

**Position: Mentor Teacher with Special Needs Education**

**Number of position: One**

**Duty Station: Maban, Sub –Office**

**Contract type: Fixed term with possibility of extension depending on funding and performance**

**Employment start date: As soon as possible**

**Advert Closing deadline: 18<sup>th</sup> June 2018**

**JOB ROLE:** The position of a Mentor Teacher under LWF programs in Maban is under the general supervision and reports directly to the Education Officer or his designee.

#### **BACKGROUND:**

The Lutheran World Federation/Department for World Service (LWF/DWS) South Sudan Programme was established in 2009 and strives to provide humanitarian assistance (emergency/relief, rehabilitation and development work) to refugees and other vulnerable communities to enable them meet their basic human rights and needs in line with its vision and mission statements, and core values. The activities of LWF include education, child protection, food security, emergency, community protection and capacity building of local authorities and community members.

#### **KEY RESPONSIBILITIES:**

- Coach and Mentor the refugee incentive Head Teacher and Teachers special needs education.
- Ensures that large print or Braille texts, supplementary materials, educational, aids, and equipment needed by the visually impaired (blind) pupil, and the classroom teacher, are provided in a timely manner to ensure the pupil's maximum participation in all classroom activities.
- Shares responsibility with classroom teachers in the identification of instructional areas in which the learners with special needs requires assistance.
- Primary responsibility for specialized instruction and services required to meet the unique educational needs of his/her physically impaired pupils.
- Possesses the skills and abilities necessary to provide and coordinate this specialized instruction for learners with physical disability.
- Assists the pupils, parents, special and regular education personnel, and the pupil's sighted peers in: Understanding the unique educational needs and learning characteristics of disabled and impaired pupils,
- becoming aware of services and support available from local programs for visually impaired pupils,

- Interpreting the visually impaired pupil's specific eye condition, the educational implications of the visual impairment, and the results of functional vision and learning media assessments.
- Instructs the visually impaired pupils in the development of skills and knowledge that enables him or her to travel independently, based on assessed needs and ability.
- Teaches the visually impaired pupil to travel with proficiency, safety, and confidence in familiar and unfamiliar environments
- Prepares and uses equipment and materials, for example, tactile maps, models, distance low vision devices, and white canes, for the development of O&M skills.
- Participates in School Learning Team meetings
- Provides in service training to regular and special education personnel, sighted peers, and parents concerning the Orientation & Mobility (O&M) needs of the pupil and appropriate methods and procedures for interacting with the visually impaired person that will foster maximum independence and safety.
- Assists the administration and teachers in making environmental adjustments for the pupils in the school.
- Prepares sequential and meaningful instruction geared to the pupil's assessed needs, IEP goals and objectives.
- Provides assistance to the classroom teacher in academic subjects and activities of the classroom that, as a direct result of the pupil's visual impairment, require adaptation for the pupils.
- Ensure that teaching and learning materials have been distributed to the learners
- Ensure the safe keeping of teaching and learning materials
- Take active role in back to school campaigns and mobilization
- Take part in Psycho social activities in schools.
- Uphold at all times the LWF core values, policies and code of conduct
- Ensure that no form of abuse of children takes place in the school and report any cases witnessed or heard of for appropriate action.
- Ensure hygiene and sanitation standards are maintained in the school at all times
- Promote and advocate for enrolment of all children of school going age, especially girls
- Assist in the management of the other school programs as may be assigned
- Update the Education Officer on the progress of the education interventions and attend any meetings or discussions as advised by the Education Officer or his designate

### **PERSON CONDUCT**

- Maintain neat and respectable dressing code at all times in and out of school
- Should not engage in any activities that are classified as an abuse to children, be it physically, sexually or psychologically.
- Should not consume alcohol during working hours or report to duty under the influence of alcohol or any other drugs or Smoke cigarettes in within the school compound.
- Uphold integrity and honesty at all times and be good example in and out of school
- Treat all the colleagues and community members interested with in the line of duty with respect and dignity irrespective of their gender, race, religion or political persuasion
- Should not engage in any activities that may put the name or the programs of LWF in disrepute or dispute.

### **QUALIFICATION AND EXPERIENCE**

- Diploma holder in Education, Degree will be of an added advantage. Most preferably a Secondary school Teacher Certificate
- 2 years experiences in teaching



- Proficiency in written and spoken English
- Basic Knowledge in Spoken and Written Arabic
- Past experience in Teaching or Handling of children is preferred
- Understanding of the Sudan and South Sudan Education Systems

**How to Apply:**

**Interested South Sudanese nationals who meet the above requirements should submit application, cover letter and updated CV with names and contact details of at least three referees to the following email address: [lwfssdrecruitment@gmail.com](mailto:lwfssdrecruitment@gmail.com).**

**Female candidates are encouraged to apply. Only shortlisted candidates will be contacted.**

