

2.1 ROLES OF THE TEACHERS/TRAINERS

- Development of training Curriculum and materials to be used during the training, on days selected for teaching. The program will include; normal classes twice a week for two hours on selected days, intensive and after school activities.
- Train participants on communicative approach which seeks to improve students' conversational and communication skills. In addition, presentations that introduce participants to American culture, community service and career enhancement resources will be part of the roles to the teachers.
- To adopt classroom discussions and collaborative small group work as viable teaching strategies to create meaningful social learning contexts where students could scaffold each other and support their learning. Student-centered instead of teacher-centered approach will be encouraged to create less threatening learning environment with less use of the textbook.
- Practically involve all trainees in the communication exercises through telephone conversations, cultural heritage activities, poems, stories, music, dance and drama, etc.
- To do such other things as may be necessary for the fulfillment of the purpose and objectives identified
- Submission of quarterly, mid and end of assignment report
- Monitor the participants progress in English Access Program.

2.2 MONITORING AND PROGRESS CONTROL

The teachers(s)/trainers will work under the overall supervision of the Project Coordinator and day to day activity management.

3.0 TEACHERS/TRAINERS' FEES AND PAYMENTS

The training is planned for 2 years which includes; three weeks of preparation of the materials, development of course curriculum for both intensive and normal classes. Each Class will have a lesson plan for both intensive and normal classes and other co-curricular activities before each lesson is being taught, this is to control the quality. There will 360 hours of actual training. The trainers will be paid \$500 on monthly basis as agreed in the contract during the lifespan of the project. Each month the teachers will submit complete time sheets and lessons plans for what they have taught before payment is done. This is a part time job, neither insurance nor per diems will be provided.

4.0 QUALIFICATIONS AND EXPERIENCE OF THE TEACHERS

- Must have a University degree in English Language & Literature
- At least 3-5 years' progressive experience on professional English Language teaching in any of the recognized secondary schools and communication skills training.
- Knowledge of American English and its culture
- Proven record of being a good teacher/trainer.
- Self-motivated and able to work with a minimum guidance in a difficult environment.