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Approved
MINISTER OF LABOUR, PUBLIC SERVICE &
HUMAN RESOURCE DEVELOPMENT
12/11/2016



FAMILY HEALTH INTERNATIONAL (FHI 360)

Room to Learn South Sudan (RtL) Project

VACANCY ANNOUNCEMENT

Position Title: Director of Education & Community Engagement,
Number of vacancies: One
Duty Station: Juba, with regular travel to the field locations
Reports to: Project Director

This Position is Open to International and South Sudanese nationals.

Background: The *Room to Learn* (RtL) South Sudan is a five-year USAID-funded project being implemented by a team headed by Winrock International, with Family Health International (FHI 360) as a major partner for the education, and monitoring and evaluation components of the project. The goals of RtL are to: a) improve and expand safer education services, especially to the most disadvantaged populations; b) enhance relevance of education and promote learner well-being; and c) strengthen quality and management at the county and payam levels to support basic education.

FHI 360 is a nonprofit global development organization dedicated to improving lives in lasting ways by advancing integrated, locally driven solutions. FHI 360 staff includes experts in education, health, nutrition, economic development, civil society, environment and research. FHI 360 operates from 60 offices with 4,400 staff in the U.S. and around the world.

Position Description: Manage overall education and community engagement technical program unit work and provide expertise on the expansion of equitable education services, community engagement, psychosocial, emergency preparedness, well-being and sustainability. Manage the unit and provide guidance to staff and partners in the Region and in County offices. Implement and monitor technical initiatives. Work with communities, education offices (payam and county) and partners to maximize local capacity.

This position will be based in Juba, South Sudan and reports through Room to Learn Deputy Project Director for Programs to the Project Director.



Job Responsibilities:

- Overall management and implementation of education and community engagement program activities. This includes, but is not limited to: planning and budgeting, human resource management and development, communication and coordination with donor agencies, Ministry of Education, Science and Technology (MoEST) and County Education Offices, and other organizations supporting development of education;
- Manage program-related budgets, supervise a team of about 50 program staff, oversee program implementation, provide technical assistance;
- Ensure coordination of education and community engagement team activities with all Room to Learn areas (field management, monitoring and evaluation, grants and operations and security);
- Liaise in a timely and consistent manner with all RtL directors. In particular, ensure education activities are closely integrated with community engagement activities, including gender and emergency preparedness;
- Engage in regular communication and coordination with RtL Deputy Project Director for Programs and Project Director as well as FHI 360 key home office staff on technical and project management issues;
- Strengthen the technical quality of education programs and the capacity of staff to implement the high quality programs;
- Define strategic direction and ensure high quality education & community engagement programming, including the annual work planning process; Engage with the Ministry of Education and development partners to integrate education: formal and alternative education system teacher/facilitator and head teacher training; teacher and learner well-being; PTA training, school development planning, material development and other education activities;
- Evaluate programmatic effectiveness and provide technical assessment reports. Responsible for writing FHI 360/RtL deliverables -- Quarterly Reports, Annual Reports, and other technical reports, with input from technical team, for review by FHI 360 Home Office and final submission to client.
- Build capacity of education authorities to deliver and sustain good education practices and increase access to underserved groups;
- Other related responsibilities as may be required to meet project's technical needs.

Minimum Requirements:

- Master's degree in one of the following or related fields: Education, Education Planning, Education Policy, Education Management or other relevant education field



- Minimum of three (3) years field management experience in Africa, and five (5) years of experience in development programs. Five years' experience in developing countries, conflict-affected in the field of Basic Education
- Experience with education in complex emergencies, conflict, and/or post-conflict desired
- Experience and facility with rapidly changing project designs
- Proven ability to successfully implement multi-faceted education interventions at the community and school level
- Preparation of work plans, budgets and other key project documents. Experience with Do No Harm programming a plus;
- Knowledge and practical experience developing standards for assessment systems, including for student learning outcomes, teacher performance, and school performance;
- Knowledge of USAID project management, evaluation procedures and standards, and requirements
- Knowledge of education policy issues that affect student learning
- Knowledge of all technical and management aspects required to develop reliable and meaningful assessment tools that can inform teacher practice as well as policy direction
- Must be able to read, write, and speak fluent English
- Sensitivity to cultural diversity and understanding of the political, contextual, and ethical issues in South Sudan
- Articulate and professional and able to communicate in a clear, positive fashion with clients and staff.
- Proven ability to manage, supervise and motivate a team of multi-cultural professional staff.

How to Apply

Application - a cover letter and a detailed resume, day phone contact, and names of three independent referees with their contact information (e-mail and phone) are required. Applicants are encouraged to apply by E-mail to (RtLposition@fhi360.org) or hard copy of applications be delivered at RtL Offices in Juba Nabari between Rainbow Hotel and Immigration Offices. Qualified women are strongly encouraged to apply.

NB: Applications received later than February 8, 2016 will not be considered. Only short listed candidates will be contacted. Due to the urgency of this vacancy announcement FHI 360 reserves the right to fill this position prior to the closing date

FHI 360 is an equal opportunity and affirmative action employer.

This position is open to International and South Sudanese Nationals.

