submit **non-returnable** application, CV & copies of education certificate & transcript to War Child Canada's Office in Wau or by email to betty@warchild.ca
Application dead line; **Wednesday, February- 20, 2019**. Indicate on the envelope or email subject, position and location applied for. Qualified female candidate encouraged to apply. War Child Canada is an equal opportunity employer, no other communication is accepted. Only shortlisted candidates will be communicated to.

