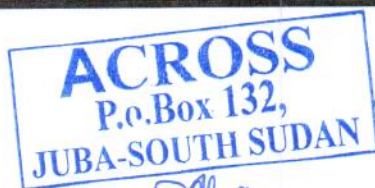


ADVERTISEMENT-VACANCY ANNOUNCEMENT



VACANCY ANNOUNCEMENT

Positions: Secondary School Teachers (8)

Duty Station: Pibor, Boma State

Reporting to: Head Teacher

Start Date: ASAP

ACROSS is a Christian National and International humanitarian and development agency working with South Sudanese communities and beyond to end poverty and injustice, and to restore dignity and hope among South Sudanese communities and beyond through biblical transformation of communities through a holistic and integrated approach. ACROSS envisions a Christ-centred transformation of South Sudanese communities and beyond. ACROSS operates in many states of South Sudan including Greater Pibor Administrative Area (Boma, Pochalla & Pibor).

ACROSS's South Sudan Education in Emergency Programme is looking for suitable and qualified and trained candidates to fill the positions of **Secondary School Teachers** to teach secondary school subjects (English, Mathematics, Biology, Chemistry, Physics, Geography, History and CRE) at Pibor Secondary School to be based in **Pibor, Boma State (Greater Pibor Administrative Area)**.

Position Summary

Responsible for supporting, observing and recording progress of students. Teaching the national curriculum by planning lessons in line with national objectives with the aim of ensuring a healthy culture of learning. Keep up to date with developments in the subject areas, new resources, methods and national objectives; and including liaising and networking with other professionals, parents both formally and informally.

Major Responsibilities

Teaching and Learning

- Planning, preparing lessons and delivering lessons in accordance with the national curriculum framework and guidelines;
- Research new topic areas, maintaining up-to-date subject knowledge, and devise and write new curriculum materials;
- Participate in and organise extracurricular activities, such as outings, social activities and sporting events;
- Creating and maintaining an organized and inviting physical conducive environment for learning;
- Manage students' behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour with grace, patience, understanding and flexibility;
- Promoting the general progress and well-being of individual students, groups of students or class entrusted to him/her;

- Providing guidance and advice to students on educational and social matters and on their further education and future careers;
- Reviewing and evaluating one's own teaching and learning strategies, methodologies and programme/s in line with the National Curriculum Framework guidelines;
- Ensuring high standards of professional practice and quality of teaching and learning of the subject/s. Through effective dialogue, participating in reciprocal peer review and observation of class teaching practice;
- Maintaining good order and discipline amongst students under one's care and safeguarding their health and safety at all times by following the schools' student disciplinary policies and procedures;
- Participating in staff, group or other meetings related to the school curriculum or pastoral care arrangements, for the better organization and administration of the school;
- Providing the necessary information and advice to the designated personnel in the school and to provide all the necessary information regarding requisitions and arrangements in connection with the teaching of the subject/s assigned to him/her.

Fostering Cooperative and Respectful Partnership with all Parents

- Facilitating parent-teacher discussions, providing written materials as and when required;
- Encouraging parents and the community involvement in the students' education;
- Maintaining close relationships with parents and communicate on a regular basis over students' progress and participate in departmental meetings, parents' evenings and whole school training events.

Working as part of a cooperative and diverse team of educators and administrators

- Participating in assessment of curriculum effectiveness in the classroom;
- Collaborating with colleagues to share experiences and knowledge;
- Communicating, consulting and co-operating with other members of the school staff, including those having posts of special responsibility and parents/guardians to ensure the best interest of students;
- Advising and co-operating with the Head Teacher, Heads of Departments, and other colleagues in the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral care arrangements;

Continuous Professional Development

- Observing the classroom teaching-learning activities of other colleagues as appropriate;
- Welcoming observation by & feedback from other colleagues & professionals in education;
- Seeking out and attending workshops, seminars & courses relating to professional growth goals;
- Participating in In-Service education and training courses as well as in continuing professional development (CPD) opportunities, and taking part in action research exercises;
- Contributing to the professional development of new teachers and student teachers according to arrangements agreed with the Head Teacher;
- Nurtures a culture where teachers view themselves essentially as facilitators of learning and reflective practitioners;

Assessment, Recording and Reporting

- Mark work, give appropriate feedback and maintain records of pupils' progress and spiritual, and emotional development of students using both school wide and classroom based formative and summative assessment;
- Providing or contributing to oral and written assessments, reports and references relating to individual students or groups of students;

Pastoral work

- Undertake pastoral duties and supporting pupils on an individual basis through academic or personal difficulties
- Monitor and set targets for the social and academic progress of all students in the form.
- Endeavour to build up a good relationship with the students in the form, so that they will look to the teacher for support and advice.
- Command high standards of student behaviour and conduct at all times and support the school in its application of related policies.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.

Essential & Desired Qualifications

Education and Knowledge

Diploma or higher Diploma in Education or Related course, Degree in Education will be considered an added advantage with bias in any of the secondary school subjects.

Relevant Experience Required

- The post holder should have a minimum of three (3) years classroom teaching / working experience teaching one of the secondary school subjects.
- Demonstrated knowledge and experience in one of the subjects of the secondary school and proven ability to effectively teach the subject;
- Demonstrated expertise in designing and implementing standards-based instruction and improving student achievement in the classroom.
- Demonstrated commitment to personal and professional growth.
- Willingness to engage in formative assessment processes, including non-evaluative, reflective conversations with teachers using evidence of classroom practice and student learning.

Key Essential Skills / Abilities

- Enthusiasm
- Imagination
- Commitment
- Energy
- Discipline

Personal Skills / Attributes Required

- Must be a born again Christian
- Committed to regular Christian fellowship with other Christians
- Christian motivation in relation to injustice and service those in need
- Emotionally and spiritually mature
- Team player

How to Apply

If you believe you are the candidate we are looking for, please submit your updated curriculum vitae (CV), copy of your relevant certificates, National ID and cover letter to **Mr Simon Jiji Apath – ACROSS community mobilizer, telephone: 0925692755 in Pibor**; or hand deliver your application to Human Resource Office at ACROSS Head Office at Buluk-Juba near UNHCR Office off Ministries road or direct soft copies of the application to hrmanager@across-ssd.org and copy projectspecialist@across-ssd.org and educordinatorjuba@across-ssd.org.

The application MUST include Christian Testimony. Applications without Christian Testimonies will not be considered. Application closing date is: June 25th 2018. Only shortlisted candidates will be contacted for interviews.

